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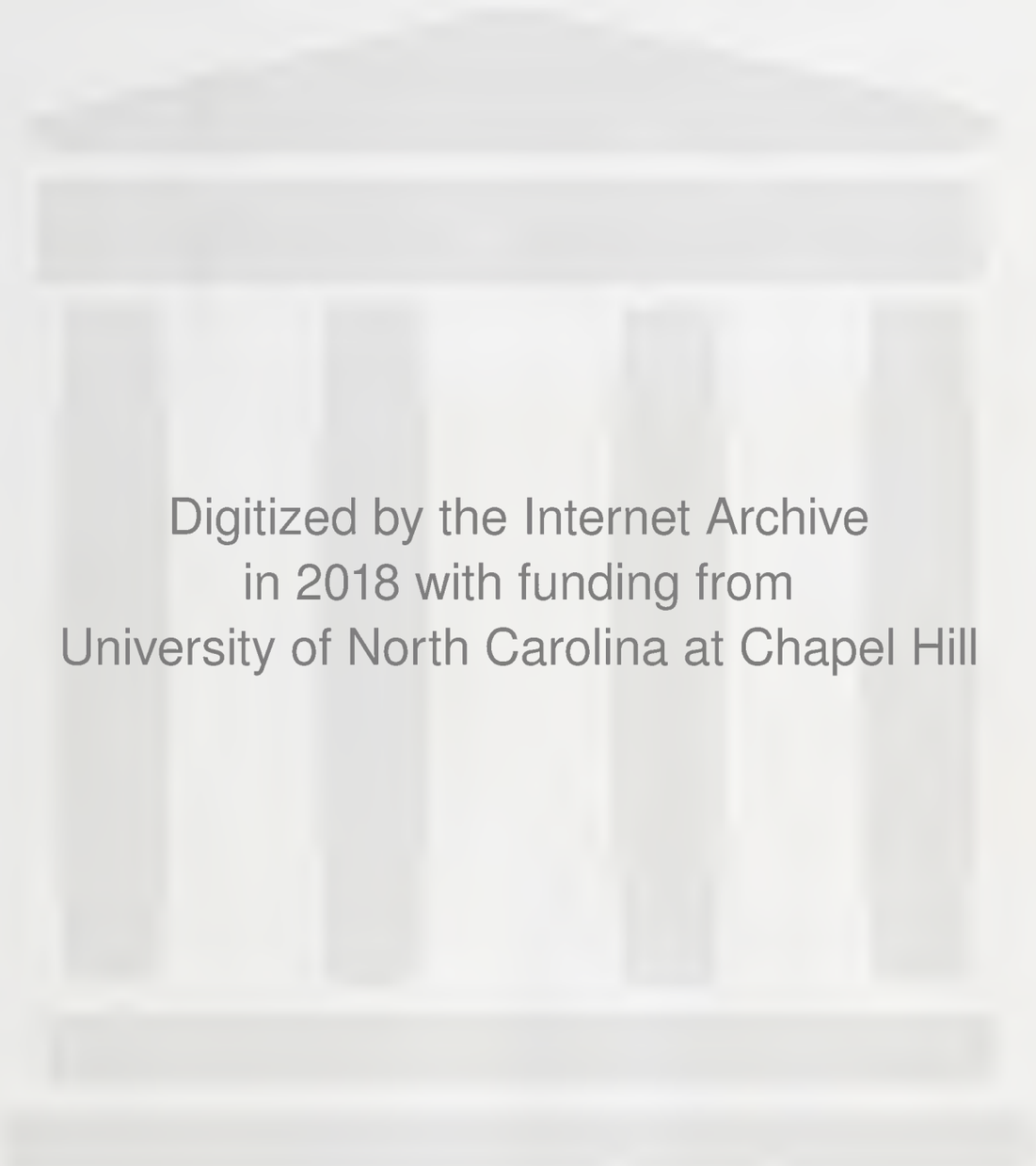


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HORNER MILITARY SCHOOL



PRINCIPAL J. C. HORNER

FOUNDED 1851

Horner Military School

Oxford, North Carolina



SIXTY-SECOND YEAR 1912

Observer Printing House
Charlotte, North Carolina

795-887



THE BARRACKS

Horner Military School

The Horner Military School was founded in 1851 by James H. Horner, M.A., LL.D., and has been in successful operation since under Dr. Horner and his sons.

For thirty-seven years the present Principal has been teaching, and for fourteen years of this time was associated with the founder as Principal.

1912

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THE FOUNDERS RESIDENCE

Calendar

1912

September 4, 9 *a. m.*—Fall Term begins.

November 5, 12, 19, 4 *p. m.*—Match games football between Company A and Company B.

November 28—Thanksgiving holiday.

December 20, 5 p. m.—Christmas holiday begins.

1913

January 2, 9 *a. m.*—Christmas holiday ends and school opens.

January 8, 9 *a. m.*—Fall Term ends and Spring Term begins.

March 24, *Monday*—Easter holiday.

April 1, 8, 15, 22, 29, 4 *p. m*—Match games of baseball between Company A and Company B.

April 3, 10, 17, 24, *May* 1, 4 *p. m.*—Match games of tennis between Company A and Company B.

May 6—Final examinations begin.

May 14 *to* 19—Annual encampment.

May 21, 3:30 *p. m.*—Field and track athletic contest between Company A and Company B.

May 21, 9 *p. m.*—Joint closing exercises of literary societies. Presentation of society medals.

May 22, 10:30 *a. m.*—Competitive dumb-bell drill between Company A and Company B.

May 22, 4 *p. m.*—Competitive drill between companies.

May 22, 9 *p. m.*—Graduating exercises. Contest for Declaimer's medal. Competitive drill in Manual of Arms. Presentation of medals. Presentation of Certificates.

May 23, 9 *p. m.*—Final dance. Presentation of colors to winning Company, 11:30.

Faculty

JEROME CHANNING HORNER, B.A., M.A.
LATIN, MATHEMATICS, ATHLETICS

P. X. ENGLISH, B.S. (V. M. I.)
NATURAL SCIENCE, MATHEMATICS, MILITARY SCIENCE AND TACTICS

G. L. KELLY, B.A. (Univ. Ga.)
GREEK, GERMAN

WALTER F. BEVERLY, B.A. (Richmond College)
LATIN, FRENCH, ATHLETICS

J. A. BOYD, B.A. (Davidson College)
ENGLISH HISTORY, ELOCUTION, ATHLETICS

TAL H. STAFFORD, B. S. (A. & M. College)
ENGLISH, MATHEMATICS, HISTORY, COACH

S. H. CANNADY, M.D.
PHYSIOLOGY, HYGIENE

D. G. BRUMMITT, B.L.
CIVICS, COMMERCIAL LAW

ELOUISE KENT HORNER (Pratt Institute)
MECHANICAL DRAWING

LIZZIE COOPER WHITE
ELOCUTION

ANNIE SHEPHERD BOOTH (Philadelphia Conservatory)
VOCAL CULTURE, MUSIC. FOUR PARTS CONCERTED MUSIC

REV. F. H. T. HORSFIELD
MRS. A. H. POWELL
MRS. R. L. BROWN
MRS. S. H. BROWN
SACRED STUDIES

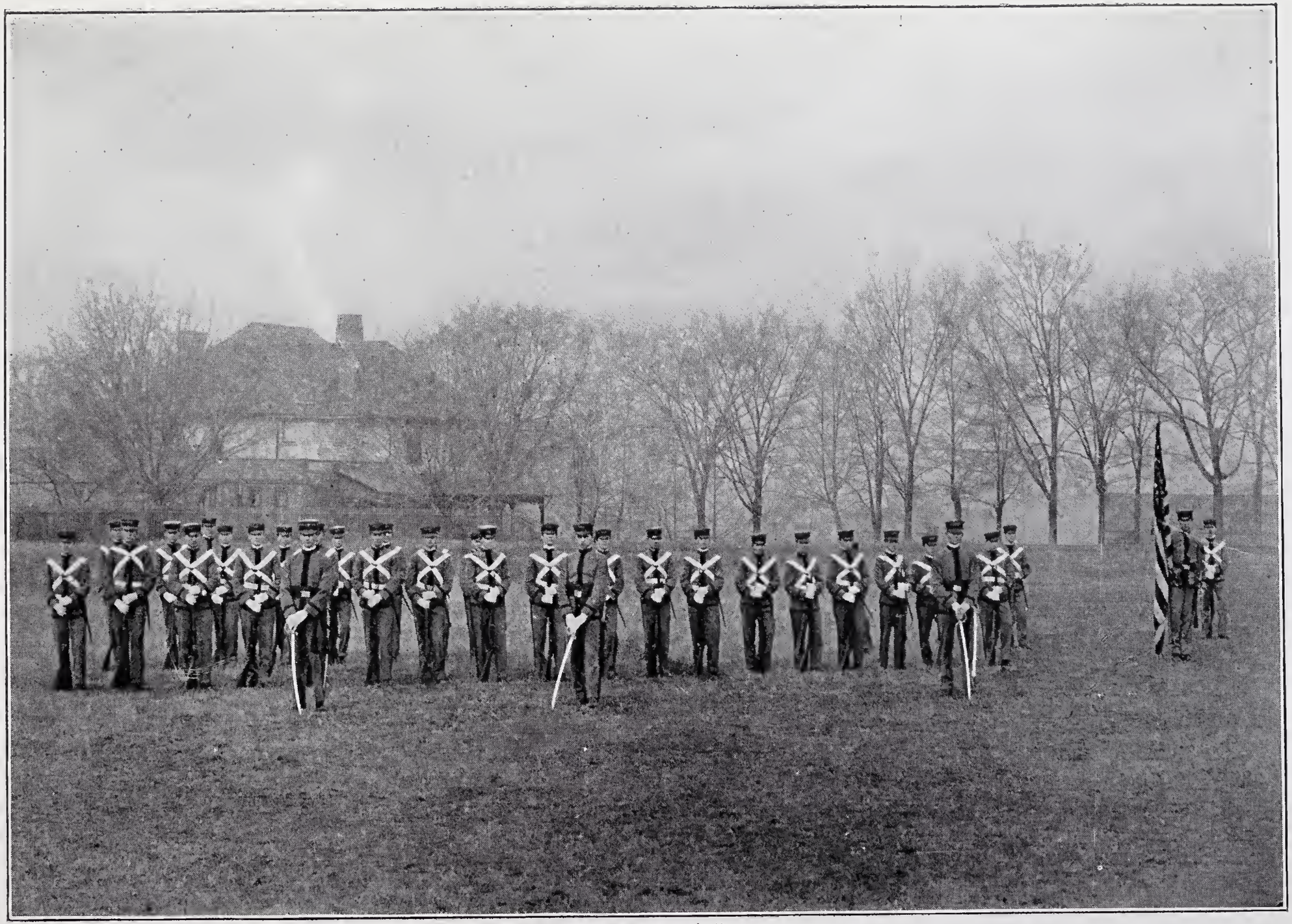
S. D. BOOTH, M.D.
S. H. CANNADY, M.D. (Univ. Va.)
MEDICAL STAFF



MISS LUCY LANDIS
SPONSOR CO. "A"



CAPT. B. P. BEARD



COMPANY "A"

Executive Officers

JEROME CHANNING HORNER, B.A., M.A.
PRINCIPAL
Thirty-five years Principal Horner School.

P. X. ENGLISH, B.S.
COMMANDANT

MISS ELIZABETH GILLIAM
MATRON OF THE DORMITORIES

MRS. HATTIE GRESHAM
MATRON OF THE BOARDING HOUSE DEPARTMENT

MRS. J. C. HORNER
SECRETARY AND TREASURER

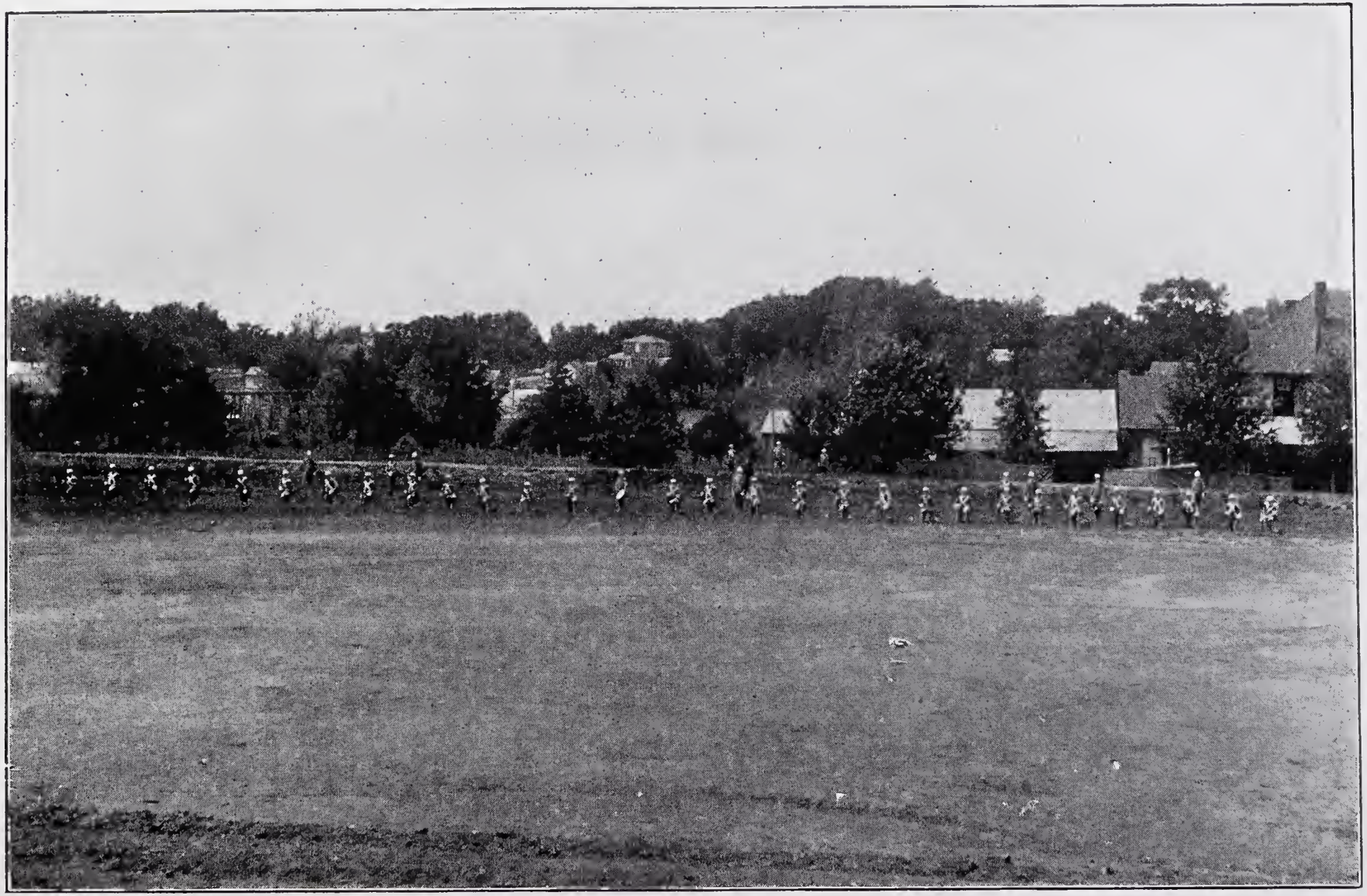
Military Inspectors

BRIG.-GENERAL BEVERLY S. ROYSTER
COMMANDANT OF FIRST REGIMENT N. C. N. G.

MAJOR ARCHIBALD A. HICKS
ASSISTANT ADJUTANT-GENERAL N. C. N. G.

MAJ. P. X. ENGLISH
COMMANDANT OF CADETS

CAPTAIN T. G. STEM
CAPTAIN OF GRANVILLE GRAYS, 1ST REGIMENT N. C. N. G.



SKIRMISH LINE

Old "Horner Boys" Association

NELSON M. FEREBEE, M.D., '66
PRESIDENT

SAMUEL W. PARKER, '68
FIRST VICE-PRESIDENT

A. H. POWELL, '95
SECOND VICE-PRESIDENT

F. M. PINNIX, '94
SECRETARY

WILLIAM LANDIS, '81
TREASURER



CAMPUS SCENE

General Information

PURPOSE

We not only seek to develop the mental powers of our boys by the best possible instruction, but also to train them in all that belongs to Christian manhood.

By means of intimate association of boys with masters who are interested in them and fitted to be their leaders we aim:

(1) To give a thorough preparation for college entrance.

(2) To prepare boys for the government schools or any technical school.

(3) To give a thorough secondary education for a business career.

(4) To cultivate in boys truthfulness, self-control, a right sense of honor, habits of systematic and close application in the performance of every duty.

(5) To help boys to grow physically, mentally, and morally into a higher type of manhood.

In order that the purpose for which this school of Christian education was founded may be reached, the co-operation of the parents and guardians of the pupils is necessary. The rules and regulations should be enforced by the sanction of the home, as well as by the authority of the school.

SCHOOL HOME

The influence of a boy's surroundings has much to do with his character. His education does not consist alone of what he learns from books. Our boys are taught to be gentlemen wherever they are, and are surrounded with the refining influences of a well-ordered home.

Purity of thought, consideration for others, courtesy in deportment, confidence in masters, and a high sense of honor are inculcated.

The cadets of the school and the instructors associate together in one family. The principal presides in the dining room, and his family and the teachers dine with the cadets. The boys are gathered at small tables which are daintily spread, and the food is served as in a private family. The refinement of manners incident to a cultivated home is expected in the dining hall.

RELIGIOUS LIFE

The school is strictly Christian, but by no means sectarian. Every boy is required to be present in chapel at daily morning and evening prayers, and on Sunday morning to attend Sunday School and services at the church designated by his parents. Nothing is left undone to make Sunday a restful, cheerful, happy, worshipful day.

LOCATION

The school is located on an eminence known as "Horner Hill," in the suburbs of the town of Oxford, about forty-five miles north of Raleigh and one hundred and twenty miles south of Richmond. A more beautiful and suitable location could not be found. Oxford is on the Southern Railway, in the hill country of North Carolina, and is over six hundred feet above the sea level. It is also reached by the Seaboard Air Line Railway from all points north and south.

CLIMATE

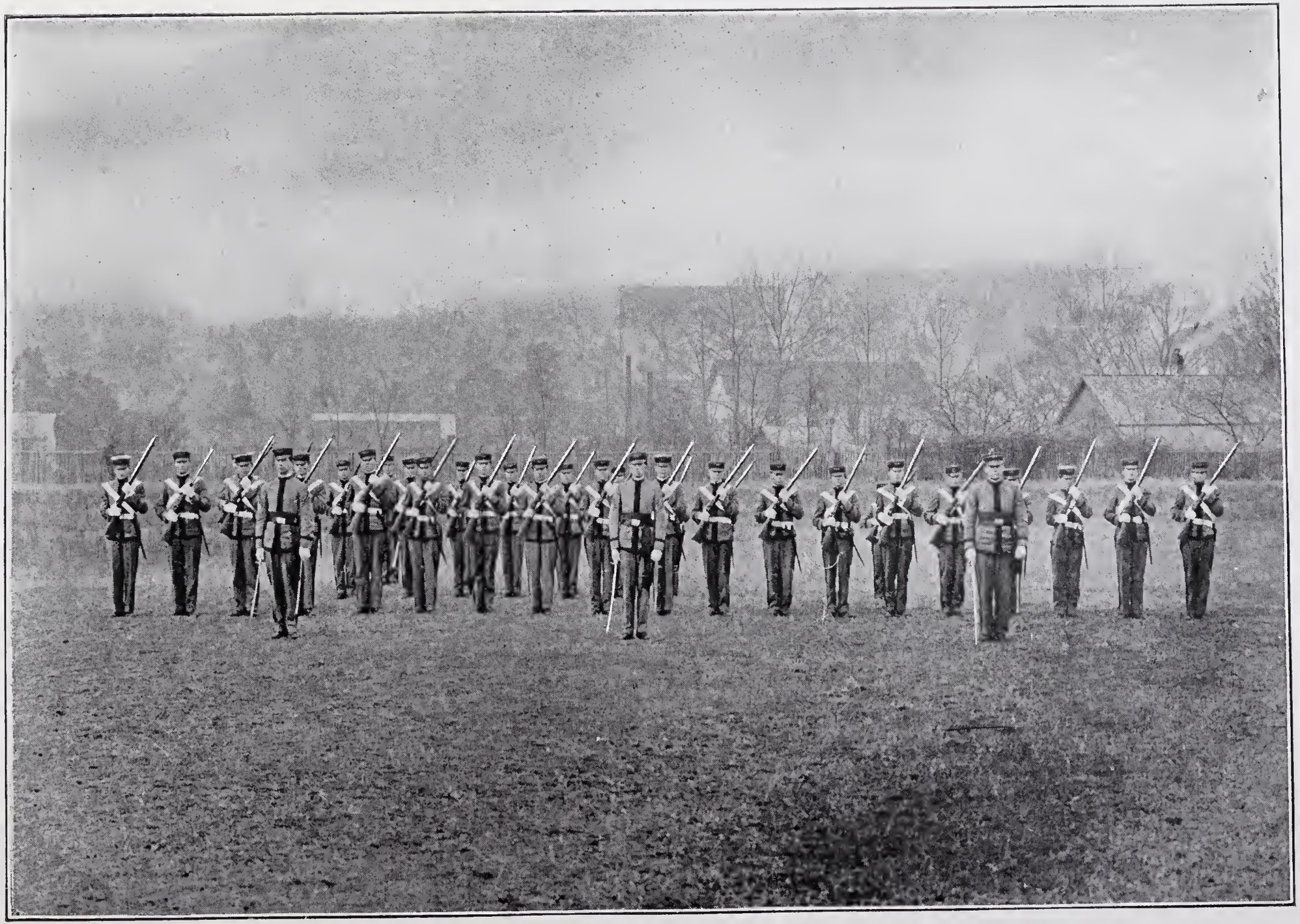
The climate is delightful and healthfulness excellent. The school is far from the land of perpetual summer, as the thermometer often registers below freezing during the winter, and the first killing frost occurs about the first of November. There are comparatively few days, however,



MISS RUTH MITCHELL,
SPONSOR CO. "B"



CAPT. E. C. WELCH



COMPANY "B"

during the winter, when out-door exercises can not be engaged in with benefit to boys.

CAMPUS

The Horner School campus has unusual excellencies. It is elevated, roomy and nearly level. Between the barracks and the athletic field on the southwest side of the barracks and next to town are two splendid tennis courts. The athletic field and parade grounds are within one hundred feet of the barracks. The football and baseball fields are surrounded by a graded quarter-mile running track. The front porches of the founder's residence and the principal's residence overlook the athletic field.

BUILDINGS

The present main building was constructed in 1891 and enlarged in 1901. It was planned by the principal after he had lived in barracks with the boys and acted as the school disciplinarian many years, and is adapted to the requirements of a school for boys. Recitation rooms, two literary society halls, bedrooms, teachers' apartments, the matron's rooms and the assembly hall are located in this building. The assembly hall is in the center, is one hundred feet long, thirty-five feet wide and thirty feet high. All rooms have outside windows and all the doors open into the assembly hall, there being suspended galleries running around on all sides on the second and third floors. One officer in the assembly hall has a full view of all doors and maintains order during study hours. Each cadet is therefore allowed to study in his own apartments.

ROOMS

The rooms accommodate two or more boys—one-half are sixteen feet square and one-half twelve by fourteen. The beds are all double beds, but any boy who desires it

may have a bed to himself. Any one who wishes a room to himself must pay $50 extra per year in advance.

Rooms are reserved when the application blank is received, accompanied with $10, which amount will be placed to the credit of the boy if accepted. If he is not accepted the money will be returned.

HEAT AND VENTILATION

The system of heating and ventilating the main building is the best known to modern science. With an eighty h. p. boiler, by means of an eighty inch fan operated by a twenty h. p. engine, all the air required by the pupils in the fifty-six rooms is taken thirty feet from the ground from the outside through a flue, free from dust and impurities, heated, tempered, and delivered into each room in volume sufficient to furnish thirty cubic feet of fresh air per minute to each pupil.

BOARDING DEPARTMENT

Our table is furnished with an abundance of wholesome food, and we exercise the greatest care to have it well prepared. A large dairy farm, and vegetable garden, an orchard of twenty-four hundred trees of apple, peach, pear, plum and cherry, Italian bees, pure bred chickens, Berkshire hogs and Jersey cows supply the boarding department with fresh products, items of great importance for the maintenance of good health.

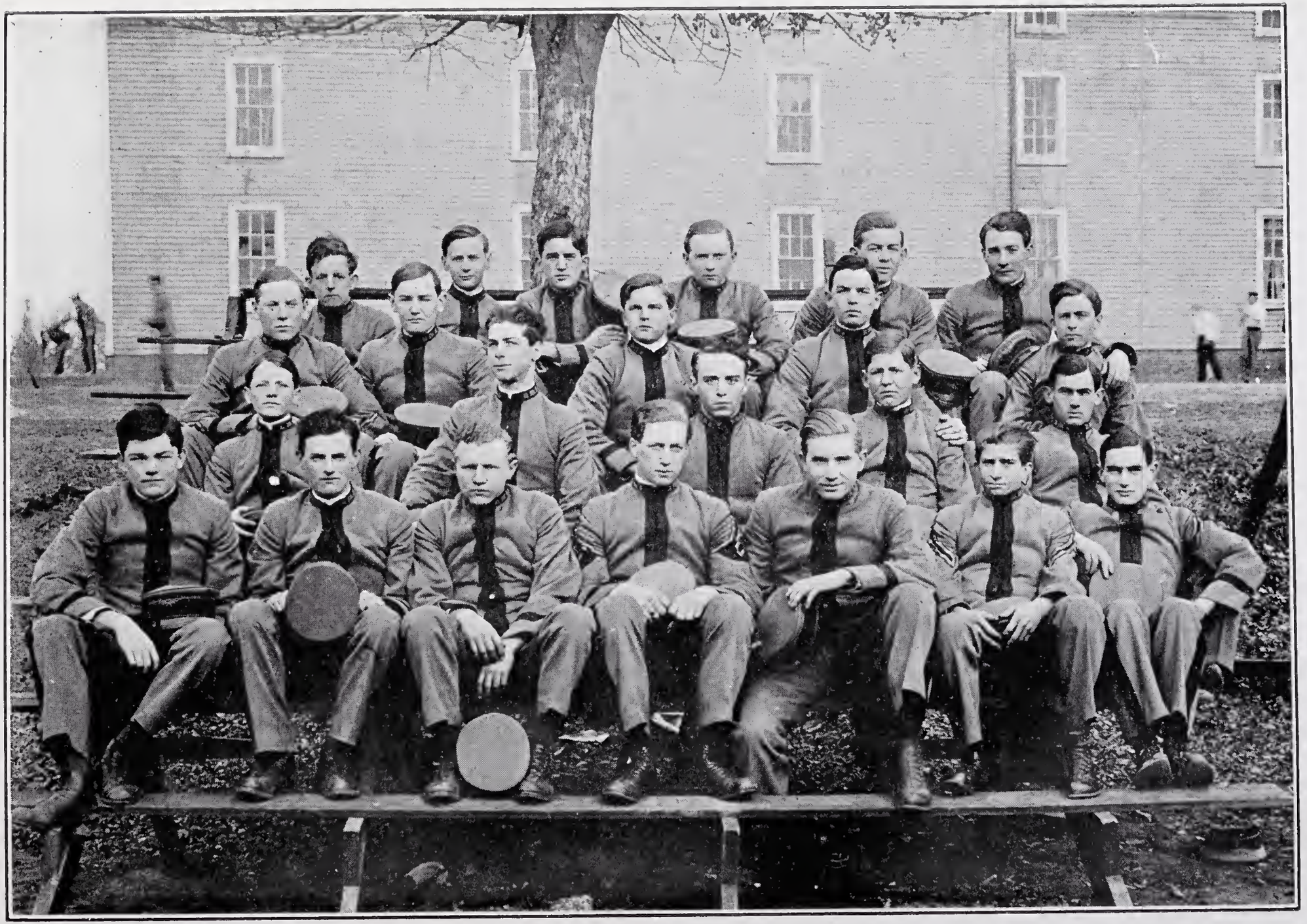
ADMISSION

To be admitted to the preparatory or first class a boy must be able to read English prose and poetry, to write plainly, and to work long division in arithmetic, and must not be under ten years old.

To enter higher than the first year, evidence of preparation for it must be submitted.



BUTT'S MANUAL



JUNIOR CLASS

Boys will not be received in the school who are unwilling to follow the prescribed courses of study.

Application for admission must be made on the blank at the back of this book.

CHARACTER

We do not want vicious or habitually insubordinate boys, and if such succeed in entering, they will be dismissed. Applicants are accepted with the express understanding that they will submit to our authority in every respect. A boy whose conduct is hurtful to the scholarship and morals of his associates will be expelled.

AGE OF ENTRANCE

Boys are admitted at any age above ten, and the earlier they are placed in school the better will be the results. Parents are urged to enter their sons in the lowest class that correct habits of study man be formed in the outset.

INSTRUCTION

We do not confine our work to preparation for any one institution, but the courses are broad enough to have our boys go up to the examinations for any college entrance with no anxiety for the results. Some colleges receive them without examination.

The principal has had thirty-seven years experience in teaching in secondary schools, and his preparation for the work was under the founder of this school, the most successful and most famous teacher the State has ever produced. He spent five years in preparing for college under this teacher and was associated with him in teaching for fourteen years.

The assistant teachers are selected not only for their ability to teach the subjects in which they give instruction,

but also for their ability *to teach boys*. They are not selected purely for scholarship, because the principal has learned that all scholars are not *born* teachers.

COURSES OF STUDY

As will be seen from the accompanying table, we offer three courses of study of five years leading to graduation.

The differences are these: The classical course requires five years of Latin and three of Greek. The Scientific course requires only three years of Latin, no Greek, two years of Modern Language, and three of Science. The English course requires no Latin or Greek, but five years of Science and two of Modern Language. English, Mathematics and History continue throughout all courses.

The courses are arranged so as to be as nearly equal as possible in the amount of study required, and each is sufficient to prepare a student for university or college entrance.

It will be noted that some language other than English is required in all courses.

REMARKS

The courses of study are designed not only to prepare young men for admission to the universities, colleges and scientific schools of the country, but are sufficiently comprehensive to qualify the student to master any subject or profession to which, in subsequent life, his attention may be directed. Latin and Greek are taught not because they are prerequisites to admission into college; but we use them in teaching boys to think; and in making thorough linguists our aim is to make thorough thinkers.

Languages is not only the means by which we communicate our thoughts, but it is also the instrument with which we think. It is to the mind what tools are to the architect. A man with great native talent may, with a limited knowledge of languages, occasionally work out great



SOPHOMORE CLASS

thoughts; but give him a thorough training in language and you make him a giant in thought and its expression. Parents are urged to start their sons in the *Classical Course*. Young boys without experience and high sense of responsibility are prone to select the course that others tell them is easiest.



TABLE OF STUDIES

Figures indicate the number of recitations each week.. Reading, Spelling and Penmanship daily for all.

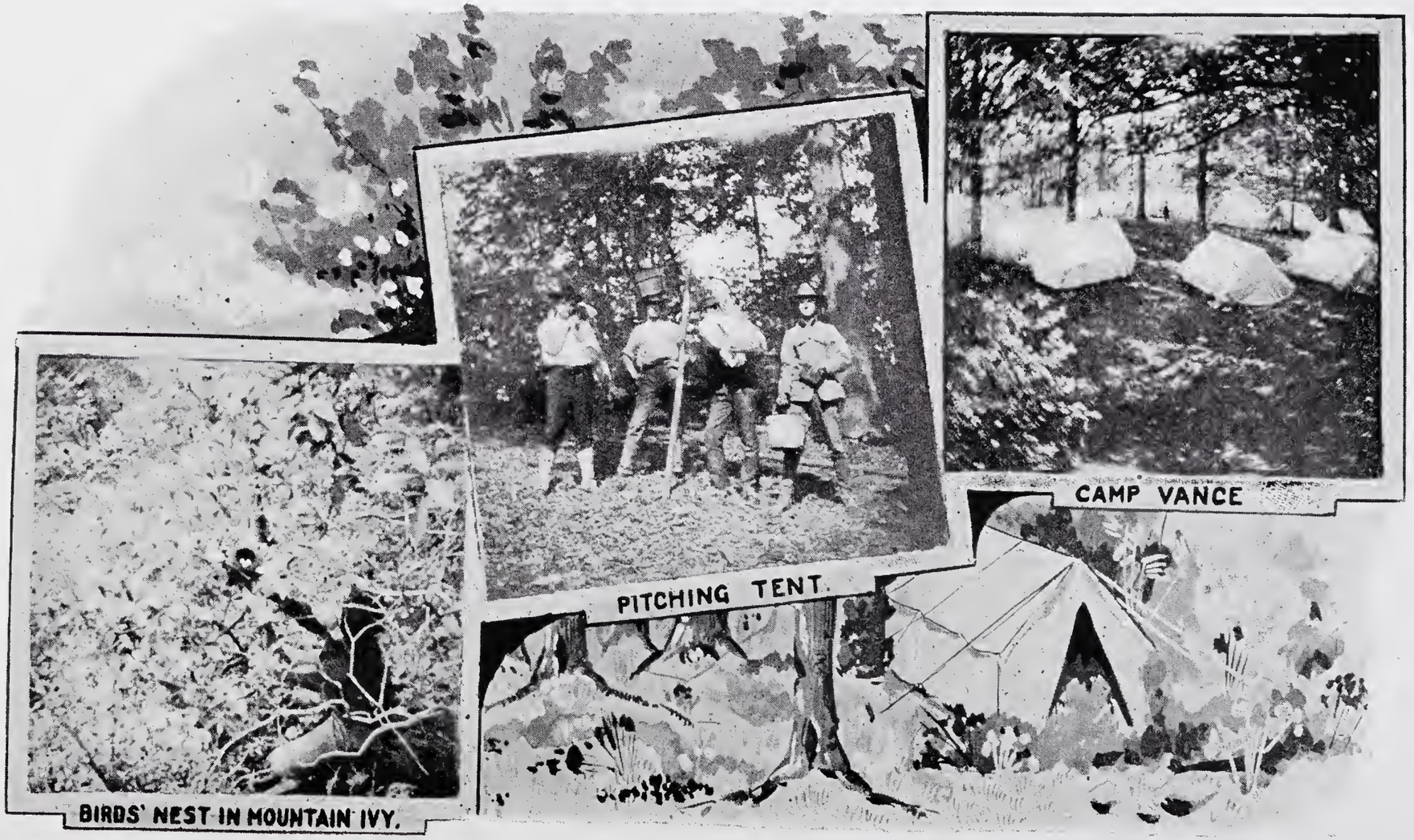
	CLASSICAL.	SCIENTIFIC.	ENGLISH.
Preparatory or First Year.	Arithmetic ..... 5 English ..... 5 History ..... 3 Geography ..... 2 Latin ..... 5 Sacred Studies 1	Arithmetic ..... 5 English ..... 5 History ..... 3 Geography ..... 2 Latin ..... 5 Sacred Studies 1	Arithmetic ..... 5 English ..... 5 History ..... 3 Geography ..... 2 Nature Study ..... 5 Sacred Studies 1
Freshman or Second Year.	Mathematics ..... 5 English ..... 5 History ..... 5 Latin ..... 5 Sacred Studies 1	Mathematics ..... 5 English ..... 5 History ..... 5 Latin ..... 5 Sacred Studies 1	Mathematics ..... 5 English ..... 5 History ..... 5 Science ..... 5 Sacred Studies 1



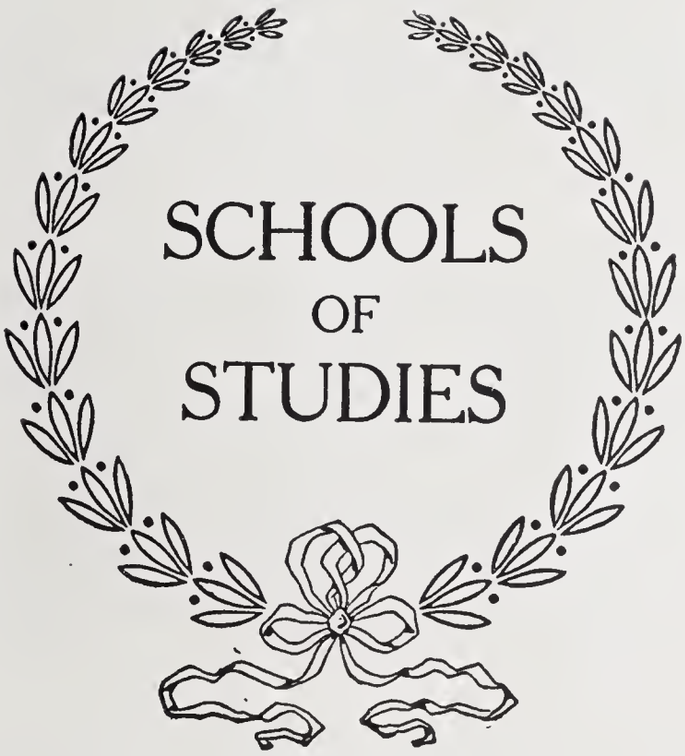
Sophomore or Third Year.	Mathematics ..... 5 English ..... 3 History ..... 2 Latin ..... 5 Greek or Physiography.... 5 Sacred Studies 1	Mathematics ..... 5 English ..... 3 History ..... 2 Latin ..... 5 Physiography ..... 5 Sacred Studies 1	Mathematics ..... 5 English ..... 3 History ..... 2 Science ..... 5 Physiography ..... 5 Sacred Studies 1
Junior or Fourth Year.	Mathematics ..... 5 English ..... 3 History ..... 2 Latin ..... 5 Greek, German or French 5 Sacred Studies ..... 1 Mechanical Drafting 1	Mathematics ..... 5 English ..... 3 History ..... 2 Science ..... 5 German or French ..... 5 Sacred Studies ..... 1 Mechanical Drafting 1	Mathematics ..... 5 English ..... 3 History ..... 2 Science ..... 5 German or French..... 5 Sacred Studies ..... 1 Mechanical Drafting 1
Senior or Fifth Year.	Mathematics ..... 5 English ..... 3 History ..... 2 Latin ..... 5 Greek, German or French 5 Sacred Studies 1	Mathematics ..... 5 English ..... 3 History ..... 2 Science ..... 5 German or French..... 5 Sacred Studies 1	Mathematics ..... 5 English ..... 3 History ..... 2 Science ..... 5 German or French ..... 5 Sacred Studies 1



BATTALION



OUR CAMPING GROUNDS


SCHOOLS
OF
STUDIES

MATHEMATICS

First Year.—Wentworth's Practical Arithmetic through Percentage.

Second Year.—Wentworth's Practical Arithmetic completed. Wentworth's New School Algebra.

Third Year.—Wentworth's New School Algebra through Quadratics.

Fourth Year.—Wentworth's New School Algebra completed. Wentworth's Plane Geometry.

Fifth Year.—Wentworth's Plane and Solid Geometry completed. Wentworth's Plane Trigonometry.

ENGLISH

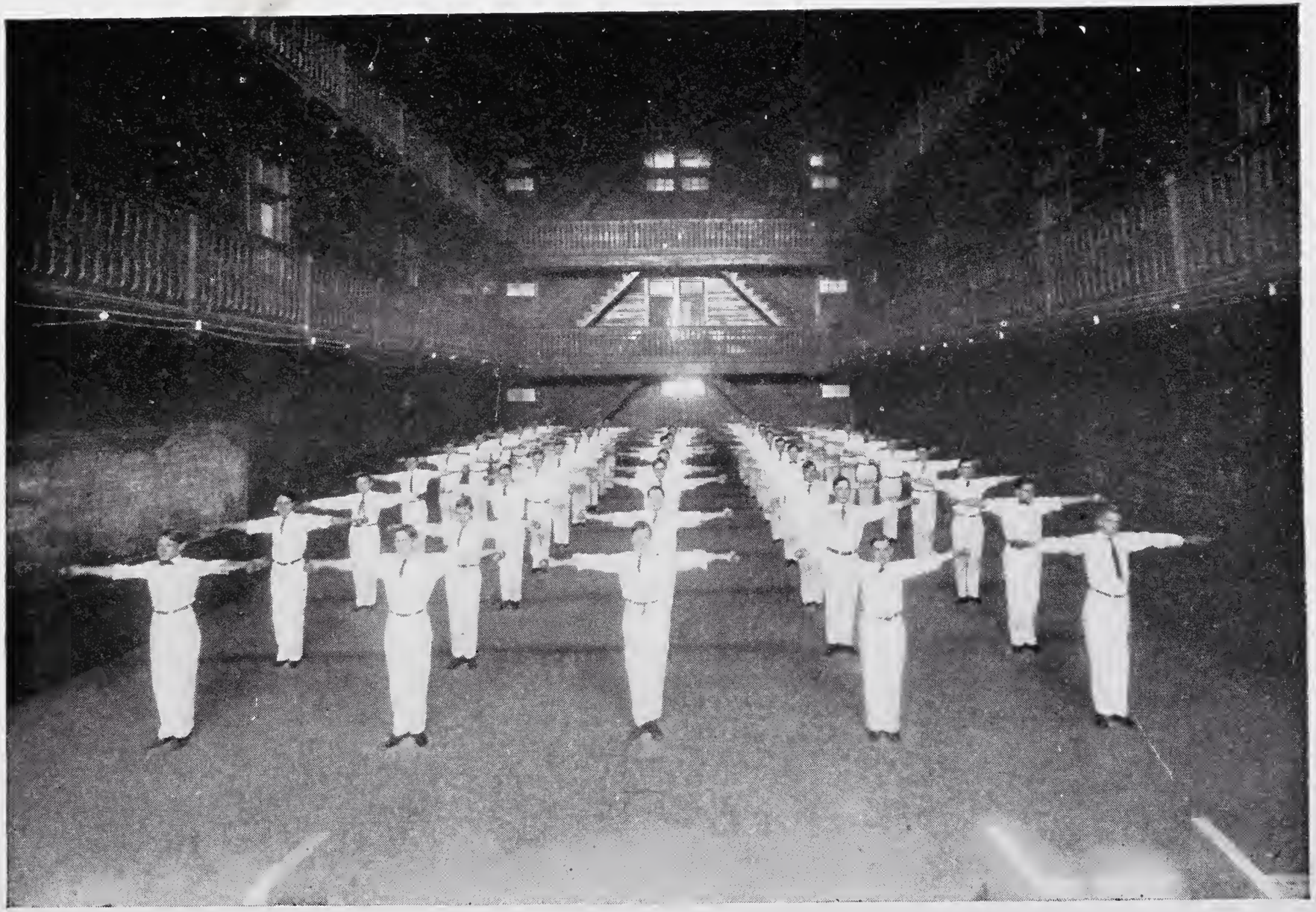
First Year.—Grammar, Composition work, Spelling, Declamation. Reading: Macaulay's Lays of Ancient Rome; Defoe's Robinson Crusoe; Stevenson's Treasure Island; Ruskin's King of the Golden River.

Second Year.—Grammar, Composition work, Spelling, Declamation. Reading: Burroughs' Birds and Bees; Evangeline; Snowbound; Hiawatha; Warner's Hunting of the Deer.

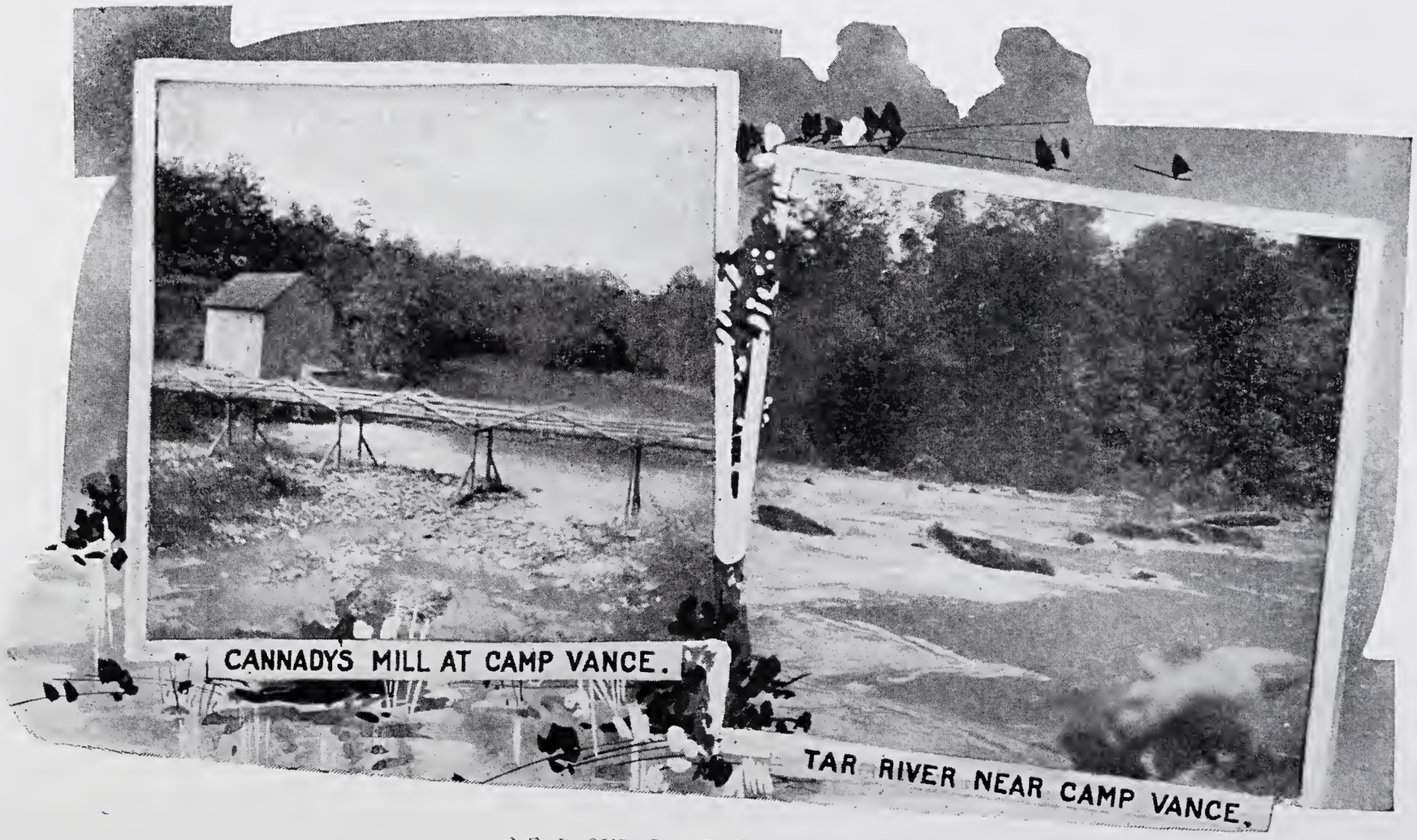
Third Year.—Grammar completed, Lockwood's Lessons in English, Spelling, Declamation. Reading: The Sketch Book; The Ancient Mariner; Quentine Durward; The Vision of Sir Launfal.

Fourth Year.—Gardner, Kittredge and Arnold's Manual of Composition and Rhetoric; Spelling, Declamation. Reading and Practice: The Merchant of Venice; Julius Cæsar; The Sir Roger de Coverley Papers; Ivanhoe; The Lady of the Lake; The House of Seven Gables; Lays of Ancient Rome.

Fifth Year.—Rhetoric completed, Spelling, Elocution. Study and Analysis: Macbeth; Milton's Lycidas, Comus,



DUMB BELL EXERCISE



NEAR OUR CAMPING GROUNDS

L'Allegro and Il Penseroso; Burke's Speech on Conciliation; Macaulay's Life of Johnson.

HISTORY

First Year.—An Elementary American History (Montgomery).

Second Year.—History of Eastern Nations and Greece (Myers).

Third Year.—History of Rome (Myers).

Fourth Year.—Coman and Kendall's History of England.

Fifth Year.—Hart's Essentials of American History; Boynton's School Civics.

LATIN

First Year.—Collar and Daniell's First Year Latin, sixty lessons.

Second Year.—Collar and Daniell's First Year Latin, completed; selections from Nepos and Cæsar.

Third Year.—Cæsar's Gallic War, four books. Text, Allen and Greenoughs. Latin Composition; Allen and Greenough's Grammar.

Fourth Year.—Virgil's Æneid, six books. Text, Greenough and Kittredge's. Latin Composition; Allen and Greenough's Grammar.

Fifth Year.—Cicero's Orations, four. Text, Allen and Greenough's; Latin Composition; Allen and Greenough's Grammar.

GREEK

Sophomore Year.—White's First Greek Book; Goodwin's Greek Grammar.

Junior Year.—Xenophon's Anabasis, four books. Text, Goodwin and White; Composition, Higley; Goodwin's Greek Grammar.

Senior Year.—Homer's Iliad, four books. Text, Seymour's; Composition; Goodwin's Grammar.

GERMAN

Junior Year.—Joynes-Meissner's German Grammar; Muller and Wenckebach's Gluck Auf.

Senior Year.—Joynes-Meissner's German Grammar, completed. Mosher's Willkomen in Deutschland; Marie Stuart.

FRENCH

Junior Year.—Chardenal's Complete French Course; 100 pages Super's French Reader.

Senior Year.—Grammar completed; Reading, 400 pages from selected authors.

SCIENCE

First Year.—Nature Study—plant, animal, insect and bird life. Text, Hodge's Nature Study and Life.

Second Year.—Ritchie's Sanitation, Colton's Physiology and Hygiene.

Third Year.—Physiology. Text, Blaisdell's Practical Physiology. Physiography. Macey's Physical Geography.

Fourth Year.—Chemistry. Text, Remsen's Briefer Course.

Fifth Year.—Physics. Text, Carhart and Chute's Elements of Physics.

VOCAL MUSIC

Special attention is given in the school to singing, not as a required branch for all, but as an optional exercise for those boys who prove to have good voices and an aptitude for music. A choir is selected from the best singers to lead the daily service. Able instructors are employed, and members of the choir are required to be faithful in attendance at lessons and rehearsals.

MECHANICAL DRAFTING

Mechanical Drawing affords to any boy a most valuable training in the application of geometric principles and in the development of his constructive imagination. It is an especially valuable feature in preparing for the various college courses in Engineering and Architecture. The course that we offer affords, first of all, a careful study of the use of instruments while outlining a thorough treatment of Geometrical Drawing. This is followed by projections of lines, surfaces and solids, from given dimensions as well as from actual models and machinery. After this we take up the Intersection of Solids and the Development of Surfaces, or Pattern Making.

RELIGIOUS INSTRUCTION

Recognizing the value of a knowledge of Holy Scriptures in the development of Christian character and the moral life of a boy and its importance in the culture of an educated man, a course of instruction in the history and contents of the Old and New Testaments is provided.

Every boy has the opportunity of receiving instruction in the tenets of his particular church. To this end the pastors of the various churches in town supervise the Sunday School work for their own boys.

PROMOTIONS

Many boys come to us who have not been compelled to learn anything well, and who are superficial and inaccurate in everything. We do not propose to let a boy go on in this half-way sort of work. We do not give him credit for having completed a subject until he has really mastered it. We require real work and insist upon thoroughness. Boys who do poor work through mere laziness are given discipline to convince them that it doesn't pay. This is not merely for the sake of a high standard of

scholarship, but even more to encourage the invaluable habit of thoroughness.

New boys are admitted to classes above the first if upon examination or other satisfactory evidence they are found fitted to enter them.

To enter any class a boy must be able to enter in all the studies of that class; except that, if he is deficient in one study only, he may be allowed a reasonable time to make up the deficiency.

A boy, in order to go on with his class, must pass the appointed final examination or make up his conditions and pass an examination before he is promoted to the next higher class. The passing mark of an examination is sixty per cent of the attainable mark.

DISTINCTIONS

At the close of the school year, First Distinction is given to boys, the average of whose marks for recitations and examinations is eighty per cent of the attainable amount; provided that they have passed all their examinations and have not received sixty demerits.

Second Distinction is given to boys who have fulfilled the above requirements in examinations and deportment, and the average of whose marks is at least seventy but below eighty per cent of the attainable amount.

CERTIFICATES

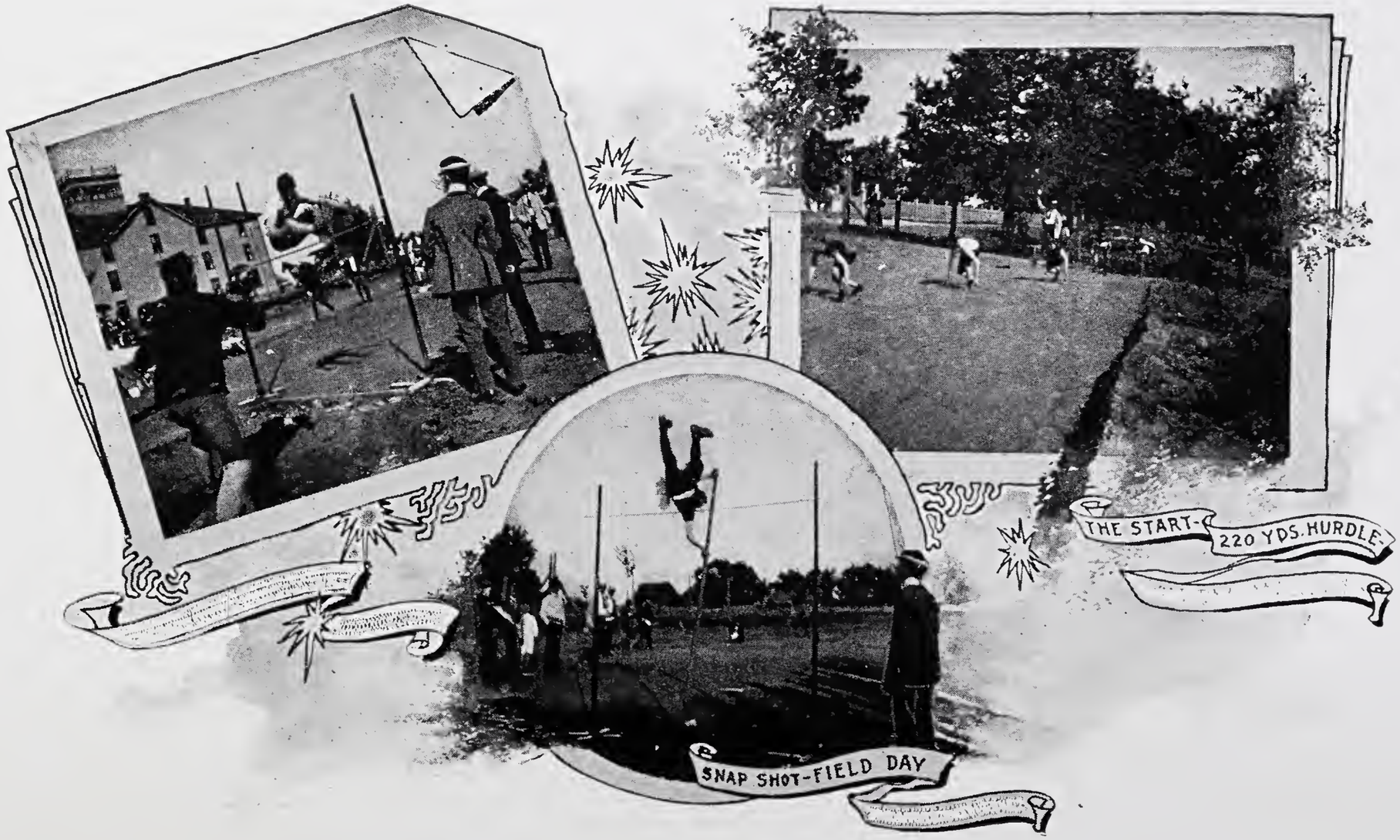
A certificate is given to those members of the Senior class whose deportment and character have been satisfactory, and who have completed the work required in their respective courses.

HEAD BOYS

Head Boys are those who have attained a grading of eighty per cent in all their studies and have had no demerits recorded against them. *Tail Boys* are those who have fallen



CAMPUS SCENES



FIELD DAY EXERCISES ON OUR CAMPUS

below sixty per cent in one or more of their studies or have received ten demerits.

Special privileges on the one hand, and special restrictions on the other, emphasize the distinction between the two classes.

SCHOLARSHIPS

An allowance of three hundred dollars towards the expenses of the Senior year will be made to those members of the Senior class who have maintained during the three preceding years First Distinction in both deportment and scholarship in one of the regular courses, and who have paid in full their bills as set forth in this book under Expenses. Any amount unpaid will be deducted from the $300.

THE HORNE MEMORIAL MEDAL

William Henry Horne was a member of the class of 1899 and was Captain of Company A of the Cadet Corps. In 1897, in November of his third year at the school he was stricken with fever and later removed to Rex Hospital in Raleigh. It was Christmas night that the soul of this sweet young man took its flight in triumph to his Master.

The life of Will Horne in the school was worthy of a memorial, and to commemorate his connection with the school, his brother, Chas. W. Horne, of Clayton, established this medal. The medal will be awarded to the member of the Senior class who has made the highest average on all his studies.

HORNE MEMORIAL MEDALISTS

1899—A. W. Graham, Oxford.
1900—J. H. Winston, Norfolk, Va.
1901—E. G. Finley, North Wilkesboro.
1902—
1903—Stahle Linn, Salisbury.
1904—A. W. Graham, Oxford.
1905—J. C. Vann, Monroe.
1906—E. H. Smith, Weldon.
1907—Hicks Williams, Faison.
1908—Eugene Daniel, Weldon.
1909—Joseph Pittman, Oxford.
1910—Oscar Ragland, Oxford.
1911—J. V. Whitfield, Wallace.
1912—G. H. Drewry, La Cross, Va.

MEDALS

Gold medals are also awarded at Commencement to the best declaimer, to the best drilled cadet in the manual of arms, and to the cadet who has been through the year neatest in his room and person.

In athletics fourteen medals are presented to the winners in the usual fourteen events in field and track athletics, and a special one to the boy who wins first place in most events.

DEBATING SOCIETIES

The school has two debating societies, the Franklin and the Washington, which hold weekly meetings at which the current questions of the day are up for debate; essays are read and selections are declaimed. These meetings are presided over by students elected as presidents from their fellows. One or more of the schoolmasters are always present. The cadets of Company "A" must join the Washington society, and those of Company "B" the Franklin society. Every boy should learn to speak as well as to write, and at the same time learn parliamentary usage.



THE START

Each of these societies presents annually a medal to their best orator, debater, essayist and declaimer.

DISCIPLINE

The discipline is not severe but firm and decided, and no boy will be retained who does not cheerfully comply with the rules and regulations, or whose influence is known to be injurious to the morals and scholarship of his fellows. The freedom of college life is not given, but the aim of our discipline is to teach a boy to be self-governed.

MILITARY DRILL

One of the daily exercises of the school is a military drill of forty minutes. This exercise straightens the round-shouldered boy, and fixes upon him habits of alertness, and a capacity to act in concert with others; it gives him lung development, an elastic step, precision of movement, and the grace of an erect carriage—qualities of great value to every man.

MILITARY SYSTEM

The object of the military organization is not to make soldiers, but to equip boys with certain soldierly habits. It is doubtful whether there is any other system so efficient in training boys in prompt obedience, sense of responsibility, punctuality, neatness, habits of attention and self-mastery. It also gives the older boys an association with the masters in the work of governing the school. The training which the officers receive in this way is very valuable.

LETTER WRITING

Every Sunday afternoon one hour is set apart for home thoughts and home messages. From two to three, the boys are required to write letters home. These letters are composed, placed in neatly directed envelopes and handed to

the officer in charge to mail. The time is thus happily and dutifully occupied, an important lesson in English is acquired, and the parents are informed, weekly at least, of the health of their son, and of the work and happenings incident to his life in the school home.

SMOKING

Every intelligent man knows that the use of tobacco injures the growing boy. The tobacco habit stunts his mental, moral and physical growth, hence the tobacco habit in any form is prohibited.

Any cadet convicted of the use of tobacco will be placed under restrictions for two weeks. Should the offense be repeated he will be placed under restrictions for four weeks. Upon a third conviction he will be dismissed from school.

The smell of tobacco smoke on the person or in the room of a cadet or the implements of smoking will be regarded as *prima facie* evidence of the use of tobacco, and will be sufficient to convict, unless the cadet can clear himself.

EXPULSION

Any cadet who shall drink spirituous or intoxicating liquor, bring or cause to be brought within cadet limits, or have the same in his room or in his possession shall be expelled.

Any cadet found guilty of leaving school grounds after nightfall without permission is liable to expulsion.

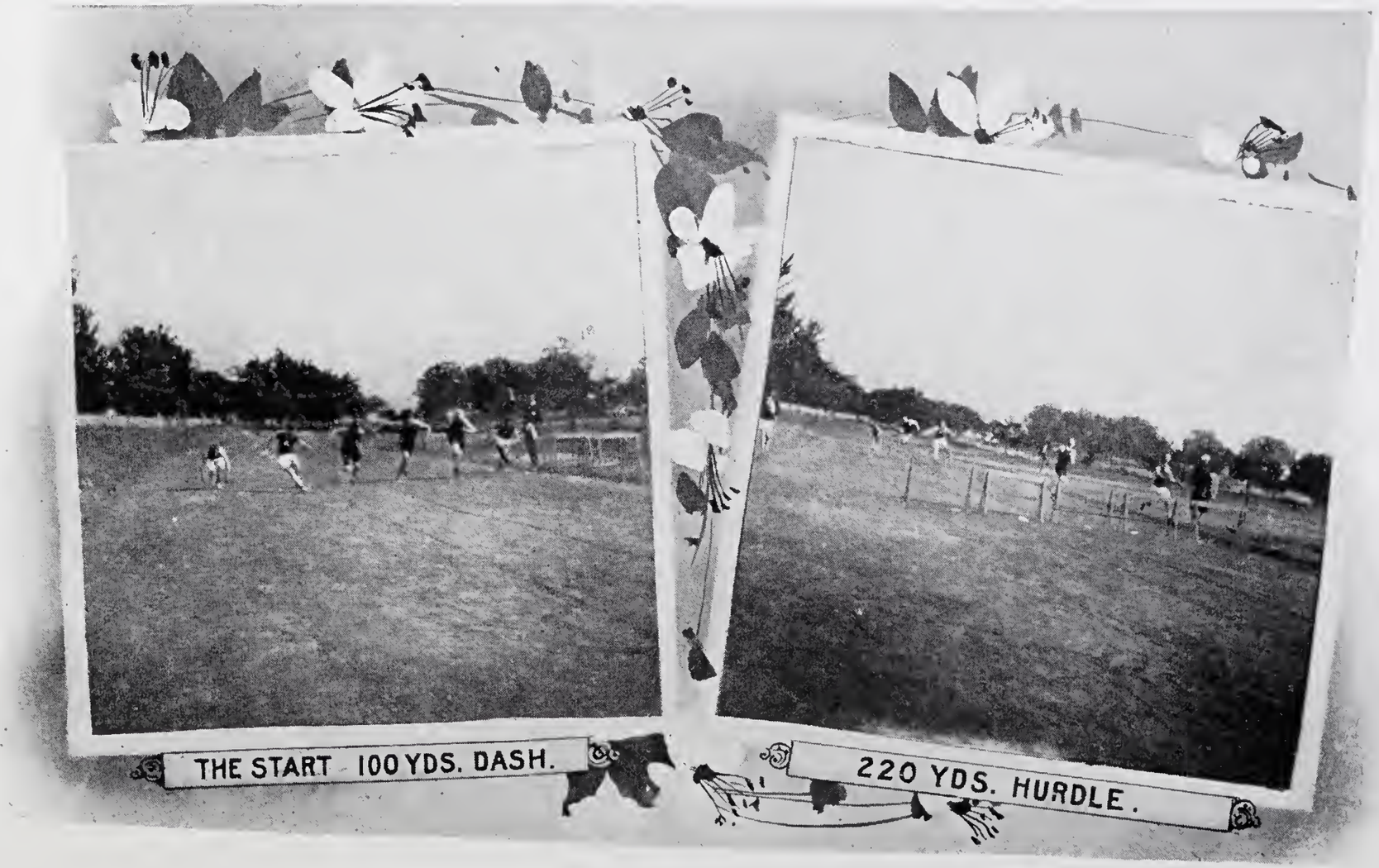
EXPENSES

The annual charge for board and tuition is $300, payable one-half on entering and one-half January 15th. For late entrance of more than one week a reduction of $5 per week will be made.

No deduction will be made when a boy withdraws, or



FIELD DAY EXERCISES ON OUR CAMPUS



FIELD DAY EXERCISES ON OUR CAMPUS

leaves without permission of the principal or is dismissed. For absence caused by illness for a period of more than four weeks, the loss will be shared equally by the parents and the principal.

Boys will not be retained whose term bills have not been paid or satisfactorily adjusted within one week after his entrance. A deposit of $5 must be made for breakage and damage to school property, the unused portion of which will be refunded at the end of the year.

No student will be allowed to compete for a scholarship or medal, or receive a certificate, unless his accounts with the school are settled.

EXTRA EXPENSES

Students remaining at the school during vacations will be charged $1 per day for board.

Students provide their own books and stationery, which may be purchased at the school. Physician's charges and expenses for trained nurse during illness are to be paid by the student.

The physician's charge will be at a special or reduced rate.

An extra charge is made for vocal or instrumental music.

A Springfield rifle is issued to each cadet, for which he must deposit $10, of which amount $8 will be refunded if the rifle is returned in good condition.

The principal will admit into his family eight pupils under fifteen years of age. These boys have the parental care of the principal and his wife, and an extra charge of $100 per year is made.

Boys wishing to occupy rooms to the exclusion of others must pay $50 per year extra. Bills for uniform, books, etc., are payable on presentation, and if not paid promptly are subject to sight draft.

Laundry, $10 per year; washing of Khaki suits and white duck trousers must be paid for extra.

ENTRANCE FEE

At the time of filing an application for the admission of a boy, a fee of $10 is required. This is credited on the term payment, and no place is considered definitely reserved until this payment is made. If the applicant is not accepted the $10 is refunded.

ALLOWANCE

The pocket money allowance varies from ten to fifty cents a week, as parents may direct. In the majority of cases it is twenty-five cents. This allowance is not paid at the office unless there is a deposit to the boy's credit.

UNIFORMS

The cadets wear uniform at all times. The dress uniform of the school is of the regulation West Point gray, consisting of cap, blouse and trousers. On certain occasions white duck trousers are worn in place of the gray trousers. In the spring a Khaki service uniform is used for ordinary wear. White cotton gloves are also required. The cost of uniform is: gray uniform, $20; duck trousers, $1.50; white gloves, 25 cts.; Khaki uniform and campaign hat, $6.30; leggings, $1.25; accoutrements, $3.45.

Uniforms will not be ordered until a sufficient sum to cover the cost has been deposited with the school.

ARTICLES REQUIRED

With the exception of uniforms the clothing required is similar to what would be furnished a boy for use at home. He should bring with him a supply of underclothing, an overcoat, white cuffs, napkin ring, clothes bag, toilet articles, Bible, six napkins, six towels, one pillow and two pillow slips, two sheets and one pair blankets for double bed, glass, knife, fork and spoon for use in room. Every article should be plainly marked with the name of the owner. The standing collar, the cap and white gloves will

be purchased at the school. No outer suit except the one worn at the time of entrance should be brought.

MEDICAL CARE

The cost of medical services by the school surgeon, or special nursing by a trained nurse, or removal through necessity to an outside hospital must be paid by the patient. A special rate for medical attention has been made in favor of our cadets. The care by the matron during sickness in the school infirmary is included in the annual charge.

ATHLETICS

In addition to the daily military drill and daily dumb bell drill there are excellent facilities for all kinds of outdoor sports.

This department is under the supervision of the principal and other members of the faculty. Efficient coaches are provided for football, baseball and track athletics.

To stimulate wholesome rivalry each company has organized teams in every department of athletics, and in each department there are five contests between the teams of the two companies for the championship. The score made in these contests counts in the score for colors, and as the end draws near, the zeal with which these games are played inspires every student with the greatest enthusiasm.

Each cadet is expected to join the athletic association of his company, and by the contribution of a small amount to help defray expenses. It can be truly said that each company is in itself a patriotic, spirited organization, wholly devoted to the culture of a sound mind in a sound body.

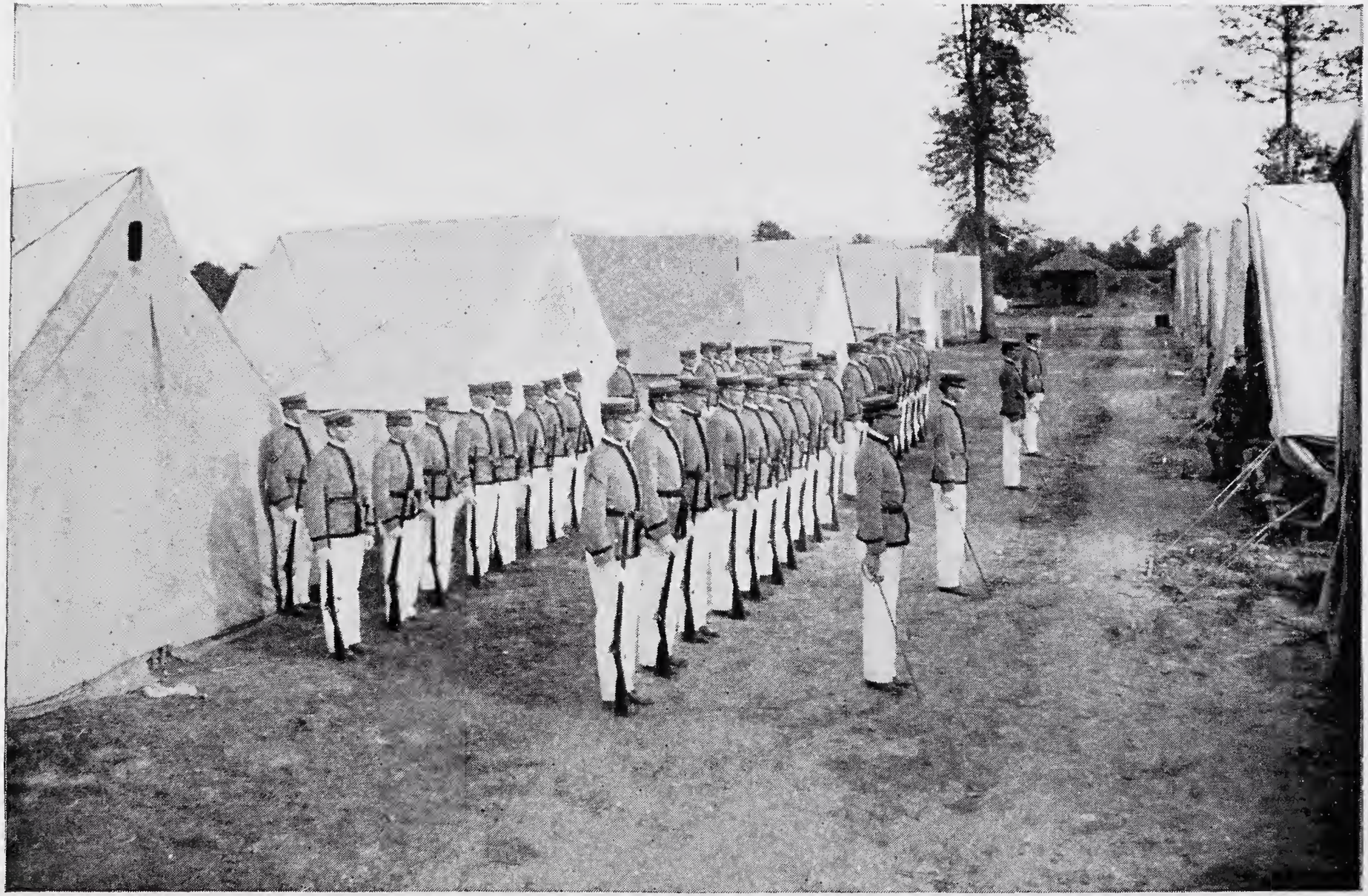
Every boy should live a joyous, full life. To this end games and plays are essential. They afford fine discipline in self-control and quickness of decision. In their practice he gains courage and address, experiences the enthusiasm which victory brings, and learns how the manly boy should carry himself under the disapointment of defeat.

It will be noticed that no mention has been made of a "Varsity" team in any department of athletics. After some thirty-odd years of experience in school athletics, the fact has been made too evident to us that the bad results of the "one team" system far outweigh the good. Under our present system twice the number of cadets have the opportunity of engaging in athletic games on their company teams. Our present system, also, does away with the professional athlete and all the evils of professionalism. To the man who has a poorly developed son this phase of our school life will be especially attractive.





VIEWS NEAR OUR ENCAMPMENT GROUNDS



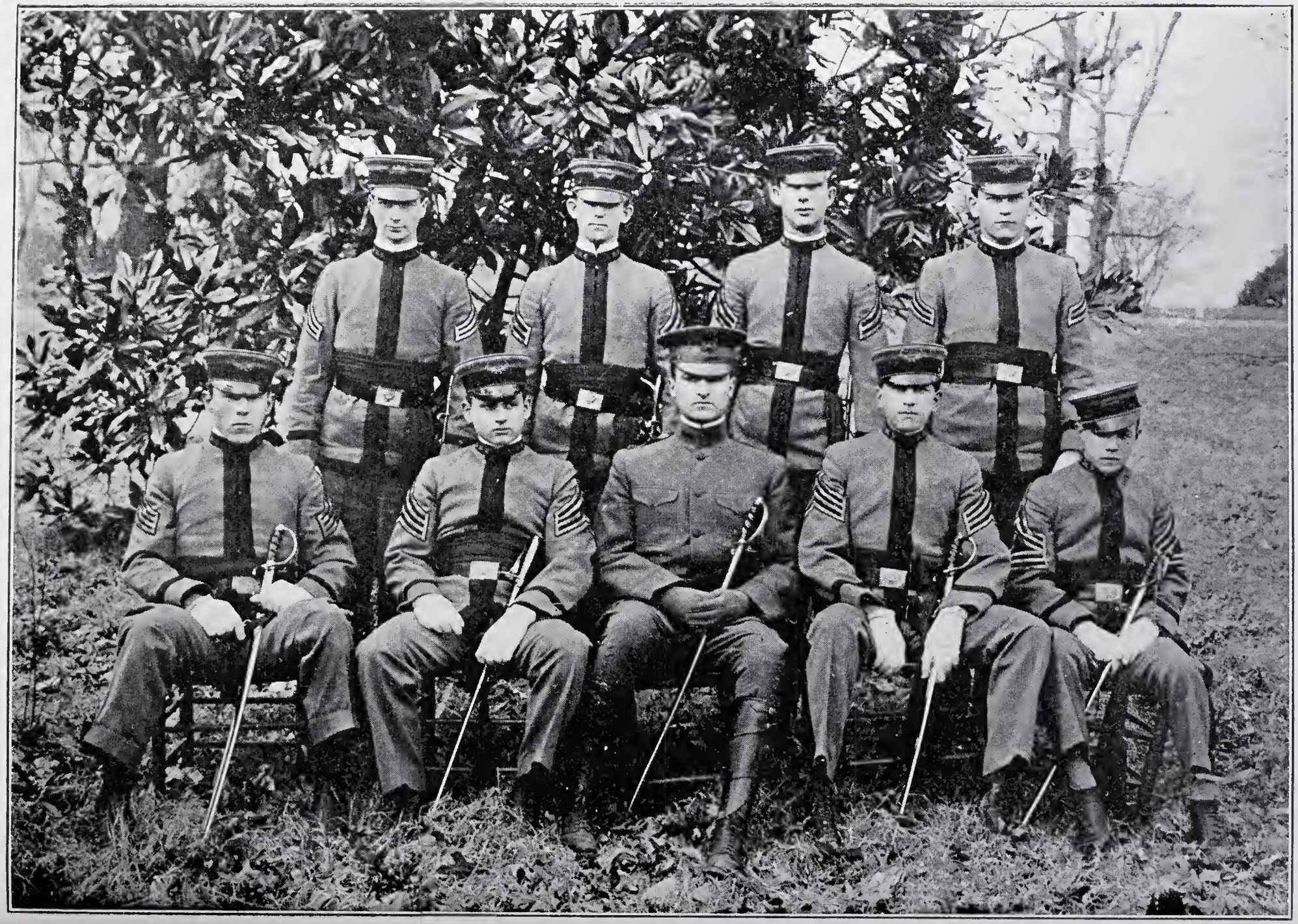
IN CAMP

Register of Cadets

1911 AND 1912

Akers, William Sherman.....Morristown, Tenn.
Alexander, Nathaniel.....Charlotte
Allein, Robert B.....Yorkville, S. C.
Alston, W. F.....Warrenton
Anderson, J. E.....Richmond, Va.
Anderson, W. A.....Ocala, Fla.
Arnold, Bennett.....Waynesville
Arnold, Claiborne C.....Waverly, Va.
Baker, W. W.....Morristown, Tenn.
Ballou, Edward.....Oxford
Barringer, W. V.....Sanford
Beard, B. P.....Salisbury
Blalock, B. C.....Norwood
Blackwell, Lee.....Virginia
Bonner, J. B.....Bonnerton
Brassfield, Leon.....Raleigh
Brawley, Frank.....Mooresville
Bryan, J. S.....Scotts Hill
Bridges, H. E.....Birmingham, Ala.
Brown, J. H.....Hazel River, Va.
Capehart, Ashburn.....Oxford
Bryan, W. T.....Aurora
Catlett, Powell.....Bridges, Va.
Choate, J. L.....Huntersville
Christopher, E. E.....Gadsden, Ala.
Chappell, C. E.....Farmville, Va.
Cottingham, A. E.....Charlotte
Cottingham, A. J.....Maxton
Cottingham, Luther.....Charlotte
Daniels, Josephus, Jr.....Raleigh
Dixon, C. S.....Aurora
Drewry, G. H.....La Cross, Va.
Driggers, H. P.....Columbia, S. C.
Ervin, C. E.....Troutmans
Ervin, Edward.....Morganton
Faison, J. E.....Faison

Farrior, K. M.....Kenansville
Faulkner, W. H., Jr.....South Boston, Va.
Fleming, H. C.....Grifton
Fuller, G. A.....Ræford
Fundora, Enriquez.....Bolondron, Cuba
Garrett, R. L.....Hot Springs
Garrison, P. C.....Goldsboro
Glenn, Bailey.....South Boston, Va.
Glenn, William C.....South Boston, Va.
Goforth, O. L.....Charleston, S. C.
Gooch, Frank.....Oxford
Gooch, Lee C.....Oxford
Goode, Sedden.....Spring Hope
Gorham, W. C.....Wilson
Gorman, W. C.....Salisbury
Grady, Ed. Lilly.....Fayetteville
Gregory, Ralph.....Kershaw, S. C.
Gresham, Julius.....Dothan, Ala.
Hagan, K. F.....Greensboro
Ham, W. L.....Greensboro
Hancock, F. W., Jr.....Oxford
Harkins, H. H.....Asheville
Harper, J. S.....Snow Hill
Harris, G. Waverly.....Oxford
Harris, Clyde.....Ræford
Hill, Dudley B.....Warsaw
Hill, John Bert.....Louisburg
Hubbard, Bruce C.....Spartanburg, S. C.
Hubbard, Geoffrey.....Spartanburg, S. C.
Hunt, J. W.....Oxford
Hunt, Outlaw.....Oxford
Hutchison, H. H.....Raleigh
Hyman, G. L.....Scotland Neck
Jennette, S. E.....Lake Landing
Jeffreys, Robert.....Goldsboro
Joyner, E. H.....Littleton
Joyney, E. G.....Littleton
Julian, Wm. A.....Thomasville



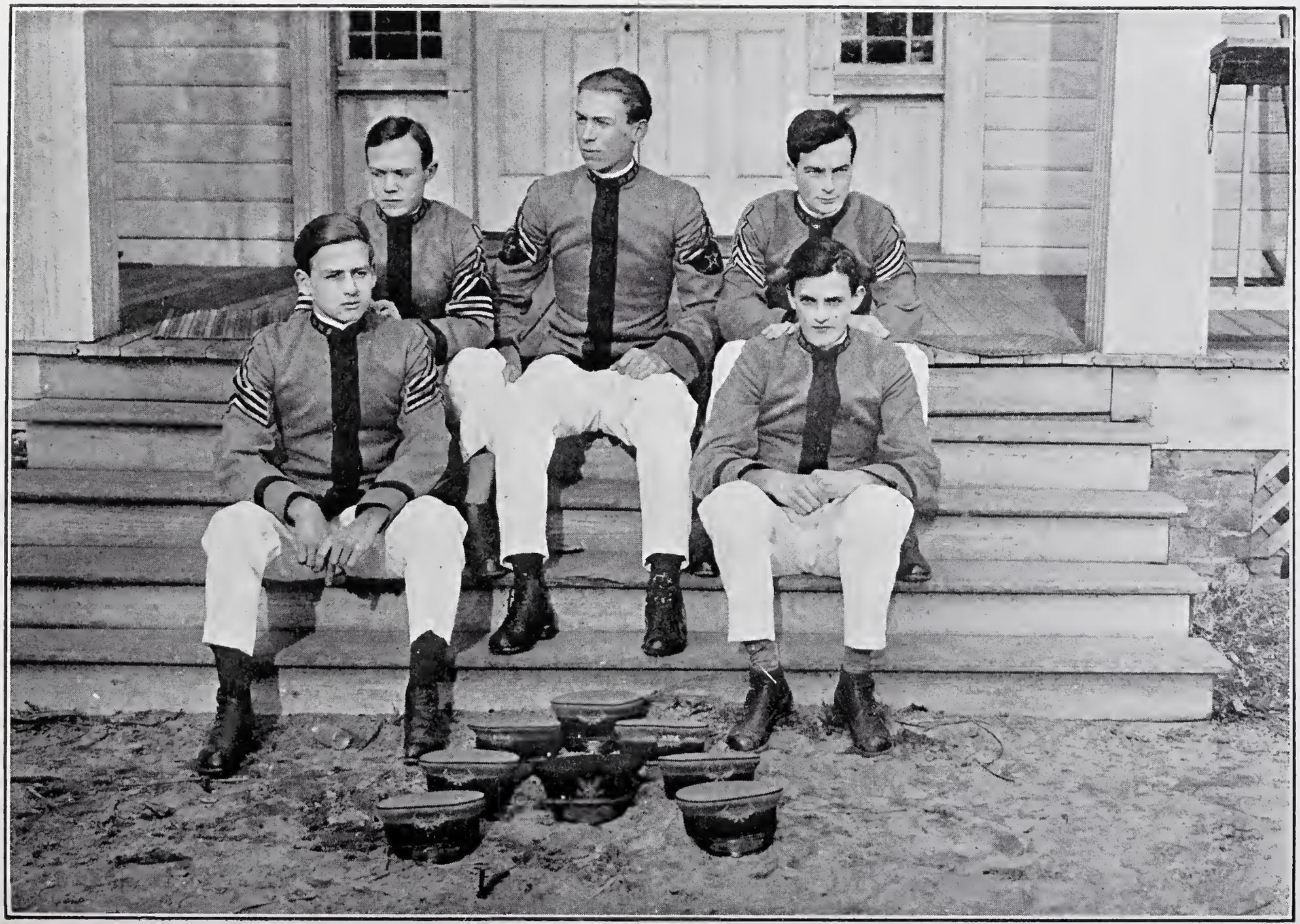
COMMISSIONED OFFICERS



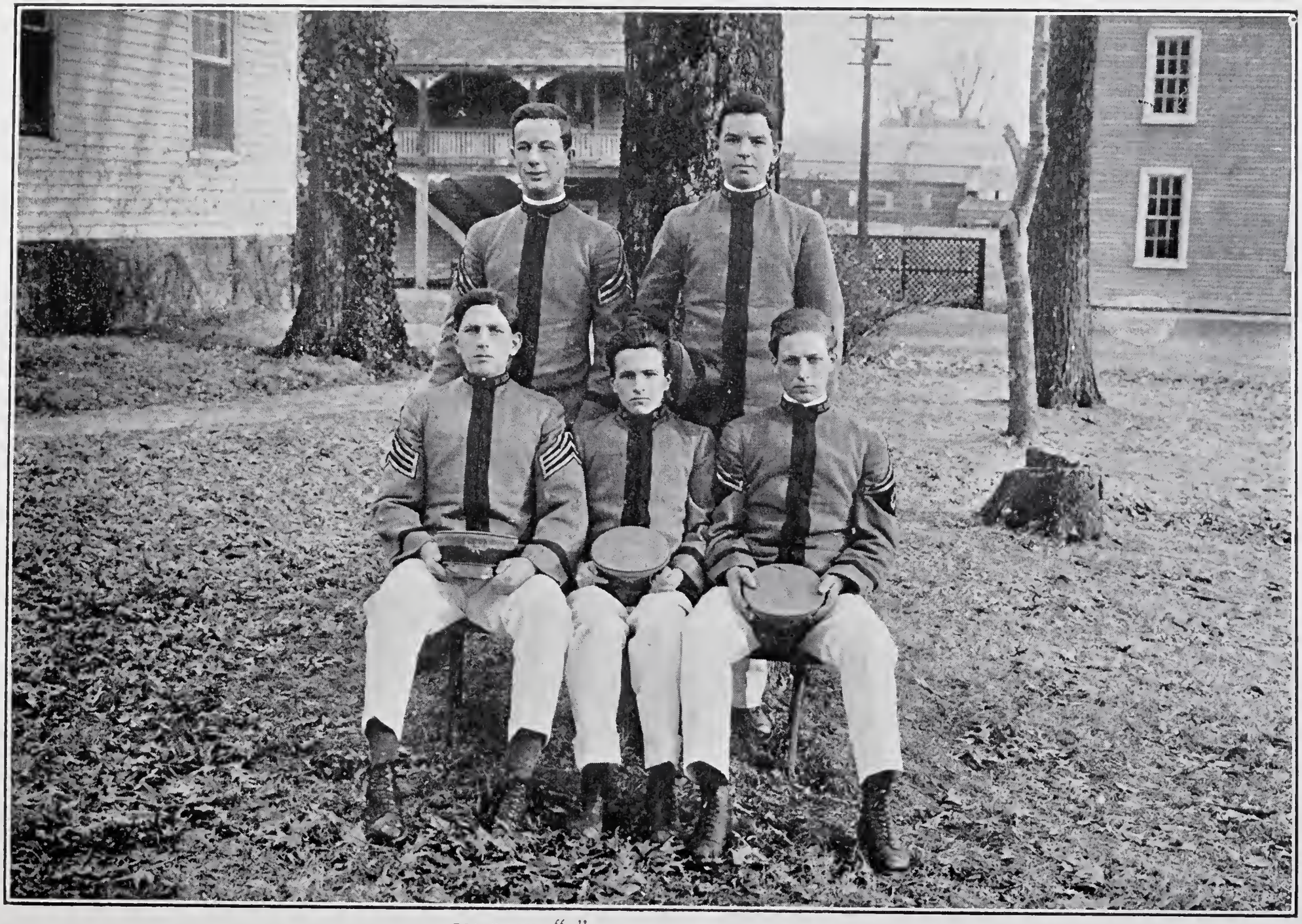
NON-COMMISSIONED OFFICERS

Kepley, John Whithead.....Salisbury
Kinney, Will H.....Thomasville
Kirkpatrick, Orville.....Pacolet, S. C.
Knott, Fielding.....Oxford
Klingman, E. C.....Greensboro
Landis, W. T.....Oxford
Lanier, J. D.....Warrenton
Lanier, Richard N.....Warrenton
Lee, J. C., Jr.....Leesburg, Fla.
Low, Gorham.....Asheville
Lutz, A. N.....Granite Falls
May, W. Nathan.....Youngsville
McCanless, Chas.....Salisbury
McEachern, N. A.....St. Pauls
McHarney, C. L.....Belhaven
McNair, H. C., Jr.....Maxton
Meadows, Lee.....Oxford
Merrimon, B. H., Jr.....Greensboro
Merrimon, W. B., Jr.....Greensboro
Mitchell, S. P.....Petersburg, Va.
Morphew, F. B.....Marion
Morrisette, W. J.....Camden
Motley, W. A.....South Boston, Va.
Murray, Chas.....Manchester, O.
Norman, Parks.....Greensboro
Oates, Norwood K.....Faison
Parham, C.....Oxford
Parham, Hood.....Oxford
Parham, Theodore.....Oxford
Parker, J. L.....Coleraine
Pate, Gilmer.....Snow Hill
Pate, J. H.....Snow Hill
Patrick, P. P.....White Oak, S. C.
Pleasants, H. M.....Rowland
Peirce, John Miller.....Warsaw
Poisson, DuBrutz.....Wilmington
Potter, J. R.....Snow Hill
Powell, Chas.....Oxford

Purkerson, G. C.....Youngsville
Quevedo, Manuel G.....Union de Reyer, Cuba
Ramsay, J. G.....Salisbury
Raper, P. R.....Lexington
Roberson, L. L.....Robersonville
Roberts, A. A.....Shelby
Rodriguez, Cristobal.....Bolondron, Cuba
Rush, J. W.....Gadsden, Ala.
Sharpe, Douglas S.....Greensboro
Sherrod, B. B.....Hamilton
Shields, P. E. H.....Scotland Neck
Simmons, T. Ritchie.....Yonges Island, S. C.
Simmons, M. Waring.....Yonges Island, S. C.
Smith, Troy Charles.....Liberty
Spears, J. M.....Lillington
Spruill, F. S., Jr.....Rocky Mount
Stearn, H. M.....Belhaven
Taylor, J. L.....Rocky Mount, Va.
Taylor, R. B.....Townsville
Timberlake, F. J.....Youngsville
Wakefield, E. K.....Apalachicola, Fla.
Ware, M. A.....Kings Mountain
Welborn, H. F.....Farmer
Welch, E. C.....Salisbury
Whisnant, S. B.....Granite Falls
Whitfield, J. V.....Wallace
Williams, F. C.....Franklin, Va.
Williams, J. D., Jr.....Durham
Williams, J. W.....West Point, Ga.
Williams, T. H.....Sunbury
Williams, V.....Faison
Williamson, F.....Cerro Goode
Williamson, H. L.....Cerro Goode
Williford, Robert Lewis.....Moriah
Winston, H. E.....Youngsville
Winston, G. E.....Youngsville
Witherington, Robt. .....Faison



COMPANY "A" COMMENCEMENT OFFICERS



COMPANY "B" COMMENCEMENT OFFICERS

Cadet Staff

STAFF

H. H. Harkins.....Adjutant
G. H. Drewry.....Quartermaster Lieutenant
P. X. English.....Commandant
C. E. Chappell.....Military Secretary
R. S. Witherington.....Sergeant Major
O. L. Goforth.....Color Sergeant

COMMISSIONED OFFICERS

P. X. English.....Commandant

COMPANY "A"

B. P. Beard.....Captain
E. G. Joyner.....First Lieutenant
W. T. Landis.....Second Lieutenant

COMPANY "B"

E. C. Welch.....Captain
R. B. Allein.....First Lieutenant
L. C. Gooch.....Second Lieutenant
G. H. Drewry.....Quartermaster Lieutenant
H. H. Harkins.....Adjutant

NON-COMMISSIONED OFFICERS

COMPANY "A"

R. S. Witherington.....Sergeant Major
O. L. Goforth.....Color Sergeant

Sergeants

P. C. Garrison.....First
D. S. Sharpe.....Second
W. Harris.....Third

Corporals

J. D. Lanier.....First
H. M. Stearn.....Second
F. J. Timberlake.....Third
A. A. Roberts.....Fourth
W. W. Baker.....Fifth
J. S. Harper.....Sixth

COMPANY "B"

C. E. CHAPPELL.....Military Secretary

Sergeants

J. G. RAMSAY.....First
W. A. JULIAN.....Second
J. C. LEE.....Third

Corporals

R. B. TAYLOR.....First
P. B. CATLETT.....Second
J. B. BONNER.....Third
J. E. ANDERSON.....Fourth
H. WINSTON.....Fifth
A. E. COTTINGHAM.....Sixth

Buglers

QUEVEDO AKERS BRIDGES

Drummer: HUTCHISON

COMPANY "A" COMMENCEMENT OFFICERS

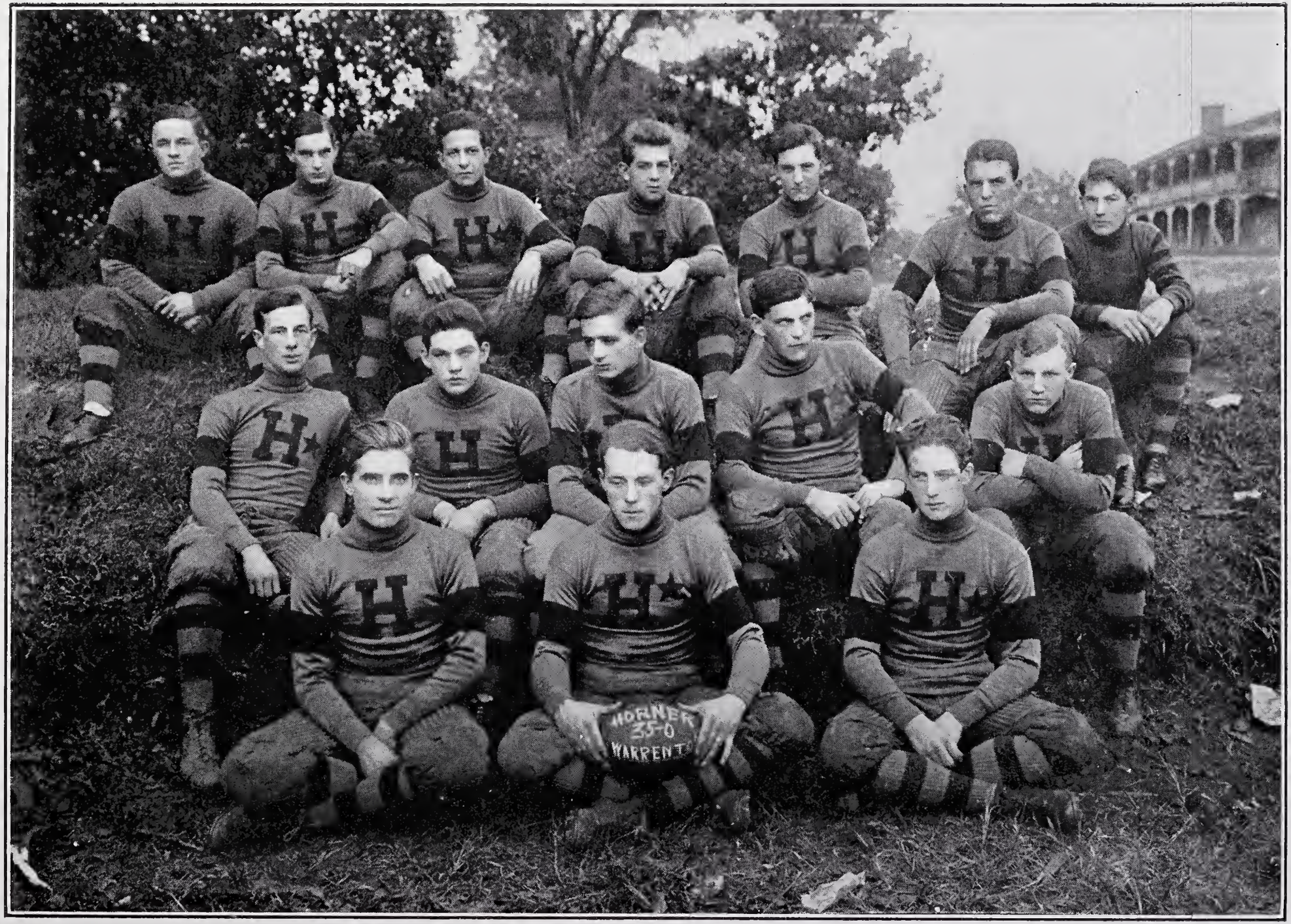
Washington Literary Society

B. P. BEARD.....President
E. G. JOYNER.....Secretary and Treasurer
E. G. JOYNER.....Declaimer
G. H. DREWRY.....Essayist
F. B. MORPHEW.....Orator
O' L. GOFORTH.....Debater

COMPANY "B" COMMENCEMENT OFFICERS

Franklin Literary Society.

E. C. WELCH.....President
J. G. RAMSAY.....Secretary and Treasurer
J. G. RAMSAY.....Declaimer
R. B. ALLEIN.....Essayist
R. LANIER.....Orator
D. B. HILL.....Debater



VARSITY FOOTBALL TEAM



VARSITY BASEBALL TEAM

VARSITY FOOTBALL TEAM

Line-up

GRADY	Left End
RAMSAY	Left Tackle
JULIAN	Left Guard
BLALOCK	Center
ALLEIN	Right End
DRIGGERS	Right Tackle
GARRISON	Right Guard
BEARD	Quarter Back
WITHERINGTON	Left Half Back
HARKINS (Captain)	Full Back
GOOCH	Right Half Back

SUBS

KLINGMAN MCNAIR WINSTON

SCORES

Horner	35	W. H. S.	0
Horner	30	W. F. Scrubs	0
Horner	41	W. H. S.	0
Horner	11	Bingham	0

VARSITY BASEBALL TEAM

Line-up

WINSTON, H.	Catcher
MEADOWS	Pitcher
PURKERSON	Pitcher
HARKINS	First Base
ALLEIN	Second Base
WITHERINGTON, R.	Short Stop
HARRIS (Capt.)	Third Base
WINSTON, G.	Center Field
GOOCH	Left Field
BEARD	Right Field
GARRISON, GORHAM, GRADY, DRIGGERS	Substitutes

COMPANY "A" BASEBALL TEAM

PURKERSON (Captain) ..... Pitcher
WITHERINGTON, R. (Manager) ..... Catcher
WINSTON, G. ..... Short Stop
GARRISON ..... First Base
AKERS ..... Second Base
HARRIS ..... Third Base
STEARN ..... Left Field
BEARD ..... Center Field
GORHAM ..... Right Field

SUBS

BAKER WILLIAMS, F. C. JOYNER

COMPANY "B" BASEBALL TEAM

HARKINS (Captain) ..... First Base
WINSTON, H. (Manager) ..... Catcher
MEADOWS ..... Pitcher
GOOCH, L. ..... Short Stop
ALLEIN ..... Second Base
JULIAN ..... Third Base
DRIGGERS ..... Left Field
GRADY ..... Center Field
LEE ..... Right Field

SUBS

SPRUILL CHOATE

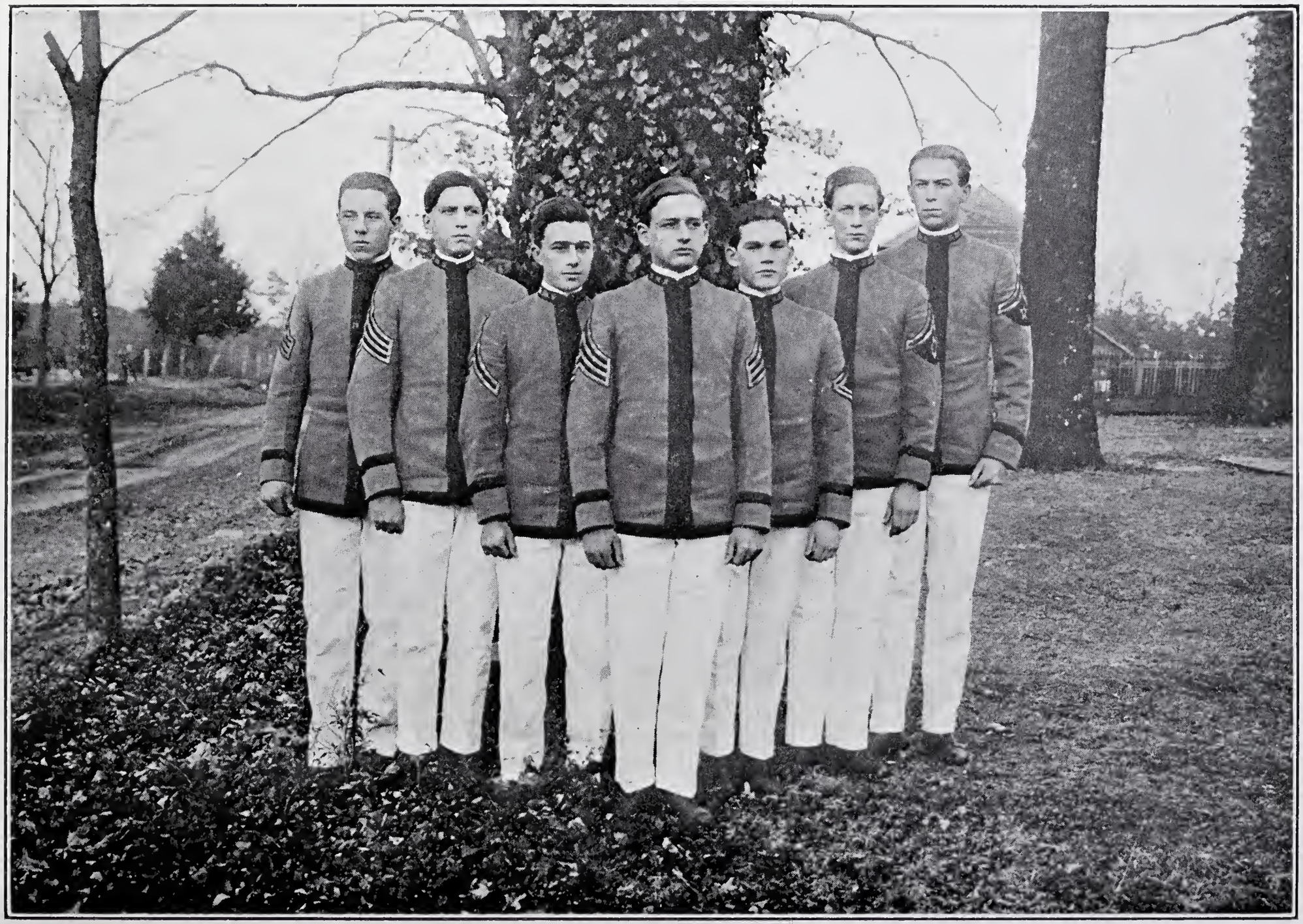
COMPANY "A" TRACK TEAM

LANDIS (Captain)
Beard
Goforth
Harris
Roberts
Williams, J. D.
Williams, F. C.
Morphew
Joyner, E. G.

KEPLEY (Coach)
Witherington
Garrison
Barringer
Glenn
Quevedo
Winston, G.
Gorman



CADET STAFF



MARSHALS



COMPANY "A" TENNIS TEAM



COMPANY "B" TENNIS TEAM

COMPANY "B" TRACK TEAM

HARKINS (Captain) RAMSAY (Coach)

Allein	Choate	Grady	Winston, H.
Driggers	Catlett	Spruill	Julian
	Lee	Arnold	

COMPANY "A" TENNIS TEAM

STEARN HARRIS BEARD KEPLEY

COMPANY "B" TENNIS TEAM

ALLEIN HARKINS SPRUILL RAMSAY

ORCHESTRA AND GLEE CLUB

C. E. CHAPPELL, Manager

Orchestra

C. E. CHAPPELL.....First Cornet
MCHARNEY.....Second Cornet
PURKERSON.....First Violin
WITHERINGTON, R.....Second Violin
ENGLISH.....Mandolin
DREWRY.....Mandolin
VINSON.....Guitar
BONNER.....Guitar
WILLIAMS, V.....Piano
HUTCHINSON.....Drum

Glee Club

SHARPE	JULIAN
WILLIAMS, J. D.	KLINGMAN
ROBERTS	LANIER, R.
ALLEIN	WITHERINGTON, I. F.

ST. ANDREW'S BROTHERHOOD, CHAPTER No. 1085

Horner Military School, Oxford, N. C.

Officers

Director.....OSBORNE L. GOFORTH
Vice-Director.....EDWIN C. KLINGMAN
Secretary and Treasurer.....EDWARD G. JOYNER

Members

William A. Anderson	Frank S. Spruill, Jr.
H. Hamilton Hutchison	Robert B. Taylor
Richard N. Lanier	John D. Williams
Samuel P. Mitchell	

Words of Commendation

PROF. J. C. HORNER, Tampa, Fla.
Oxford, N. C.

Dear Sir:

I wish to tell you how very much I enjoyed my visit to Oxford. I remember with pleasure the many kind people I met, but above all the closing exercises of the school.

Having always taken a great interest in athletics, I thoroughly enjoyed the splendid contest between companies A and B on Field Day. The final drill the following day was splendid, and the companies were so evenly matched that one who is not thoroughly posted could see no difference.

The Senior class exercises brought out the fact that while you were developing the physical, you were not neglecting the boys' mental development. I was impressed with the school spirit which prevailed.

I will send my boy back to you this fall.

Yours very truly,

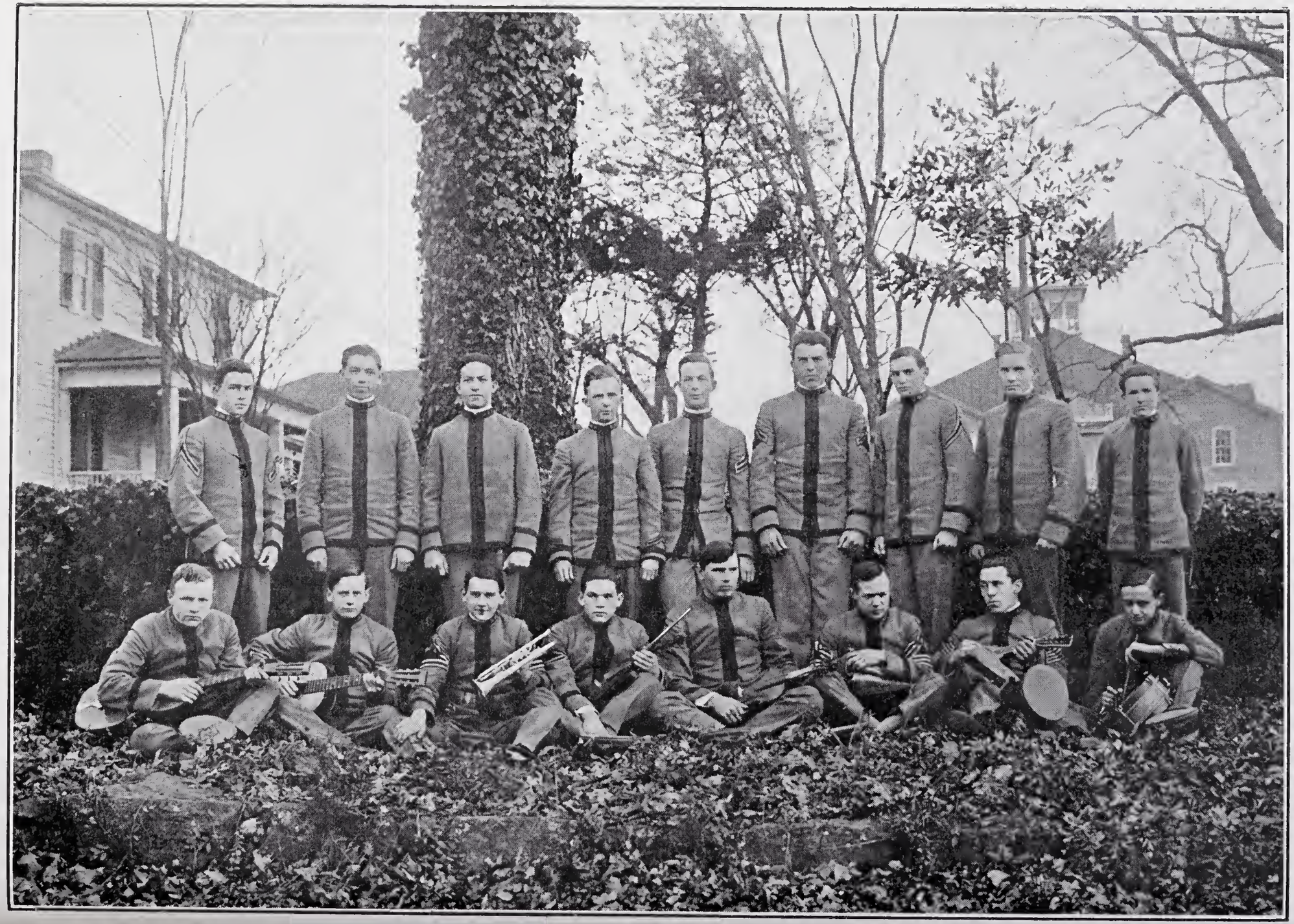
FRANK BENTLEY.

From. Bishop Jno. C. Kilgo, D.D., Ex-President Trinity College.

I congratulate you upon the long and honorable record of the Horner Military School. Its history belongs to the best educational traditions of the State, and the service it has rendered in the intellectual progress of our people is beyond calculation. The record of your graduates at Trinity during my administration is a living testimonial of the high order of work done in the Horner Military School.

From Hon. Locke Craige, Asheville, N. C.

The Horner Military School is universally recognized as one of the best in the South. Its present efficiency is up to the high standard set for it by its great founder. In scholarship and discipline it has no superior.



ORCHESTRA AND GLEE CLUB



ST. ANDREW'S BROTHERHOOD

From Hon. W. W. Kitchin, Governor of North Carolina.

Horner Military is a splendid preparatory school, one of the very best in the country. No mistake will be made by sending your boy to Horner.

From Wm. Louis Poteat, LL.D., President Wake Forest College.

I regard the Oxford Military School, under Principal J. C. Horner, as one of the best preparatory schools in the State. Our observation here of the students prepared there has made the impression that its work is characterized by thoroughness of drill in the fundamental branches.

STATE OF NORTH CAROLINA
EXECUTIVE DEPARTMENT
RALEIGH.

PROF. J. C. HORNER,
Horner Military School,
Oxford, N. C.

My Dear Sir:

Your father, Jas. H. Horner, was one of the greatest educators in the State of North Carolina, and I feel that under your management the school has lost none of its former thoroughness, but has even improved, and is today one of the best schools in the State in which young men can be prepared for our colleges and University.

When to this you add its military training and the patriotism there taught, it ranks it in the very forefront of the educational institutions of the State. Without hesitation I commend it to public favor.

Yours very truly,
R. B. GLENN, Governor.

From Hon. Geo. H. Brown, LL.D., Associate Justice Supreme Court of North Carolina.

I was prepared for college at the Horner School at Oxford, North Carolina, when the revered and honored

Jas. H. Horner was its principal. The school since his death has taken on the military feature and is under the efficient management of Prof. Jerome C. Horner, the son of the late Jas. H. Horner. I can say without exaggeration that no better school for boys for college preparation can be found. In fact, if a youth goes conscientiously and faithfully through the curriculum of that school he can get along very well without a collegiate course.

From Maj. A. S. Lanier, Philippine Islands.

It affords me pleasure, as an ex-student of the Horner Military School, to commend it most favorably to those who have sons to educate. It has borne an enviable reputation for nearly half a century as an educational institution, and still sustains its former reputation unimpaired. It has always enjoyed the liberal patronage of the best people of the State, with the resultant fruits of a high standard of morality and honor among its student body. It is located in a religious and cultured community and where the healthfulness of the climate is unsurpassed in the United States. It combines with an admirably selected and thoroughly taught curriculum, military drill and discipline, which latter I regard, in the light of much experience, as of inculculable value in training young men for good citizenship and success in life by impressing upon them during the formative period of their lives respect for constituted authority, the habit of obedience and the unquestioning discharge of duties imposed.

From C. J. Cooper, Cashier National Bank, Fayetteville, North Carolina.

The Horner Military School, in my opinion, has no superior in the preparation of its pupils for higher college education. Besides being an alumnus of the institution I lived twenty-five years between the Horner School and the Oxford postoffice, and have had every opportunity to learn well of the school and its management. The mental train-



"ZIP" BOARD

ing is thorough, the moral sentiments inspired are those of truth and honor at all times. Aside from precept upon precept the cadets have always before their mind's eye in the person of the principal a splendid example of those noble qualities that make up an honorable gentleman. When a young man completes the course at the Horner School, if he is not a high-toned gentleman as well as a good scholar, it is not the fault of the institution.

From Mrs. Annie F. Winborne, Tyner, N. C.

I have great respect for the training given at the Horner Militaray School, in proof of which my husband and I have had four sons taught there. All along, within my intimate knowledge of it, at intervals from 1884 to 1902, the same wholesome discipline and careful oversight have been kept up, the same thoroughness and impartiality insisted on. We have not been disappointed in a single instance. With its present improvements and a principal whose more than twenty-five years in the management of boys have taught him what they need, parents having sons to educate may feel that here they are in safe and competent keeping. I feel confident that my boys are well taught, well cared for and surrounded by good social and Christian influences.

From Fred L. Carr, Castoria, N. C.

I consider the Horner School one of the best preparatory schools with which I am acquainted. Following in the footsteps of my father, who was himself a student at the Horner School before the war, I spent two years at that institution, and am convinced that no preparatory school in the State gives better training than does the Horner School.

From Hon. J. C. Pritchard, Judge 4th District U. S. Circuit Court of N. C.

It affords me great pleasure to commend Horner's Military School to the favorable consideration of the public.

I regard it as one of the best Military Schools in the country. Having patronized your school I feel that I am in a position to judge as to its standing.

From Hon. Geo. T. Winston, LL.D., former President Univ. of N. C., Univ. of Texas, and A. and M. College of North Carolina.

The Horner Military School ranks among the best high-grade academies in the South. With a record and experience of fifty years, with a list of alumni eminent in all the walks of life, with a location perfect for climate, health and sanitation, the school is an ideal place for boys seeking high-grade education.

From Hon. Francis P. Venable, LL.D., President of the University of North Carolina, Chapel Hill, N. C.

The Horner Military School annually sends a number of its pupils to the University of North Carolina and among them are some of our best students. Their standing in scholarship proves that the training received in your school is excellent. We regard it as one of the best preparatory schools in the State.

From Rt. Rev. Jos. Blount Cheshire, Bishop of North Carolina.

It gives me pleasure to say that I have known the Horner School by reputation ever since I first became old enough to know anything of such matters, and have been associated with those who have been educated in the school during all my natural life. During the past ten years I have enjoyed many opportunities of personally inspecting the school. Feeling that I am thoroughly acquainted with the school I do not hesitate to recommend it most highly as one of the best schools for boys in the country. The boys in this school are, I have reason to know, well taught, well cared for, well fed and subjected to the best influences so far as the faithful efforts of its capable and earnest principal with his family and assistants can effect these ends.



"ROOTIN'" CLUB

From H. G. Merry, General Manager Montana Coal and Coke Company, Electric, Montana.

* * * It affords me pleasure to be favored with an opportunity to express my high opinion of your school, for I believe it ranks as one of the best for mental, moral and physical training for boys. Our two boys have made very satisfactory progress during the three years they have been in your charge, and we have two younger sons whom we hope to enter Horner Military School as soon as they are old enough.

From Rev. John S. Hardaway, Newnan, Ga.

It gives me pleasure to say that I consider the Horner School one of the best preparatory schools I know. I had three sons in your school, and wish that my other boys might have the same advantages.

From Jacob A. Long, Attorney-at-Law, Graham, N. C.

The Horner Military School does thorough work. Its discipline is firm and helpful—its social life very pleasant. I have been well pleased as one of its patrons. It is one of the best preparatory schools in the South.

From John M. Taylor, Richmond, Va.

It gives me pleasure to bear testimony to the high character of the Horner Military School and to recommend same to any one having boys to educate. I was a student there for several years, and have always recalled the fact with pleasure. The school for fifty years has sustained its reputation of being one of the best in this country, and in addition to this it is ideally located in one of the healthiest sections of North Carolina.

From Maj. Wm. A. Graham, Commissioner of Agriculture, Machpelah, N. C.

My son attended the Horner Military School for the session 1903-4. Under the administration of the son the

school maintains the high standard for thorough instruction and discipline which it attained under his father.

From Dr. B. F. Dixon, late State Auditor, Raleigh, N. C.

It affords me great pleasure to recommend Horner Military School. I sent three boys to that institution and was delighted with the progress they made. I do not know of any school in this country superior to Horner Military School, of Oxford, N. C.

From Hon. T. G. Skinner, Hertford, N. C., ex-Congressman of the United States.

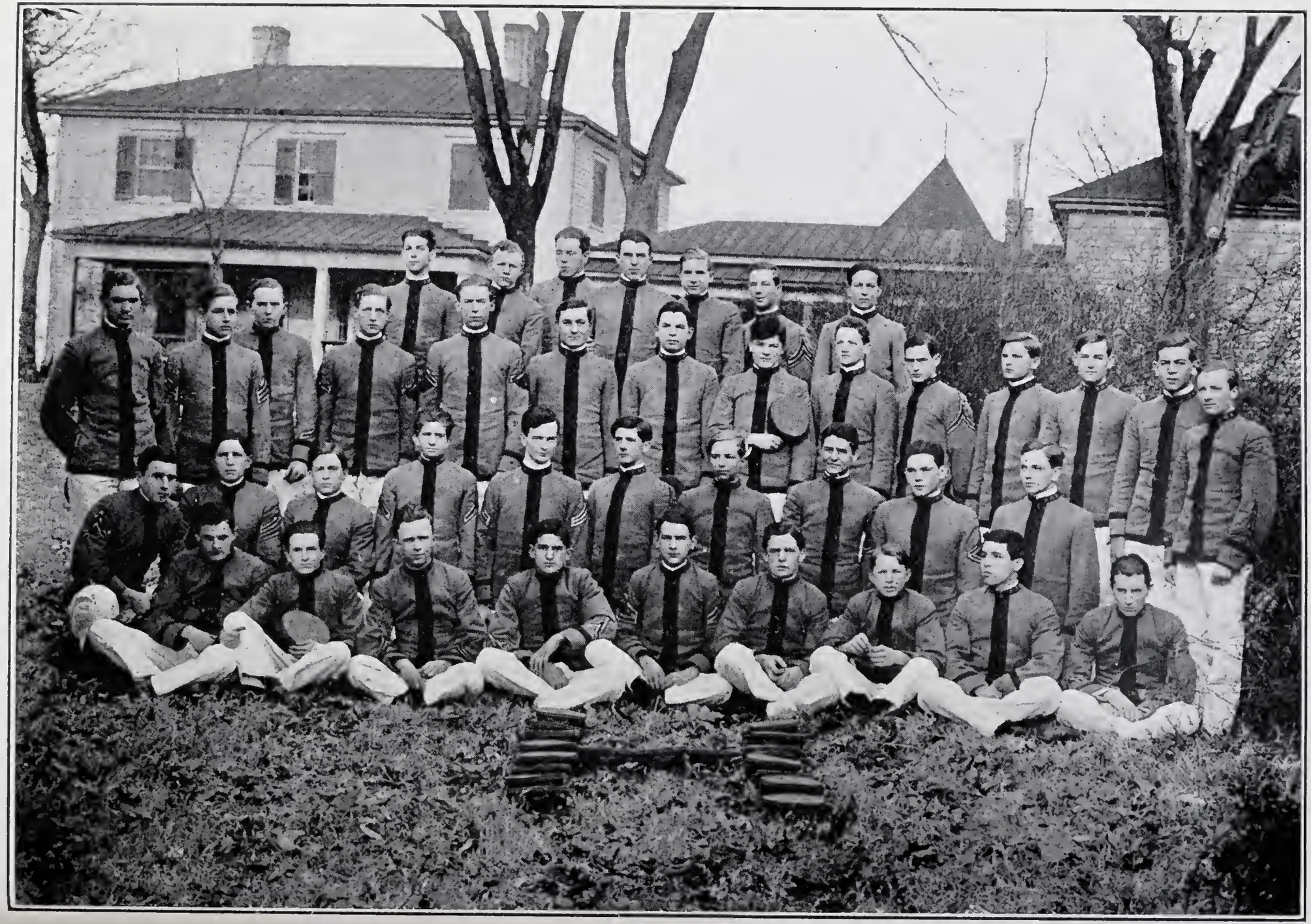
As one of its patrons I desire to say that I am entirely satisfied with the Horner Military School under your management. My wife and I are pleased with the excellent mental, moral and physical training received by my son while he attended that school. Parents could not select a better school in which to place their sons.

From Rev. St. Clair Hester, D.D., Rector of the Church of the Messiah, Brooklyn, N. Y.

Among the pleasantest remembrances of my youth are the years passed as a student at the Horner Military Academy. The habits of study, manners, methods, estimates of character and worth acquired there not only gave me a start in life but have been contributing ever since to my success and happiness. I can wish for a boy no better thing than the opportunity to begin his education at this chool.

From W. G. Elliott, ex-President Atlantic Coast Line Railroad, Baltimore.

I have been a patron of the Horner Military School at Oxford, N. C., and take great pleasure in endorsing it as a first-class, well-equipped and well-managed preparatory school. Its location is a healthy and attractive one.



COTILLION CLUB

From Chas. E. Brewer, Professor of Chemistry, Wake Forest College, N. C.

For twenty years—as schoolmaster or teacher—I have been associated with students from the "Horner Military School." Am pleased to say that students from this school are uniformly well prepared and stand among the foremost in college. "He is a Horner man"is a first-class introduction here.

From Chas. O'H. Laughinghouse, M.D., President Board Medical Examiners of North Carolina.

For thorough work, ideal discipline, pleasant social surroundings and healthy location Horner Military School is second to none in the South.

From W. C. Coughenour, Salisbury, N. C.

I am very much gratified at the progress and advancement my nephew has made in the last nine months at the Horner Military School and I feel that I ought to tell you so, and I want to thank you and those connected with you for the way in which you have looked after his welfare.

From Hon. F. M. Simmons, United States Senator.

My son attended Horner Military School for. three years with excellent results. I regard the school as one of the best in the country.

From H. G. Chatham, Elkin, N. C.

It gives me pleasure to endorse and commend the Horner Military School without qualification or reservation. I believe it one of the best preparatory schools for boys in the Southern States.

From J. A. Smith, Trenton, N. C.

Having patronized Horner Military School the past year I consider it one of the very best schools in the South for boys.

From T. C. Linn, Attorney-at-Law, Salisbury, N. C.

I have been a patron of the Horner Military School, of Oxford, N. C., and it affords me very great pleasure to say that I have been pleased with the thorough work and discipline of this school. I regard Horner Military School as the best boys' school within my knowledge and commend it to parents who desire their boys thoroughly prepared for college.

From Hon. Eben Alexander, LL.D., Ex-U. S. Minister to Greece, Professor of Greek, University of North Carolina.

Since 1886 it has been my good fortune to teach students prepared for the University at the Horner Military School. These students have been, with the rarest exceptions, thoroughly trained; and, in the few exceptions, the trouble has always been with the boy, not with the school.

From J. B. Carlisle, Professor of Latin, Wake Forest College.

Students from Horner Military School who have entered Wake Forest have uniformly shown thorough preparation in Latin. I consider it one of the best preparatory schools in North Carolina.

From Hon. Harry Skinner, United States Attorney, Eastern District North Carolina, Greenville, N. C.

I always refer with pride that my immediate family have been patrons of the Horner School, Oxford, N. C., for three generations, and I have a large acquaintance with the patrons generally of the school, and I take much pleasure in stating to the public that the school is of the very highest grade. Its discipline is of the highest standard and its work is full and complete, equipping the student for his life-work, or furnishing him with that excellent grade of scholarship which causes him to rank first at college and sustain him-



AT OUR POND

self with credit throughout life. The school as presently conducted enjoys as it deserves to enjoy a very large patronage, and is second to no school in the South.

From Hon. H. G. Connor, LL.D., Judge of the United States District Court, Eastern District of North Carolina.

I have been a patron of the Horner School for four years with the most satisfactory results in every respect. The training—mental and physical—the discipline and general development of my son was all that I could desire, and in full keeping with the high reputation which the school has enjoyed for many years. I cordially commend it to all parents having sons and to all guardians.

From General Julian S. Carr, Durham, N. C.

I take great pleasure in testifying to the great merits of the Horner Military School. I have been a patron of the school for several years, having had two of my boys prepared for college at this institution. I can with confidence recommend it to the public in need of a first-class training school for boys.

From A. E. Lloyd, Durham, N. C.

It gives me great pleasure to endorse your school in the highest measure. For years had heard "Horner Military School" spoken of as the best preparatory school in the State. You have had my oldest son at your school for two years, and so great is my confidence in your methods of teaching and discipline that I shall send him back to you next session.

From Hon. R. W. Winston, Raleigh, N. C.

The writer and his only three brothers and the sons of these brothers spent the happiest years of their respective lives as students in the Horner School at Oxford, N. C.

This fact is more pregnant than any which words might express. Indeed, the Horner School has been a household word in my father's family since the late James H. Horner, its founder, and he were college mates together. I sometimes recall one class in this school, and that not a very large class, from which have gone forth one of the greatest lawyers in the city of New York, a philanthropic banker, a popular Presiding Elder, two Bishops, and a Judge. Such a record can not be altogether accidental. The training received at this school, in my judgment, has had much to do with the success of students.

From Mr. John Sorensen, Jensen, Florida.

I am glad that I sent my boy to your school, as it has certainly done him a world of good. Your school is the best that I know of to send a boy to if you want to make a man out of him. The strict rules prevailing are just what a boy needs.

From Burton Craige, Attorney-at-Law, Winston-Salem, N. C.

I have been in close touch with Horner Military School for the past thirteen years, having spent some time there both as a student and instructor. For scholarship, discipline and general training it is unsurpassed by any training school in the Southern States. As the records of the higher seats of learning of this and adjoining States will disclose the Horner boys have taken the lead in all branches of college and university life for the past fifty years. There can not be found a better place for moulding the young boy, just from home influences, in mind, body and moral development, for a more independent and manly activity in college and university life. Horner Military School is distinctively thorough in all of its departments.

From Hon. Walter Clark, Chief Justice of Supreme Court of North Carolina, Raleigh, N. C.

Horner's School has done a great work for North Carolina. Successful men who obtained their first training there



SONS OF THE PRINCIPAL

MASCOT OF COMPANY "A" ON LEFT, OF COMPANY "B" ON RIGHT

are to be found everywhere. I am glad to know that the State has shown its appreciation by continuing its large patronage of your excellent school.

From Ashley Horne, ex-President North Carolina Agricultural Society.

I have been a patron of Horner Military School and I regard it as the preparatory school of the South. The experience of Prof. J. C. Horner, its principal, as a teacher, disciplinarian and character-builder is an inspiration to all young men and boys in shaping their future. A fine cultured Christian home for boys—I unhesitatingly commend it to the public.

From Rev. Julian E. Ingle, Raleigh.

A long and intimate acquaintance with the management and methods of the Horner School enables me to endorse most cordially the published testimonials of friends of the institution. I know of no school providing better opportunities for studious boys or more watchful and sympathetic care for their welfare.

From Hon. Platt D. Walker, LL.D., Associate Justice of Supreme Court of North Carolina.

It was my good fortune to be prepared for college at the Horner School when its principal was Mr. J. H. Horner, who was then regarded as one of the ablest educators in the State. At that time the school ranked easily with the foremost institutions of its kind in the South. Owing to changed conditions, which called for better school facilities, and the consequent development in educational methods, it has steadily and greatly improved in every respect and now, under the able management of Mr. Jerome C. Horner, a son of the former principal, it is equal to the best. Any boy who enters this institution of learning will always be surrounded by the best influences and advantages for moral, mental and physical training. It is an excellent school and deserves to be strongly commended to public favor and patronage.

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Parents are requested to understand fully the conditions under which pupils are admitted to the school, and if they are unwilling to comply with the conditions, not to sign the application.

.....191.....

MR. J. C. HORNER:

I hereby apply for the admission into the Horner Military School of my.....for the school year commencing in September, 191....., *subject to the conditions of the printed catalogue and the regulations of the school. He is a boy of good moral character.*

The Boy's name in full.....

Residence.....

..... Age.....years ..... months

Signed.....

References:

....

....

1912-13

HORNER MILITARY SCHOOL

SIXTY-THIRD ANNUAL CATALOGUE

OF

Horner Military School

Oxford, North Carolina

FOR

1913-1914

FOUNDED 1851

1913
QUEEN CITY PRINTING COMPANY
CHARLOTTE, N. C.

HISTORICAL

The Horner Military School was founded in 1851 by James H. Horner, M.A., LL.D., and has been in successful operation since under Dr. Horner and his sons.

For thirty-eight years the present Principal has been teaching, and for fourteen years of this time was associated with the founder, one of the greatest educators the South has produced.

During its whole history, the school has been renowned for thorough teaching and good discipline.

CALENDAR

1913

September 3 (9 a. m.)—Fall Term begins.

November 4, 11, 18 (4 p. m.)—Match games football between Company A and Company B.

November 6, 13, 20—Match games of tennis between Companies.

November 27—Thanksgiving holiday. No boy allowed to leave school.

November 28 (3 p. m.)—Field and track contest between Companies.

November 28 (8 p. m.)—Declamation contest between Companies.

November 28 (9 p. m.)—Competitive dumb-bell drill between companies.

December 19 (5 p. m.)—Christmas holiday begins.

1914

January 6 (9 a. m.)—Christmas holiday ends and school opens.

January 8 (9 a. m.)—Fall Term ends and Spring Term begins.

April 12—Easter. No boy allowed to leave school.

April 17 (9 a. m.)—Competitive dumb-bell drill between Companies.

April 17 (10 a. m.)—Field and track athletics between Companies.

April 17 (9 p. m.)—Declamation contest between Companies.

April 13, 21, 28 (4 p. m.)—Match games of baseball between Companies.

April 14, 23, 30 (4 p. m.)—Match games of tennis between Companies.

May 19—Final examinations begin.

May 26 (3.30 p. m.)—Field and track athletic contest between Companies.

May 26 (9 p. m)—Joint closing exercises of literary societies. Presentation of society medals.

May 27 (10.30 a. m.)—Competitive dumb-bell drill between Companies.

May 27 (4 p. m.)—Competitive drill between Companies.

May 27 (9 p. m.)—Closing exercises. Contest for Declaimer's medal. Competitive drill in Manual of Arms. Presentation of medals. Presentation of Certificates.

May 28 (9 p. m.)—Final dance. Presentation of colors to winning company, 11.30 p. m.

FACULTY

JEROME CHANNING HORNER, B.A., M.A.
LATIN, MATHEMATICS, ATHLETICS

D. F. CLARKE, B.S.
HISTORY, PHYSICS, MATHEMATICS, MILITARY SCIENCE AND TACTICS

A. L. HEROLD, B.A., M.A.
GREEK, GERMAN, FRENCH, ENGLISH

WM. A. KIRKSEY, A.B.
HISTORY, FRENCH, ENGLISH, MATHEMATICS

*_____
ENGLISH, MATHEMATICS, HISTORY, COACH

S. H. CANNADY, M.D.
PHYSIOLOGY, HYGIENE

D. G. BRUMMITT, B.L.
CIVICS, COMMERCIAL LAW

ELOUISE KENT HORNER (Pratt Institute)
MECHANICAL DRAWING

LIZZIE COOPER WHITE
ELOCUTION

ANNIE SHEPHERD BOOTH (Philadelphia Conservatory)
VOCAL CULTURE, MUSIC. FOUR PARTS CONCERTED MUSIC

REV. F. H. T. HORSFIELD
MRS. A. H. POWELL
C. A. JORDAN
REV. SAMUEL K. PHILLIPS
SACRED STUDIES

S. D. BOOTH, M.D.
S. H. CANNADY, M.D. (Univ. Va.)
MEDICAL STAFF

*To be filled.

EXECUTIVE OFFICERS

JEROME CHANNING HORNER, B.A., M.A.
PRINCIPAL
Thirty-six Years Principal Horner School

D. F. CLARKE, B.S.
COMMANDANT

MISS ELIZABETH GILLIAM
MATRON OF THE DORMITORIES

MRS. HATTIE GRESHAM
MATRON OF THE BOARDING HOUSE DEPARTMENT

MRS. J. C. HORNER
SECRETARY AND TREASURER

MILITARY INSPECTORS

BRIG.-GENERAL BEVERLY S. ROYSTER
COMMANDANT OF FIRST REGIMENT, N. C. N. G.

MAJ. W. A. DEVIN
ASSISTANT ADJUTANT-GENERAL N. C. N. G.

MAJ. D. F. CLARKE
COMMANDANT OF CADETS

CAPTAIN T. G. STEM
CAPTAIN OF GRANVILLE GRAYS, FIRST REGIMENT N. C. N. G.

Horner Military School

Purpose

We not only seek to develop the mental powers of our boys by the best possible instruction, but also to train them in all that belongs to Christian manhood.

By means of intimate association of boys with masters who are interested in them and fitted to be their leaders we aim:

(1) To give a thorough preparation for college entrance.

(2) To prepare boys for the government schools or any technical school.

(3) To give a thorough secondary education for a business career.

(4) To cultivate in boys truthfulness, self-control, a right sense of honor, habits of systematic and close application in the performance of every duty.

(5) To help boys to grow morally, physically and mentally into a higher type of manhood. Character first; development of body, second; scholarship, third. Scholarship without character and without health is useless.

In order that the purpose for which this school of Christian education was founded may be reached, the co-operation of the parents and guardians of the pupils is necessary. The rules and regulations should be enforced by the sanction of the home, as well as by the authority of the school.

School Home

The influence of a boy's surroundings has much to do with his character. His education does not consist alone of what he learns from books. Our boys are taught to be gentlemen wherever they are, and are surrounded with the refining influences of a well-ordered home.

The time of deciding upon the school is a crucial moment in the life of every boy. The *parent* should find the *right school* for him, where his mind will be imbued with a broader conception, and a greater desire to make the most of his opportunities.

Purity of thought, consideration for others, courtesy in deportment, confidence in masters, and a high sense of honor are inculcated.

The cadets of the school and the instructors associate together in one family. The principal presides in the dining room, and his family and the teachers dine with the cadets. The boys are gathered at small tables which are daintily spread, and the food is served as in a private family. The refinement of manners incident to a cultivated home is expected in the dining hall.

Religious Life

The school is strictly Christian, but by no means sectarian. Every boy is required to be present in chapel at daily morning and evening prayers, and on Sunday morning to attend Sunday School and services at the church designated by his parents. Nothing is left undone to make Sunday a restful, cheerful, happy, worshipful day.

Services, consisting of reading the Bible and prayers, are conducted twice a day in the chapel. The pastors and Sunday School teachers of the city churches do their part in giving high moral and religious tone to the school.

Location

The school is located on an eminence known as "Horner Hill," in the suburbs of the town of Oxford, about forty-five miles north of Raleigh and one hundred and twenty miles south of Richmond. The elevation is a little over six hundred feet. A more beautiful and suitable location could not be found. Oxford is on both the Southern and Seaboard Air Line railways, in the hill country of North Carolina. The school occupies the finest situation in the city, away from the noise

and disturbances of the business center, and yet near enough to give the cadets easy access to the churches, post office, telegraph office, etc.

Climate

The climate is delightful and healthfulness excellent. The school is far from the land of perpetual summer, as the thermometer often registers below freezing during the winter, and the first killing frost occurs about the first of November. There are comparatively few days, however, during the winter, when out-door exercises can not be engaged in with benefit to boys.

Campus

The Horner School campus has unusual excellencies. It is elevated, roomy and nearly level. Between the barracks and the athletic field on the southwest side of the barracks and next to town are two splendid tennis courts. The athletic field and parade grounds are within one hundred feet of the barracks. The football and baseball fields are surrounded by a graded quarter-mile running track. The front porches of the founder's residence and the principal's residence overlook the athletic field.

Buildings

The present main building was constructed in 1891 and enlarged in 1901. It was planned by the principal after he had lived in barracks with the boys and acted as the school disciplinarian many years, and is adapted to the requirements of a school for boys. Recitation rooms, two literary society halls, bed rooms, teachers' apartments, the matron's rooms and the assembly hall are located in this building. The assembly hall is in the center, is one hundred feet long, thirty-five feet wide and thirty feet high. All rooms have outside windows and all the doors open into the assembly hall, there being suspended galleries running around on all sides on the second and third floors. One officer in the assembly hall has a full view

of all doors and maintains order during study hours. One member of the faculty and two cadet officers are on duty all the time to supervise and maintain study hours, and to prevent visiting and disorder. Each cadet is therefore allowed to study in his own apartments.

Rooms

The rooms accommodate two or more boys—one half are sixteen feet square and one half twelve by fourteen. The beds are all double beds, but any boy who desires it may have a bed to himself. Any one who wishes a room to himself must pay $50 extra per year in advance.

Rooms are reserved when the application blank is received, accompanied with $10, which amount will be placed to the credit of the boy if accepted. If he is not accepted the money will be returned.

Heat and Ventilation

The system of heating and ventilating the main building is the best known to modern science. With an eighty h. p. boiler, by means of an eighty inch fan operated by a twenty h. p. engine, all the air required by the pupils in the fifty-six rooms is taken thirty feet from the ground from the outside through a flue, free from dust and impurities, heated, tempered, and delivered into each room in volume sufficient to furnish thirty cubic feet of fresh air per minute to each pupil.

Boarding Department

Our table is furnished with an abundance of wholesome food, and we exercise the greatest care to have it well prepared. A large dairy farm, and vegetable garden, an orchard of twenty-four hundred trees of apple, peach, pear, plum and cherry, Italian bees, pure bred chickens, Berkshire hogs and Jersey cows supply the boarding department with fresh products, items of great importance for the maintenance of good health.

Admission

To be admitted to the preparatory or first class a boy must be able to read English prose and poetry, to write plainly, and to work long division in arithmetic, and must not be under ten years old.

To enter higher than the first year, evidence of preparation for it must be submitted.

Boys will not be received in the school who are unwilling to follow the prescribed courses of study.

Application for admission must be made on the blank at the back of this book.

Character

We do not want vicious or habitually insubordinate boys, and if such succeed in entering, they will be dismissed. Applicants are accepted with the express understanding that they will submit to our authority in every respect. A boy whose conduct is hurtful to the scholarship and morals of his associates will be expelled.

Age of Entrance

Boys are admitted at any age above ten, and the earlier they are placed in school the better will be the results. Parents are urged to enter their sons in the lowest class that correct habits of study may be formed at the outset.

Instruction

We do not confine our work to preparation for any one institution, but the courses are broad enough to have our boys go up to the examinations for any college entrance with no anxiety for the results. Some colleges receive them without examination.

The principal has had thirty-eight years' experience in teaching in secondary schools, and his preparation for the work was under the founder of this school, the most successful and most famous teacher the State has ever produced. He

spent five years in preparing for college under this teacher and was associated with him in teaching for fourteen years.

The assistant teachers are selected not only for their ability to teach the subjects in which they give instruction, but also for their ability *to teach boys.* They are not selected purely for scholarship, because the principal has learned that all scholars are not *born* teachers.

Courses of Study

The courses of study are designed not only to prepare young men for admission to the universities, colleges and scientific schools of the country, but are sufficiently comprehensive to qualify the student to master any subject or profession to which, in subsequent life, his attention may be directed. Latin and Greek are taught not because they are prerequisites to admission into college; but we use them in teaching boys to think; and in making thorough linguists our aim is to make thorough thinkers.

Language is not only the means by which we communicate our thoughts, but it is also the instrument with which we think. It is to the mind what tools are to the architect. A man with great native talent may, with a limited knowledge of languages, occasionally work out great thoughts; but give him a thorough training in language and you make him a giant in thought and its expression. Parents are urged to start their sons in the *Classical Course.* Young boys without experience and high sense of responsibility are prone to select the course that others tell them is easiest.

TABLE OF STUDIES

I. PREPARATORY CLASS

Periods per week

Arithmetic ..... Five
English ..... Five
History ..... Three
Geography ..... Two
Latin ..... Five
Spelling ..... Five
Penmanship daily.
Sacred Studies on Sunday.

II. FRESHMAN CLASS

Mathematics ..... Five
English ..... Five
History ..... Five
Latin ..... Five
Spelling ..... Five
Penmanship daily.
Sacred Studies on Sunday.

III. SOPHOMORE CLASS

Mathematics ..... Five
English ..... Five
History ..... Five
Latin or French ..... Five
Spelling ..... Five
Penmanship daily.
Sacred Studies on Sunday.

IV. JUNIOR CLASS

Mathematics ..... Five
English ..... Three
History ..... Two
Latin or French ..... Five
Greek or German ..... Five
Spelling ..... Five
Penmanship daily.
Sacred Studies on Sunday.

V. SENIOR CLASS

Mathematics ..... Five
English ..... Three
History ..... Two
Latin or Physics or French ..... Five
Greek or German ..... Five
Spelling ..... Five
Penmanship daily.
Sacred Studies on Sunday.

VI. SPECIAL ADVANCED WORK

Mathematics ..... Five
English ..... Five
History ..... Five
Latin or French ..... Five
Greek or German ..... Five

COURSES OF STUDIES

School of Mathematics

Preparatory Class—Wentworth's Practical Arithmetic through percentage.

Freshman Class — Wentworth's Practical Arithmetic completed. Wentworth's New School Algebra.

Sophomore Class—Wentworth's New School Algebra through fractions.

Junior Class—Wentworth's New School Algebra completed. Wentworth's Plane Geometry.

Senior Class—Wentworth's Plane and Solid Geometry completed. Wentworth's Plane Trigonometry.

Advanced Class—Wentworth's Plane and Spherical Trigonometry. Wentworth's Complete Algebra.

School of English

Preparatory Class—Metcalf's English Grammar; Spelling; Writing Compositions. Classics: Defoe's Robinson Crusoe; Stevenson's Treasure Island; Ruskin's King of the Golden River.

Freshman Class—Grammar completed. Scott and Denney's Elementary English Composition. Reading: Burroughs' Birds and Bees; Evangeline; Snowbound; Hiawatha; Warner's Hunting of the Deer. Writing Compositions. Spelling.

Sophomore Class—Scott and Denney's Elementary English Composition completed. Spelling. Declamation. Reading: Macaulay's Lays of Ancient Rome; Bunyan's Pilgrim's Progress.

Junior Class — Scott and Denney's New Composition-Rhetoric. Spelling. Declamation. Reading and Practice: The Merchant of Venice; Julius Cæsar; The Sir Roger de Coverly Papers; Ivanhoe; The House of Seven Gables; Lays of Ancient Rome; Arnold's Sohrab and Rustum.

Senior Class—Rhetoric completed. Spelling. Elocution. Study and Analysis: Macbeth, Milton's L'Allegro, Il Penseroso, and Comus; Burke's Speech on Counciliation; Macaulay's Life of Johnson.

Advanced Class—Washington's Farewell Address; Webster's First Bunker Hill Address; Carlyle's Essay on Burns.

School of History

Preparatory Class—Montgomery's Elementary American History.

Freshman Class—Coman and Kendall's Short History of England.

Sophomore Class—Myer's History of Eastern Nations and Greece.

Junior Class—Myer's History of Rome.

Senior Class—Hart's Essentials of American History.

Advanced Class—Myer's Mediaeval and Modern History.

School of Latin

Preparatory Class—Collar and Daniell's First Year Latin, sixty lessons.

Freshman Class—Collar and Daniell's First Year Latin, completed; selections from Nepos and Cæsar.

Sophomore Class—Allen and Greenough's Cæsar, four books; Allen and Greenough's Grammar; Moulton and Collar's Latin Composition.

Junior Class—Greenough and Kittredge's Virgil, six books; Allen and Greenough's Grammar; Moulton and Collar's Latin Composition.

Senior Class—Allen and Greenough's Cicero, four orations; Allen and Greenough's Grammar; Moulton and Collar's Latin Composition.

Advanced Class—Rolfe's The Lives of Cornelius Nepos, the first fifteen lives; Moulton and Collar's Latin Composition.

School of French

Sophomore Class—Chardenal's First French Course; Translation of easy French.

Junior Class—Chardenal's Complete French Course; Translations from selected authors.

Senior Class—Chardenal's Complete French Course, completed; Translations of selected authors.

School of German

Junior Class—Bacon's German Grammar; Bacon's Im Vaterland.

Senior Class—Bacon's German Grammar, completed; Heye's L'Arrabiata.

Advanced Class—Translations of selected authors.

School of Greek

Junior Class—White's First Greek Book; Goodwin's Greek Grammar.

Senior Class—Goodwin and White's Xenophon's Anabasis, first four books; Goodwin's Greek Grammar; Higley's Exercises in Greek Composition.

Advanced Class—Seymour's School Iliad, first three books; Higley's Exercises in Greek Composition.

School of Physics

Senior Class — Millikan and Gale's First Course in Physics; Millikan and Gale's Labaratory Course in Physics.

Vocal Music

Special attention is given in the school to singing, not as a required branch for all, but as an optional exercise for those boys who prove to have good voices and an aptitude for music. A choir is selected from the best singers to lead the daily service. Able instructors are employed, and members of the choir are required to be faithful in attendance at lessons and rehearsals.

Mechanical Drafting

Mechanical Drawing affords to any boy a most valuable training in the application of geometric principles and in the development of his constructive imagination. It is an especially valuable feature in preparing for the various college courses in Engineering and Architecture. The course that we offer affords, first of all, a careful study of the use of instruments while outlining a thorough treatment of Geometrical Drawing. This is followed by projections of lines, surfaces and solids, from given dimensions as well as from actual models and machinery. After this we take up the Intersection of Solids and the Development of Surfaces, or Pattern Making.

Religious Instruction

Recognizing the value of a knowledge of Holy Scriptures in the development of Christian character and the moral life of a boy and its importance in the culture of an educated man, a course of instruction in the history and contents of the Old and New Testaments is provided.

Every boy has the opportunity of receiving instruction in the tenets of his particular church. To this end the pastors of the various churches in town supervise the Sunday School work for their own boys.

Promotions

Many boys come to us who have not been compelled to learn anything well, and who are superficial and inaccurate in everything. We do not propose to let a boy go on in this half-way sort of work. We do not give him credit for having completed a subject until he has really mastered it. We require real work and insist upon thoroughness. Boys who do poor work through mere laziness are given discipline to convince them that it doesn't pay. This is not merely for the sake of a high standard of scholarship, but even more to encourage the invaluable habit of thoroughness.

New boys are admitted to classes above the first if upon examination or other satisfactory evidence they are found fitted to enter them.

To enter any class a boy must be able to enter in all the studies of that class; except that, if he is deficient in one study only, he may be allowed a reasonable time to make up the deficiency.

A boy, in order to go on with his class, must pass the appointed final examination or make up his conditions and pass an examination before he is promoted to the next higher class. The passing mark of an examination is sixty per cent of the attainable mark.

Distinctions

At the close of the school year, First Distinction is given to boys, the average of whose marks for recitations and examinations is ninety per cent of the attainable amount; provided that they have passed all their examinations.

Second Distinction is given to boys the average of whose marks is eighty per cent of the attainable amount.

Head Boys

Head Boys are those who have attained an average grading of eighty per cent in all their studies and not below sixty per cent in any study. *Tail Boys* are those who have fallen below sixty per cent in one or more of their studies.

Special privileges on the one hand, and special restrictions on the other, emphasize the distinction between the two classes.

Certificates

A certificate is given to those members of the Senior class whose deportment and character have been satisfactory, and who have completed the work required in their respective courses.

SUMMER SCHOOL

June 16 to August 16

A Summer School will be conducted at the Horner School for students in high school and academies who have deficiences to make up for college entrance or higher classes in school work. It offers many courses for college credit to meet the needs of students preparing for college entrance. There will be classes for boys who are behind in some of their studies, and who wish to make them up so as to enter higher classes in full.

Instruction will be given in classes daily in Algebra, Geometry, Latin, Greek, German, French, and English. There will be six recitation periods of 40 minutes each, beginning at 8:30 A. M., daily. The afternoons will be devoted to tennis, baseball and other athletics, recreation and visiting the city; the evenings to preparation of studies. There will be no military drill, but discipline and good order will be maintained. It is not expected that students will enter the Summer School, unless they are in earnest to make good their opportunities; but no one will be allowed to remain who proves a hindrance to good order and faithful study.

Charges for tuition, board, rooms, and lights are $60.00 for the two months, payable on entrance. No extras except for laundry, which will cost 25 cents per week. Each student must furnish his own books, spread and sheets for double bed, pillow and pillow cases, towels and napkins.

The faculty will be composed of the Principal, and a B. A. and M. A. graduate of the Washington and Lee University who has had many years' experience in teaching, and such other assistants as the needs of the students require.

Scholarships

An allowance of three hundred dollars towards the expenses of the Senior year will be made to those members of the Senior class who have maintained during the three preceding years First Distinction and who have paid in full their bills as set forth in this book under Expenses. Any amount unpaid will be deducted from the $300.

The Horne Memorial Medal

William Henry Horne was a member of the class of 1899 and was Captain of Company A of the Cadet Corps. In 1897, in November of his third year at the school, he was stricken with fever and later removed to Rex Hospital in Raleigh. It was Christmas night that the soul of this sweet young man took its flight in triumph to his Master.

The life of Will Horne in the school was worthy of a memorial, and to commemorate his connection with the school, his brother, Chas. W. Horne, of Clayton, established this medal. The medal will be awarded to the member of the Senior class who has made the highest average on all his studies.

Horne Memorial Medalists

1899—A. W. Graham, Oxford.
1900—J. H. Winston, Chicago, Ill.
1901—E. G. Finley, North Wilkesboro.
1902—
1903—Stahle Linn, Salisbury.
1904—A. W. Graham, Oxford.
1905—J. C. Vann, Monroe.
1906—E. H. Smith, Weldon.
1907—Hicks Williams, Faison.
1908—Eugene Daniel, Weldon.
1909—Joseph Pittman, Oxford.
1910—Oscar Ragland, Oxford.
1911—J. V. Whitfield, Wallace.
1912—G. H. Drewry, La Cross, Va.
1913—E. L. Travis, Halifax.

Medals

Gold medals are awarded at Commencement to the best declaimer, to the best drilled cadet in the manual of arms, and to the cadet who has been through the year neatest in his room and person.

In athletics fourteen medals are presented to the winners in the usual fourteen events in field and track athletics, and a special one to the boy who wins first place in most events.

Debating Societies

The school has two debating societies, the Franklin and the Washington, which hold weekly meetings at which the current questions of the day are up for debate; essays are read and selections are declaimed. These meetings are presided over by students elected as presidents from their fellows. The cadets of Company "A" must join the Washington society, and those of Company "B" the Franklin society. Every boy should learn to speak as well as to write, and at the same time learn parliamentary usage.

Each of these societies presents annually a medal to their best orator, debater, essayist and declaimer.

Discipline

The discipline is not severe but firm and decided, and no boy will be retained who does not cheerfully comply with the rules and regulations, or whose influence is known to be injurious to the morals and scholarship of his fellows. The freedom of college life is not given, but the aim of our discipline is to teach a boy to be self-governed. The discipline at Horner appeals to a boy's sense of manliness and teaches him, first, self-control and obedience to order, and in turn to control and command others.

Military Drill

One of the daily exercises of the school is a military drill of forty minutes. This exercise straightens the round-

shouldered boy, and fixes upon him habits of alertness, and a capacity to act in concert with others; it gives him lung development, an elastic step, precision of movement, and the grace of an erect carriage—qualities of great value to every man.

Military System

The object of the military organization is not to make soldiers, but to equip boys with certain soldierly habits. It is doubtful whether there is any other system so efficient in training boys in prompt obedience, sense of responsibility, punctuality, neatness, habits of attention and self-mastery. It also gives the older boys an association with the masters in the work of governing the school. The training which the officers receive in this way is very valuable.

Letter Writing

Every Sunday afternoon one hour is set apart for home thoughts and home messages. From two to three, the boys are required to write letters home. These letters are composed, placed in neatly directed envelopes and handed to the officer in charge to mail. The time is thus happily and dutifully occupied, an important lesson in English is acquired, and the parents are informed, weekly at least, of the health of their son, and of the work and happenings incident to his life in the school home.

Smoking

Every intelligent man knows that the use of tobacco injures the growing boy. The tobacco habit stunts his mental, moral and physical growth, hence the tobacco habit in any form is prohibited.

Any cadet convicted of the use of tobacco will be placed under restrictions for two weeks.

The smell of tobacco smoke on the person or in the room of a cadet or the implements of smoking will be regarded as *prima facie* evidence of the use of tobacco, and will be sufficient to convict, unless the cadet can clear himself.

Expulsion

Any cadet who shall drink spirituous or intoxicating liquor, bring or cause to be brought within cadet limits, or have the same in his room or in his possession shall be expelled.

Any cadet found guilty of leaving school grounds after nightfall without permission is liable to expulsion.

Any cadet found guilty of gambling in any form, or shall have in his room or in his possession playing cards or pistol is liable to expulsion.

Expenses

The annual charge for board, tuition, heating and lighting, is $300, payable one-half on entering and one-half January 6th. For late entrance of more than one week a reduction of $5 per week will be made.

No deduction will be made when a boy withdraws, or leaves without permission of the principal or is dismissed. For absence caused by illness for a period of more than four weeks, the loss will be shared equally by the parents and the principal.

Boys will not be retained whose term bills have not been paid or satisfactorily adjusted within one week after his entrance. A deposit of $5 must be made for breakage and damage to school property, the unused portions of which will be refunded at the end of the year.

No student will be allowed to compete for a scholarship or medal, or receive a certificate, unless his accounts with the school are settled.

Extra Expenses

Students remaining at the school during vacations will be charged $1 per day for board.

Students provide their own books and stationery, which may be purchased at the school, and will cost from $5 to $20. Physician's charges and expenses for trained nurse during illness are to be paid by the student.

The physician's charge will be at a special or reduced rate of $1 per visit.

An extra charge is made for vocal or instrumental music. A subscription of $5.00 is paid by each boy for general athletic expenses.

A Springfield rifle is issued to each cadet, for which he must deposit $5, of which amount $3 will be refunded if the rifle is returned in good condition.

The principal will admit into his family eight pupils under fifteen years of age. These boys have the parental care of the principal and his wife, and an extra charge of $100 per year is made.

Boys wishing to occupy rooms to the exclusion of others must pay $50 per year extra. Bills for uniform, books, etc., are payable on presentation, and if not paid promptly are subject to sight draft.

Laundry, $10 per year; washing of Khaki suits and white duck trousers must be paid for extra.

Due on Entrance

Board, Tuition, Room, Heat, and Light	$150.00
Books (estimated)	5.00
Laundry	5.00
Deposit (to cover damages to school property)	5.00
Deposit for Gun	5.00
Athletic Fee	5.00
	$175.00

Entrance Fee

At the time of filing an application for the admission of a boy, a fee of $10 is required, which is credited on the term payment. If the applicant is not accepted the $10 is refunded.

Allowance

The pocket money allowance varies from ten to fifty cents a week, as parents may direct. In the majority of cases it is twenty-five cents. This allowance is not paid at the office unless there is a deposit to the boy's credit.

Uniforms

The cadets wear uniform at all times. The dress uniform of the school is of the regulation West Point gray, consisting of cap, blouse and trousers. On certain occasions white duck trousers are worn in place of the gray trousers. In the spring a Khaki service uniform is used for ordinary wear. White cotton gloves are also required. The cost of uniform is: gray uniform, $20; duck trousers, $1.50; white gloves, 25 cents; Khaki uniform and campaign hat, $7.00; leggings, $1.25; accoutrements, $3.45.

Uniforms will not be ordered until a sufficient sum to cover the cost has been deposited with the school.

Articles Required

With the exception of uniforms the clothing required is similar to what would be furnished a boy for use at home. He should bring with him a supply of underclothing, an overcoat, white cuffs, napkin ring, clothes bag, toilet articles, Bible, six napkins, six towels, one pillow and two pillow slips, two sheets and one pair blankets for double bed, glass, knife, fork and spoon for use in room. Every article should be plainly marked with the name of the owner. The standing collar, the cap and white gloves will be purchased at the school. No outer suit except the one worn at the time of entrance should be brought.

Medical Care

The cost of medical services by the school surgeon, or special nursing by a trained nurse, or removal through necessity to an outside hospital must be paid by the patient. A

special rate for medical attention has been made in favor of our cadets. The care by the matron during sickness in the school infirmary is included in the annual charge.

Athletics

In addition to the daily military drill and daily dumb-bell drill there are excellent facilities for all kinds of outdoor sports.

This department is under the supervision of the principal and other members of the faculty. Efficient coaches are provided for football, baseball and track athletics. One form or another of athletics ought to appeal to the interest of every boy; but a general supervision is exercised that athletics shall be clean, honest, and wholesome, and shall in no way interfere with a boy's studies.

To stimulate wholesome rivalry each company has organized teams in every department of athletics, and in each department there are three contests between the teams of the two companies for the championship. The score made in these contests counts in the score for colors, and as the end draws near, the zeal with which these games are played inspires every student with the greatest enthusiasm.

Each cadet is expected to join the athletic association of his company, and by the contribution of a small amount to help defray expenses. It can be truly said that each company is in itself a patriotic, spirited organization, wholly devoted to the culture of a sound mind in a sound body.

Every boy should live a joyous, full life. To this end games and plays are essential. They afford fine discipline in self-control and quickness of decision. In their practice he gains courage and address, experiences the enthusiasm which victory brings, and learns how the manly boy should carry himself under the disappointment of defeat.

It will be noticed that no mention has been made of a "Varsity" team in any department of athletics. After some thirty-odd years of experience in school athletics, the fact has been made too evident to us that bad results of the "one team"

system far outweigh the good. Under our present system twice the number of cadets have the opportunity of engaging in athletic games on their company teams. Our present system, also, does away with the professional athlete and all the evils of professionalism. To the man who has a poorly developed son this phase of our school life will be especially attractive.

Social Influences

A person's manners indicate his character. Recognizing the truth of this statement and realizing that pleasing manners can best come from and through the influence of woman over man, Horner allows ample opportunities for the cadets to visit the refined and cultured young ladies of the city.

The bankers, the merchants, the professional men of Oxford, for the love of young men, the school, and the cause of education, frequently entertain the cadets in their homes of refinement and culture.

REGISTER OF CADETS

1912 and 1913

Adams, W. C. ..... Rowland.
Alexander, Nathaniel ..... Charlotte.
Akers, D. S. ..... Morristown, Tenn.
Allein, R. B. ..... Yorkville, S. C.
Anderson, J. E. ..... Richmond, Va.
Anderson, W. A. ..... Ocalo, Fla.
Applewhite, E. L. ..... Wilson.
Arnold, Claiborne ..... Waverly, Va.
Arnold, Bennett ..... Waynesville.
Askew, W. H. ..... Farmville.

Baker, W. W. ..... Morristown, Tenn.
Ballou, Edward ..... Oxford.
Barringer, W. V. ..... Sanford.
Beard, B. P. ..... Salisbury.
Blackwell, Lee ..... Virgilina, Va.
Blalock, B. C. ..... Norwood.
Bobbitt, T. V. ..... Oxford.
Bonner, J. B. ..... Bonnerton.
Bridges, H. E. ..... Birmingham, Ala.
Bryan, W. T., Jr. ..... Aurora.
Buchanan, D. M. ..... Oxford.

Capehart, Ashburn ..... Oxford.
Cash, O. J. ..... Oxford.
Catlett, Powell ..... Bridges, Va.
Chappell, C. E. ..... Farmville, Va.
Choat, J. L. ..... Huntersville.
Codino, Alphonso ..... Havana, Cuba.
Cottingham, Archie E. ..... Charlotte.
Cottingham, Luther ..... Charlotte.

Daniels, Josephus, Jr. ..... Washington, D. C.
Davis, H. W. ..... Warrenton.
Davis, J. S. ..... Charlotte.
Dixon, G. S. ..... Aurora.
Drewry, G. H. ..... La Cross, Va.
Driggers, H. P. ..... Columbia, S. C.

Egerton, J. N. ..... Louisburg.
Faison, J. E. ..... Faison.
Faulkner, W. H. ..... South Boston, Va.

Fisher, W. R. G. ..... Greensboro.
Floyd, Wert G. ..... Fair Bluff.
Frazier, D. R. S., Jr. ..... King's Creek.

Garrison, P. C. ..... Goldsboro.
Gary, J. R. ..... Murfreesboro.
Glenn, William ..... South Boston, Va.
Goforth, O. L. ..... Mooresville.
Gooch, J. F. ..... Oxford.
Gooch, Lee ..... Oxford.
Gorham, W. C. ..... Wilson.
Gorman, W. C. ..... Salisbury.
Grady, E. L. ..... Fayetteville.
Gray, J. H. ..... Franklin, Va.
Gresham, Julius ..... Dothan, Ala.
Grissom, D. B. ..... Henderson.

Hagan, K. F. ..... Greensboro.
Ham, W. L. ..... Greensboro.
Harkins, H. S. ..... Asheville.
Harper, J. S. ..... Snow Hill.
Harris, Peter ..... Raleigh.
Harris, W. ..... Oxford.
Hart, Kirley ..... Snow Hill.
Hester, H. B. ..... Oxford.
Hester, H. P. ..... Wendell.
Hill, Dudley ..... Warsaw.
Hill, John Burt ..... Louisburg.
Holding, C. B. ..... Neuse.
Holding, G. D. ..... Neuse.
Hollingsworth, W. B. ..... Mt. Airy.
Hubbard, Bruce ..... Tryon.
Hubbard, Geoffry ..... Tryon.
Hunt, Outlaw ..... Oxford.
Hutchinson, H. H. ..... Raleigh.

Jackson, H. M. ..... Eufala, Ala.
Jessup, J. C. ..... Winfall.
Jones, Martin ..... Wake Forest.
Joyner, E. G. ..... Littleton.
Joyner, E. H. ..... Littleton.
Julian, W. A. ..... Thomasville.

Kepley, J. W. ..... Salisbury.
Kinney, W. H. ..... Thomasville.
Kirkpatrick, O. ..... Pacolet, S. C.

Klingman, E. C. ..... Greensboro.
Knott, Fielding ..... Oxford.

Landis, W. ..... Oxford.
Lanier, John D. ..... Fredericksburg, Va.
Lanier, Richard ..... Fredericksburg, Va.
Lee, J. C. ..... Leesburg, Fla.
Lonon, J. G. ..... Marion.

May, Nathan ..... Youngsville.
McEachern, N. A. ..... St. Pauls.
McHarney, C. L. ..... Belhaven.
Merrimon, B. H., Jr. ..... Greensboro.
Merrimon, W. B., Jr. ..... Greensboro.
Moore, H. Z. ..... Whitakers.
Morphew, F. B. ..... Marion.
Murray, Charles ..... Manchester, Ohio.

Newman, S. L. ..... West Raleigh.

Oates, Norman ..... Faison.

Parker, J. L. ..... Coleraine.
Pate, J. H. ..... Snow Hill.
Person, W. A. ..... Fremont.
Pierce, J. M. ..... Warsaw.
Pleasants, H. M. ..... Rowland.
Porter, W. R. ..... Emerson.
Pressly, P. W. ..... Mooresville.
Purkerson, G. C. ..... Youngsville.

Quevedo, Juan ..... Union de Reyes, Cuba.
Quevedo, M. G. ..... Union de Reyes, Cuba.

Ramsay, J. G. ..... Salisbury.
Randall, Edwin ..... Racine, Wis.
Roberts, C. B. ..... Durham.
Rogers, Alton ..... Fair Bluff.
Rogers, Oliver ..... Fair Bluff.
Rodriguez, C. ..... Bolondron, Cuba.
Ruffin, T. W. ..... Louisburg.

Sharpe, Douglas ..... Greensboro.
Simmons, Richard ..... Yonges Island, S. C.
Simmons, Waring ..... Yonges Island, S. C.
Smith, C. T. ..... Liberty.
Spruill, F. S., Jr. ..... Rocky Mount.
Stearn, H. M. ..... Belhaven.

Taylor, R. B. ..... Townesville.
Taylor, C. ..... Wilmington.
Teeter, M. F. ..... Harrisburg.
Timberlake, F. J. ..... Youngsville.
Travis, E. L., Jr. ..... Halifax.

Ulmer, Harry ..... Largo, Fla.
Ulmer, Roland ..... Largo, Fla.

Vaughan, J. N. ..... Murfreesboro.

Webb, J. G. ..... Oxford.
Webb, T. H., Jr. ..... Duke.
Welch, E. C. ..... Salisbury.
Williams, F. C. ..... Franklin, Va.
Williams, J. D. ..... Oxford.
Williams, O. ..... Greensboro.
Williams, V. ..... Faison.
Williford, R. L. ..... Moriah.
Winston, G. E. ..... Youngsville.
Winston, H. E. ..... Youngsville.
Witherington, Robert ..... Faison.

BATTALION ORGANIZATION

Staff

J. D. Lanier.....Adjutant
C. C. Krueger.....Commandant
J. B. Bonner.....Sergeant Major
Josephus Daniels, Jr. .....Color Sergeant

Commissioned Officers

C. C. Krueger.....Commandant

Co. A		*Co. B*
J. W. Kepley.....	Captain.....	W. A. Julian
F. B. Morphew.....	First Lieutenant.....	E. C. Klingman
W. H. Kinney.....	Second Lieutenant.....	R. B. Taylor
J. D. Lanier.....	Adjutant.....	

Non-Commissioned Officers

Josephus Daniels, Jr. .....Color Sergeant

Co. A		*Co. B*
	Sergeants	
J. S. Harper.....	First Sergeant.....	E. L. Grady
M. J. Quevedo.....	Second Sergeant.....	A. E. Cottingham
E. C. Rodriguez.....	Third Sergeant.....	R. Lanier
	Corporals	
J. D. Williams.....	First Corporal.....	C. L. Smith
R. S. Williford.....	Second Corporal.....	N. Oates
B. H. Merrimon.....	Third Corporal.....	W. T. Bryan
E. L. Applewhite.....	Fourth Corporal.....	

Buglers

Quevedo Akers Bridges

Drummer: Applewhite

Commencement Officers

Co. A		*Co. B*
Washington Literary Society		*Franklin Literary Society*
J. S. Harper	President	W. A. Julian
W. H. Kinney	Secretary and Treasurer	R. B. Taylor
E. S. Applewhite	Declaimer	A. E. Cottingham
J. W. Kepley	Essayist	E. C. Klingman
F. B. Morphew	Orator	R. Lanier
B. H. Merrimon, Jr.	Debater	J. N. Pierce

Varsity Baseball Team

Sam Turner	Catcher
Lee Meadows	Pitcher
T. L. Stafford	Pitcher
D. S. Akers	First Base
C. Taylor	Second Base
Hales	Short Stop
J. H. Gray	Third Base
C. B. Roberts	Center Field
J. A. Boyd	Left Field
H. P. Hester	Right Field

Substitutes

E. C. Klingman W. R. Porter

Baseball Teams

Co. A		*Co. B*
Hester	Pitcher	E. C. Klingman
M. Quevedo (Manager)	Catcher	W. R. Porter
C. Taylor	Short Stop	W. T. Bryan
C. Holding	First Base	G. Holding
D. S. Akers	Second Base	P. Catlett
J. H. Gray	Third Base	E. L. Grady
J. H. Pate	Left Field	W. A. Julian
C. B. Roberts	Center Field	E. Joyner
P. W. Pressly	Right Field	E. Randall

Substitutes

J. W. Kepley ..... Vaughan
F. B. Morphew ..... Codino
..... R. Taylor

Football Teams

Co. A		*Co. B*
C. Taylor	Left End	Catlett
Hester	Left Tackle	Ruffin
Bobbitt	Left Guard	Egerton
Fisher	Center	G. Holding
Applewhite	Right End	Oates
Kinney	Right Tackle	R. Taylor
Williford	Right Guard	Grissom
M. Quevedo	Quarter Back	Klingman
C. Holding	Left Half Back	Grady
Kepley	Full Back	Harris
Newman	Right Half Back	Julian

Substitutes

Roberts	Arnold
Morphew	Merrimon
Harper	Joyner

Varsity Football Team

W. A. Julian	Left End
Gattis	Left Tackle
J. W. Kepley	Left Guard
W. R. G. Fisher	Center
E. L. Grady	Right End
Pete Harris	Right Tackle
G. Holding	Right Guard
T. L. Stafford	Quarter Back
J. A. Boyd	Left Half Back
P. X. English	Full Back
E. C. Klingman	Right Half Back

Substitutes

C. Taylor C. Holding R. Taylor R. L. Williford

Tennis Teams

Co. A	*Co. B*
Harper	Taylor
C. Holding	Catlett
Akers	Bryan
Kepley	Klingman

Track Teams

Co. A	*Co. B*
M. Quevedo (Captain)	Klingman (Captain)
Gray	Randall
C. Holding	Lanier, R.
Applewhite	Grady
H. P. Hester	Arnold
Kepley	Egerton
Rodriguez	Catlett (Coach)
O. Williams	Taylor, R.
C. Taylor	Porter
Akers	Smith
Williford	Julian
	Adams

WORDS OF COMMENDATION

PROF. J. C. HORNER, Tampa, Fla.
Oxford, N. C.

Dear Sir:

I wish to tell you how very much I enjoyed my visit to Oxford. I remember with pleasure the many kind people I met, but above all the closing exercises of the school.

Having always taken a great interest in athletics, I thoroughly enjoyed the splendid contest between companies A and B on Field Day. The final drill the following day was splendid and the companies were so evenly matched that one who is not thoroughly posted could see no difference.

The Senior class exercises brought out the fact that while you were developing the physical, you were not neglecting the boys' mental development. I was impressed with the school spirit which prevailed.

I will send my boy back to you this fall.

Yours very truly,
FRANK BENTLEY.

From Bishop Jno. C. Kilgo, D. D., Ex-President Trinity College.

I congratulate you upon the long and honorable record of the Horner Military School. Its history belongs to the best educational traditions of the State, and the service it has rendered in the intellectual progress of our people is beyond calculation. The record of your graduates at Trinity during my administration is a living testimonial of the high order of work done in the Horner Military School.

From Hon. Locke Craige, Governor of North Carolina.

The Horner Military School is universally recognized as one of the best in the South. Its present efficiency is up to the high standard set for it by its great founder. In scholarship and discipline it has no superior.

UNIVERSITY OF VIRGINIA
CHARLOTTESVILLE
OFFICE OF THE PRESIDENT

For two generations, the Horner Military School at Oxford, N. C., has been among the foremost preparatory schools of the South. Young men trained there have given evidence of contact with men of scholarship in character and good breeding, and almost invariably make their mark at the higher institutions and in life. I have had personal contact with many of them at the University of North Carolina and elsewhere, and it gives me great pleasure to bear testimony to the power and worth of this genuine training school for young men.

EDWIN A. ALDERMAN,
President.

From Hon. W. W. Kitchin, ex-Governor of North Carolina.

Horner Military is a splendid preparatory school, one of the very best in the country. No mistake will be made by sending your boy to Horner.

From Wm. Louis Poteat, LL. D., President Wake Forest College.

I regard the Oxford Military School, under Principal J. C. Horner, as one of the best preparatory schools in the State. Our observation here of the students prepared there has made the impression that its work is characterized by thoroughness of drill in the fundamental branches.

From Fred L. Carr, Castoria, N. C.

I consider the Horner School one of the best preparatory schools with which I am acquainted. Following in the footsteps of my father, who was himself a student at the Horner School before the war, I spent two years at that institution, and am convinced that no preparatory school in the State gives better training than does the Horner School.

STATE OF NORTH CAROLINA
EXECUTIVE DEPARTMENT
RALEIGH

PROF. J. C. HORNER,
Horner Military School,
Oxford, N. C.

My Dear Sir:

Your father, Jas. H. Horner, was one of the greatest educators in the State of North Carolina, and I feel that under your management the school has lost none of its former thoroughness, but has even improved, and is today one of the best schools in the State in which young men can be prepared for our colleges and University.

When to this you add its military training and the patriotism there taught, it ranks it in the very forefront of the educational institutions of the State. Without hesitation I commend it to public favor.

Yours very truly,
R. B. GLENN, Governor.

From Hon. J. C. Pritchard, Judge 4th District U. S. Circuit Court of N. C.

It affords me great pleasure to commend Horner's Military School to the favorable consideration of the public. I regard it as one of the best Military Schools in the country. Having patronized your school I feel that I am in a position to judge as to its standing.

From Hon. Geo. T. Winston, LL.D., former President Univ. of N. C., Univ. of Texas, and A. and M. College of North Carolina.

The Horner Military School ranks among the best high-grade academies in the South. With a record and experience of fifty years, with a list of alumni eminent in all the walks of life, with a location perfect for climate, health and sanitation, the school is an ideal place for boys seeking high-grade education.

From C. J. Cooper, Fayetteville, N. C.

The Horner Military School, in my opinion, has no superior in the preparation of its pupils for higher college education. Besides being an alumnus of the institution I lived twenty-five years between the Horner School and the Oxford postoffice, and have had every opportunity to learn well of the school and its management. The mental training is thorough, the moral sentiments inspired are those of truth and honor at all times. Aside from precept upon precept the cadets have always before their mind's eye in the person of the principal a splendid example of those noble qualities that make up an honorable gentleman. When a young man completes the course at the Horner School, if he is not a high-toned gentleman as well as a good scholar, it is not the fault of the institution.

From Hon. Geo. H. Brown, LL. D., Associate Justice Supreme Court of North Carolina.

I was prepared for college at the Horner School at Oxford, North Carolina, when the revered and honored Jas. H. Horner was its principal. The school since his death has taken on the military feature and is under the efficient management of Prof. Jerome C. Horner, the son of the late Jas. H. Horner. I can say without exaggeration that no better school for boys for college can be found. In fact, if a youth goes conscientiously and faithfully through the curriculum of that school he can get along very well without a collegiate course.

From Hon. Francis P. Venable, LL. D., President of the University of North Carolina, Chapel Hill, N. C.

The Horner Military School annually sends a number of its pupils to the University of North Carolina and among them are some of our best students. Their standing in scholarship proves that the training received in your school is excellent. We regard it as one of the best preparatory schools in the State.

From Maj. A. S. Lanier, Philippine Islands.

It affords me pleasure, as an ex-student of the Horner Military School, to commend it most favorably to those who have sons to educate. It has borne an enviable reputation for nearly half a century as an educational institution, and still sustains its former reputation unimpaired. It has always enjoyed the liberal patronage of the best people of the State, with the resultant fruits of a high standard of morality and honor among its student body. It is located in a religious and cultured community and where the healthfulness of the climate is unsurpassed in the United States. It combines with an admirably selected and thoroughly taught curriculum, military drill and discipline, which latter I regard, in the light of much experience, as of inculculable value in training young men for good citizenship and success in life by impressing upon them during the formative period of their lives respect for constituted authority, the habit of obedience and the unquestioning discharge of duties imposed.

From H. G. Merry, General Manager Montana Coal and Coke Company, Electric, Montana.

* * * It affords me pleasure to be favored with an opportunity to express my high opinion of your school, for I believe it ranks as one of the best for mental, moral and physical training for boys. Our two boys have made very satisfactory progress during the three years they have been in your charge, and we have two younger sons whom we hope to enter Horner Military School as soon as they are old enough.

From Hon. T. G. Skinner, Hertford, N. C., ex-Congressman of the United States.

As one of its patrons I desire to say that I am entirely satisfied with the Horner Military School under your management. My wife and I are pleased with the excellent mental, moral and physical training received by my son while he attended that school. Parents could not select a better school in which to place their sons.

From Mrs. Annie F. Winborne, Tyner, N. C.

I have great respect for the training given at the Horner Military School, in proof of which my husband and I have had four sons taught there. All along, within my intimate knowledge of it, at intervals from 1884 to 1902, the same wholesome discipline and careful oversight have been kept up, the same thoroughness and impartiality insisted on. We have not been disappointed in a single instance. With its present improvements and a principal whose more than twenty-five years in the management of boys have taught him what they need, parents having sons to educate may feel that here they are in safe and competent keeping. I feel confident that my boys are well taught, well cared for and surrounded by good social and Christian influences.

From Rt. Rev. Jos. Blount Cheshire, Bishop of North Carolina.

It gives me pleasure to say that I have known the Horner School by reputation ever since I first became old enough to know anything of such matters, and have been associated with those who have been educated in the school during all my natural life. During the past ten years I have enjoyed many opportunities of personally inspecting the school. Feeling that I am thoroughly acquainted with the school I do not hesitate to recommend it most highly as one of the best schools for boys in the country. The boys in this school are, I have reason to know, well taught, well cared for, well fed and subjected to the best influences so far as the faithful efforts of its capable and earnest principal with his family and assistants can effect these ends.

From Maj. Wm. A. Graham, Commissioner of Agriculture, Machpelah, N. C.

My son attended the Horner Military School for the session 1903-4. Under the administration of the son the school maintains the high standard for thorough instruction and discipline which it attained under his father.

From Rev. John S. Hardaway, Newman, Ga.

It gives me pleasure to say that I consider the Horner School one of the best preparatory schools I know. I had three sons in your school, and wish that my other boys might have the same advantages.

From Jacob A. Long, Attorney-at-Law, Graham, N. C.

The Horner Military School does thorough work. Its discipline is firm and helpful—its social life very pleasant. I have been well pleased as one of its patrons. It is one of the best preparatory schools in the South.

From John M. Taylor, Richmond, Va.

It gives me pleasure to bear testimony to the high character of the Horner Military School and to recommend same to any one having boys to educate. I was a student there for several years, and have always recalled the fact with pleasure. The school for fifty years has sustained its reputation of being one of the best in this country, and in addition to this it is ideally located in one of the healthiest sections of North Carolina.

From Dr. B. F. Dixon, late State Auditor, Raleigh, N. C.

It affords me great pleasure to recommend Horner Military School. I sent three boys to that institution and was delighted with the progress they made. I do not know of any school in this country superior to Horner Military School, of Oxford, N. C.

From W. G. Elliott, ex-President Atlantic Coast Line Railroad, Baltimore.

I have been a patron of the Horner Military School at Oxford, N. C., and take great pleasure in endorsing it as a first-class, well-equipped and well-managed preparatory school. Its location is a healthy and attractive one.

From Chas. E. Brewer, Professor of Chemistry, Wake Forest College, N. C.

For twenty years—as schoolmaster or teacher—I have been associated with students from the "Horner Military School." Am pleased to say that students from this school are uniformly well prepared and stand among the foremost in college. "He is a Horner man," is a first-class introduction here.

From Rev. St. Clair Hester, D. D., Rector of the Church of the Messiah, Brooklyn, N. Y.

Among the pleasantest remembrances of my youth are the years passed as a student at the Horner Military Academy. The habits of study, manners, methods, estimates of character and worth acquired there not only gave me a start in life, but have been contributing ever since to my success and happiness. I can wish for a boy no better thing than the opportunity to begin his education at this school.

From Chas. O'H. Laughinghouse, M. D., President Board Medical Examiners of North Carolina.

For thorough work, ideal discipline, pleasant social surroundings and healthy location Horner Military School is second to none in the South.

From W. C. Coughenour, Salisbury, N. C.

I am very much gratified at the progress and advancement my nephew has made in the last nine months at the Horner Military School and I feel that I ought to tell you so, and I want to thank you and those connected with you for the way in which you have looked after his welfare.

From Hon. F. M. Simmons, United States Senator.

My son attended Horner Military School for three years with excellent results. I regard the school as one of the best in the country.

From T. C. Linn, Attorney-at-Law, Salisbury, N. C.

I have been a patron of the Horner Military School, of Oxford, N. C., and it affords me very great pleasure to say that I have been pleased with the thorough work and discipline of this school. I regard Horner Military School as the best boys' school within my knowledge and commend it to parents who desire their boys thoroughly prepared for college.

From Hon. Eben Alexander, LL. D., Ex-U. S. Minister to Greece, Professor of Greek, University of North Carolina.

Since 1886 it has been my good fortune to teach students prepared for the University at the Horner Military School. These students have been, with the rarest exceptions, thoroughly trained; and, in the few exceptions, the trouble has always been with the boy, not with the school.

From H. G. Chatham, Elkin, N. C.

It gives me pleasure to endorse and commend the Horner Military School without qualification or reservation. I believe it one of the best preparatory schools for boys in the Southern States.

From Hon. Harry Skinner, United States Attorney, Eastern District North Carolina, Greenville, N. C.

I always refer with pride that my immediate family have been patrons of the Horner School, Oxford, N. C., for three generations, and I have a large acquaintance with the patrons generally of the school, and I take much pleasure in stating to the public that the school is of the very highest grade. Its discipline is of the highest standard and its work is full and complete, equipping the student for his life-work, or furnishing him with that excellent grade of scholarship which causes him to rank first at college and sustain himself with credit throughout life. The school as presently conducted enjoys as it deserves to enjoy a very large patronage, and is second to no school in the South.

From J. B. Carlisle, Professor of Latin, Wake Forest College.

Students from Horner Military School who have entered Wake Forest have uniformly shown thorough preparation in Latin. I consider it one of the best preparatory schools in North Carolina.

From Hon. Walter Clark, Chief Justice of Supreme Court of North Carolina, Raleigh, N. C.

Horner's School has done a great work for North Carolina. Successful men who obtained their first training there are to be found everywhere. I am glad to know that the State has shown its appreciation by continuing its large patronge of your excellent school.

From General Julian S. Carr, Durham, N. C.

I take great pleasure in testifying to the great merits of the Horner Military School. I have been a patron of the school for several years, having had two of my boys prepared for college at this institution. I can with confidence recommend it to the public in need of a first-class training school for boys.

From A. E. Lloyd, Durham, N. C.

It gives me great pleasure to endorse your school in the highest measure. For years had heard "Horner Military School" spoken of as the best preparatory school in the State. You have had my oldest son at your school for two years, and so great is my confidence in your methods of teaching and discipline that I shall send him back to you next session.

From Mr. John Sorensen, Jensen, Florida.

I am glad that I sent my boy to your school, as it has certainly done him a world of good. Your school is the best that I know of to send a boy to if you want to make a man out of him. The strict rules prevailing are just what a boy needs.

From Hon. H. G. Connor, LL. D., Judge of the United States District Court, Eastern District of North Carolina.

I have been a patron of the Horner School for four years with the most satisfactory results in every respect. The training—mental and physical—the discipline and general development of my son was all that I could desire, and in full keeping with the high reputation which the school has enjoyed for many years. I cordially commend it to all parents having sons and to all guardians.

From Hon. R. W. Winston, Raleigh, N. C.

The writer and his only three brothers and the sons of these brothers spent the happiest years of their respective lives as students in the Horner School at Oxford, N. C. This fact is more pregnant than any which words might express. Indeed, the Horner School has been a household word in my father's family since the late James H. Horner, its founder, and he were college mates together. I sometimes recall one class in this school, and that not a very large class, from which have gone forth one of the greatest lawyers in the city of New York, a philanthropic banker, a popular Presiding Elder, two Bishops, and a Judge. Such a record can not be altogether accidental. The training received at this school, in my judgment, has had much to do with the success of students.

From Burton Craige, Attorney-at-Law, Winston-Salem, N. C.

I have been in close touch with Horner Military School for the past thirteen years, having spent some time there both as a student and instructor. For scholarship, discipline and general training it is unsurpassed by any training school in the Southern States. As the records of the higher seats of learning of this and adjoining States will disclose the Horner boys have taken the lead in all branches of college and university life for the past fifty years. There can not be found a better place for moulding the young boy, just from home influences, in mind, body and moral development, for a more independent and manly activity in college and university life. Horner Military School is distinctively thorough in all of its departments.

From Ashley Horne, ex-President North Carolina Agricultural Society.

I have been a patron of Horner Military School and I regard it as the preparatory school of the South. The experience of Prof. J. C. Horner, its principal, as a teacher, disciplinarian and character-builder is an inspiration to all young men and boys in shaping their future. A fine cultured Christian home for boys—I unhesitatingly commend it to the public.

From Rev. Julian E. Ingle, Raleigh.

A long and intimate acquaintance with the management and methods of the Horner School enables me to endorse most cordially the published testimonials of friends of the institution. I know of no school providing better opportunities for studious boys or more watchful and sympathetic care for their welfare.

From Hon. Platt D. Walker, LL. D., Associate Justice of Supreme Court of North Carolina.

It was my good fortune to be prepared for college at the Horner School when its principal was Mr. J. H. Horner, who was then regarded as one of the ablest educators in the State. At that time the school ranked easily with the foremost institutions of its kind in the South. Owing to changed conditions, which called for better school facilities, and the consequent development in educational methods, it has steadily and greatly improved in every respect and now, under the able management of Mr. Jerome C. Horner, a son of the former principal, it is equal to the best. Any boy who enters this institution of learning will always be surrounded by the best influences and advantages for moral, mental and physical training. It is an excellent school and deserves to be strongly commended to public favor and patronage.

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PRINCIPAL J. C. HORNER



THE BARRACKS



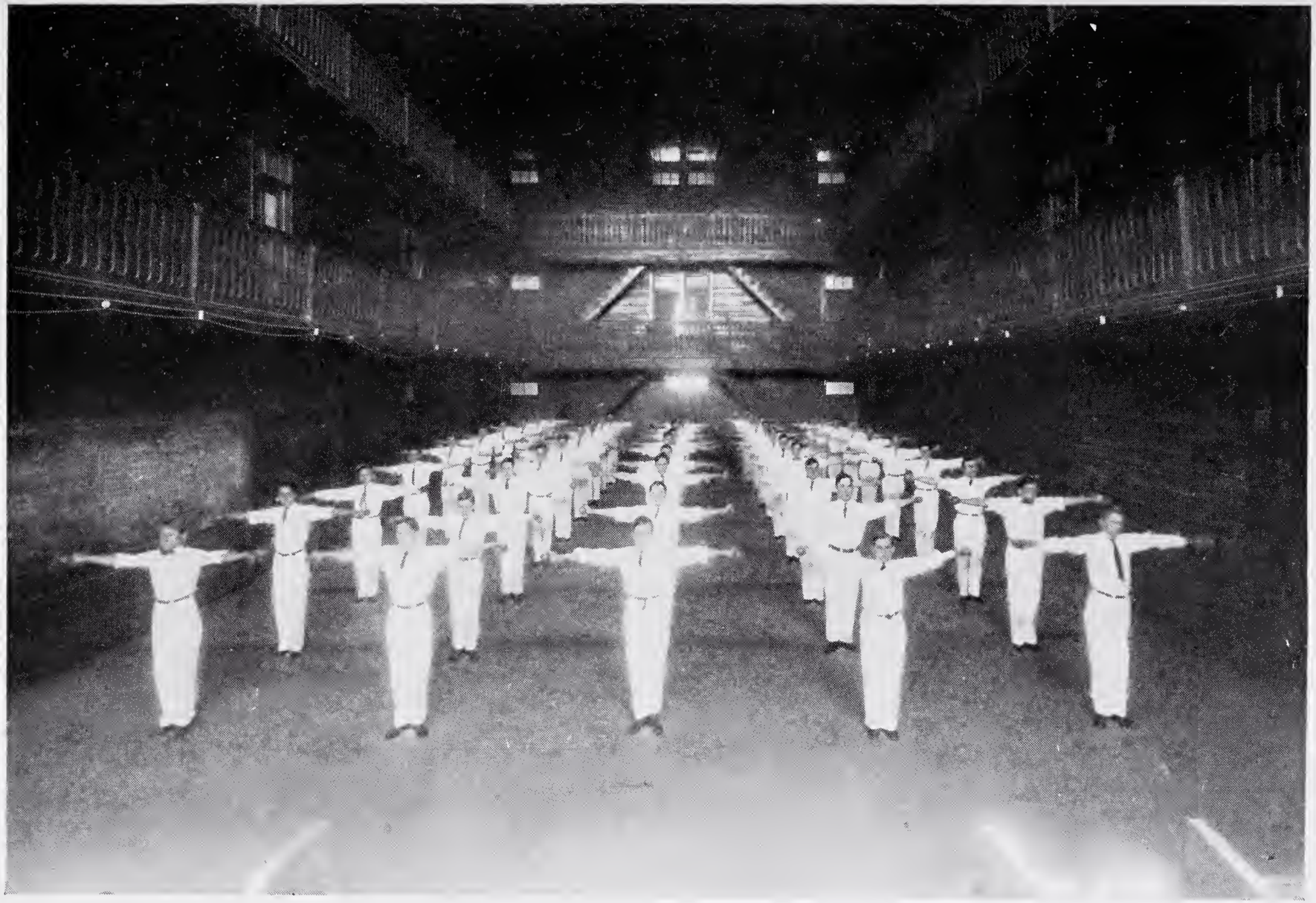
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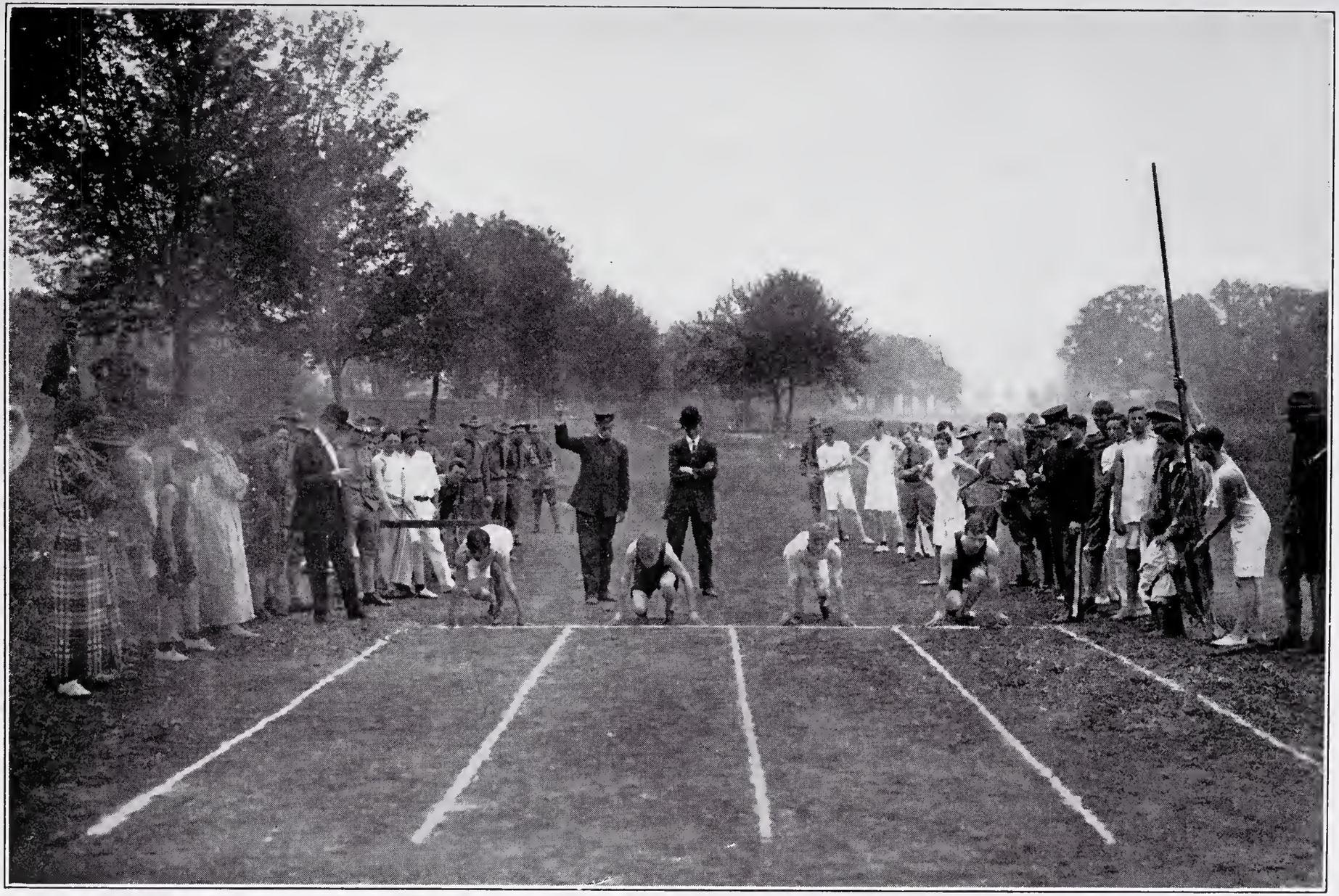
BUTT'S MANUAL



BUTT'S MANUAL



DUMB BELL EXERCISE



THE START



IN CAMP

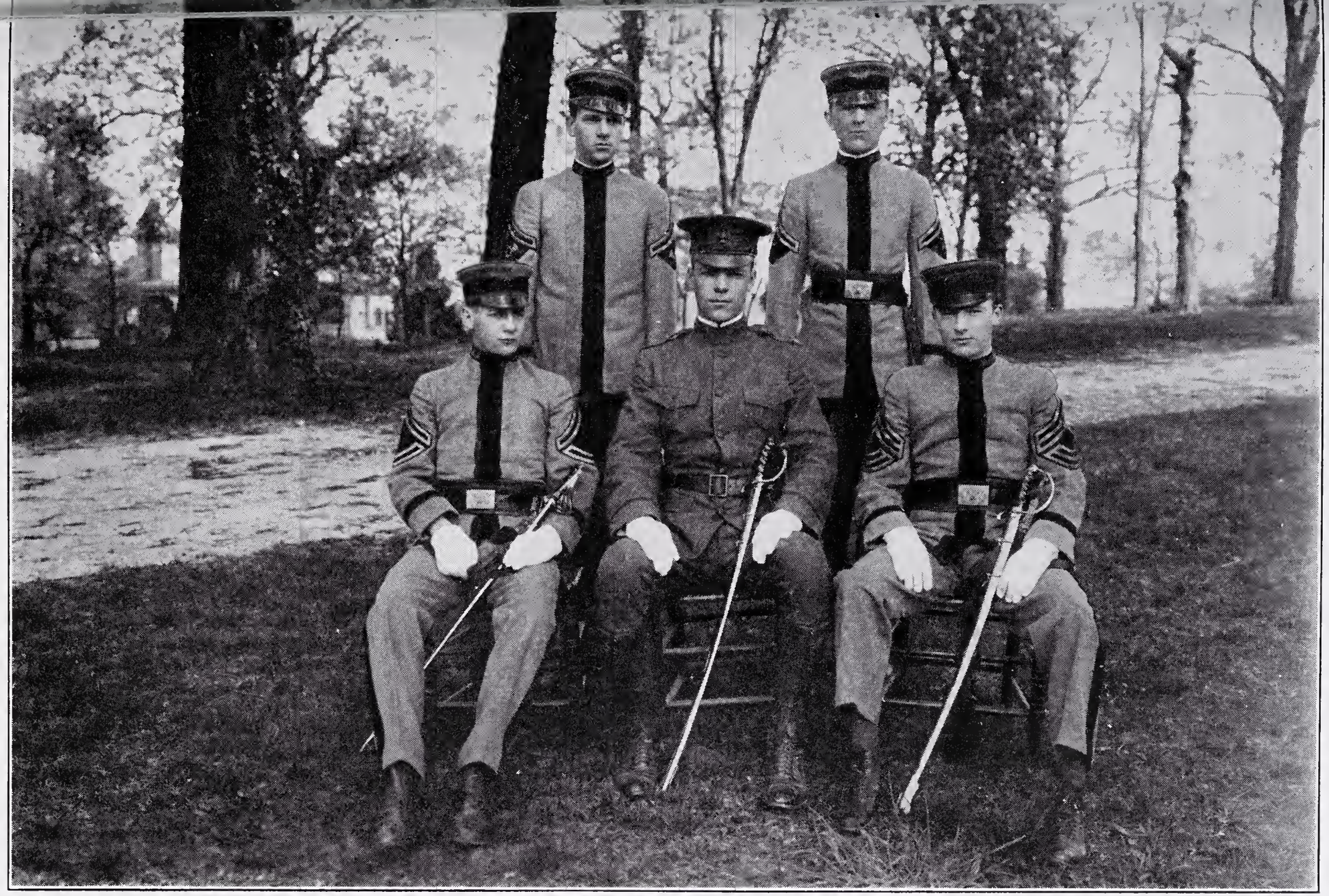


AT OUR POND

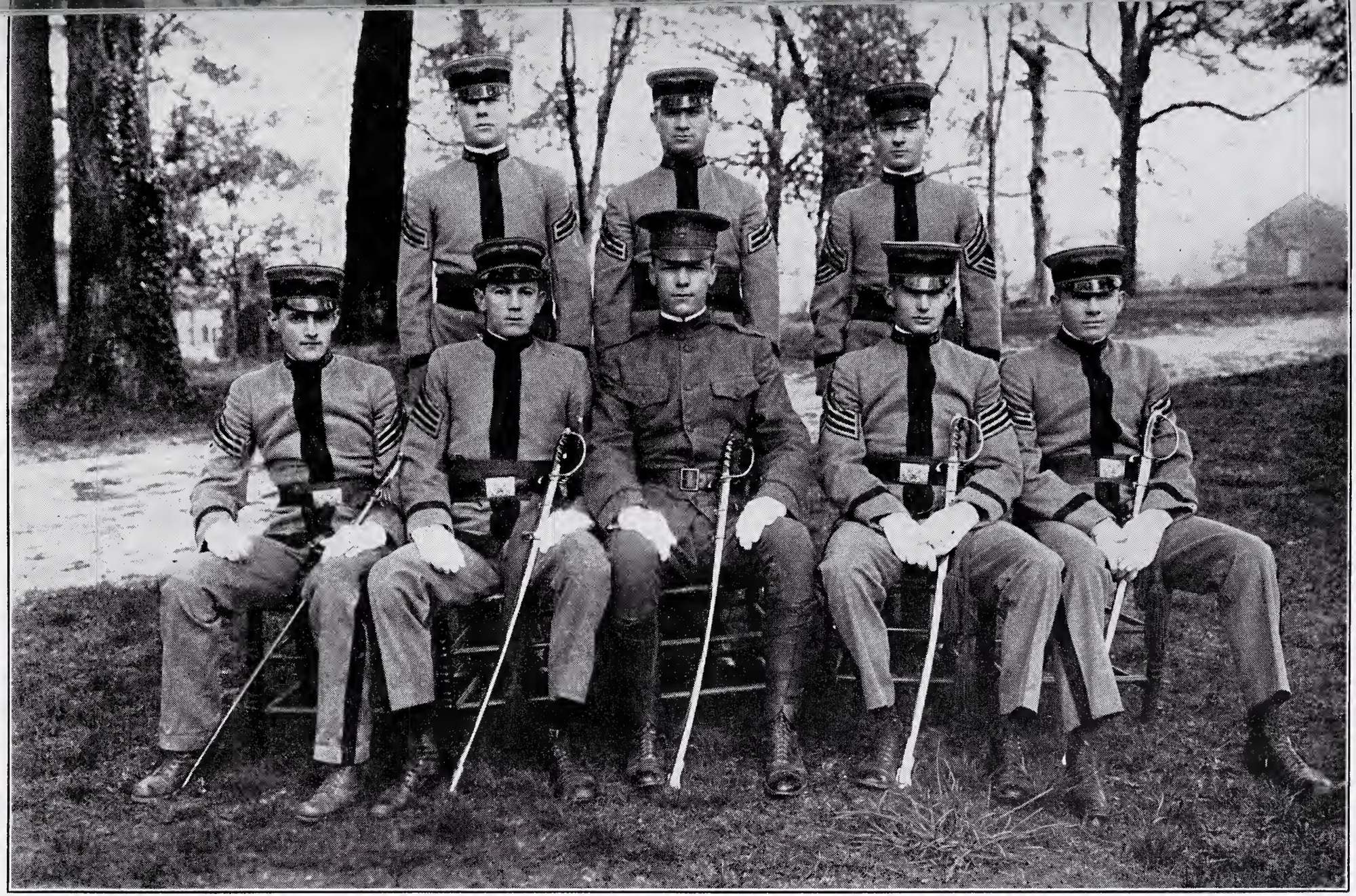


SONS OF THE PRINCIPAL

MASCOT OF COMPANY "A" ON LEFT; OF COMPANY "B" ON RIGHT



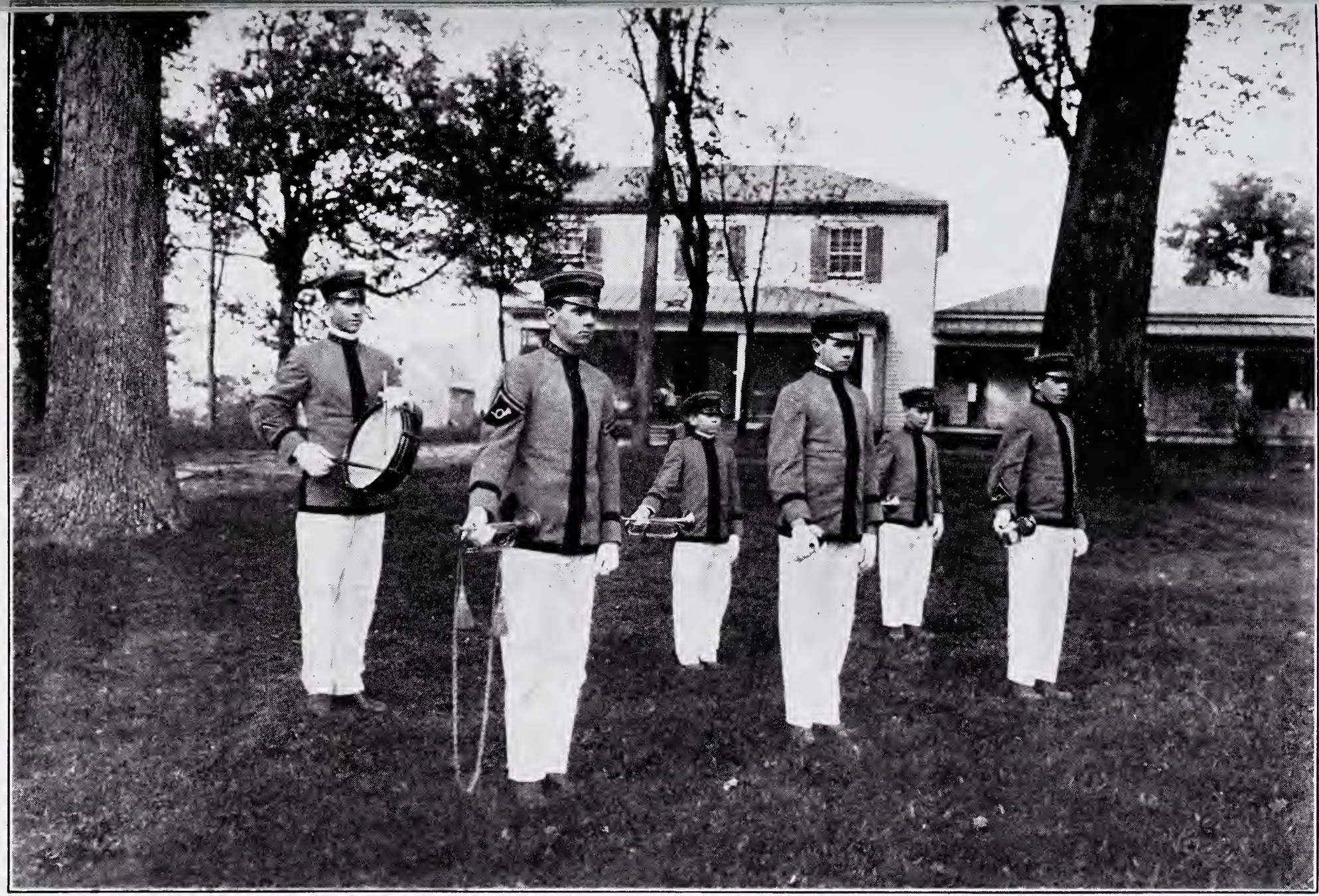
CADET STAFF



COMMISSIONED OFFICERS



NON-COMMISSIONED OFFICERS



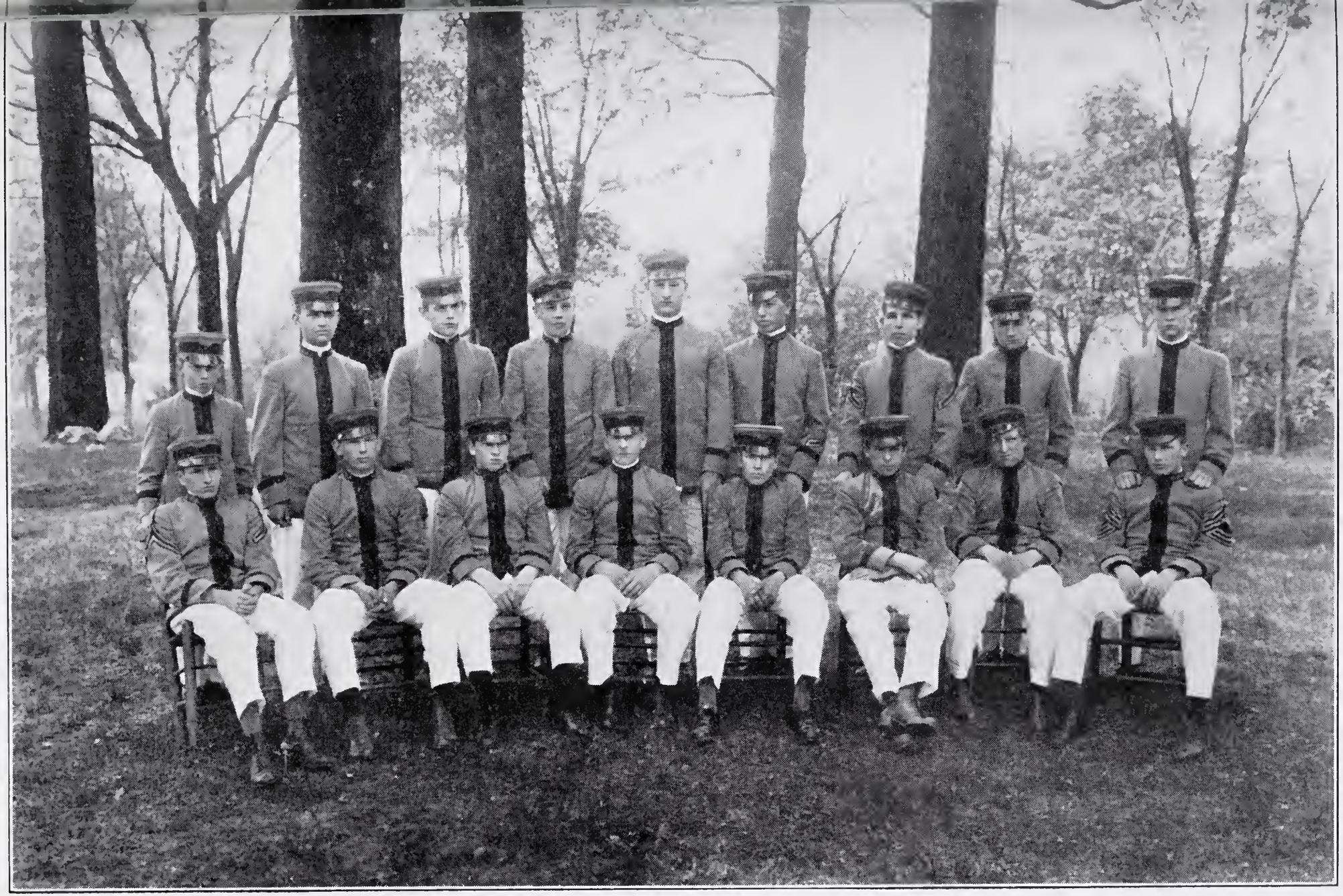
BUGLE CORPS



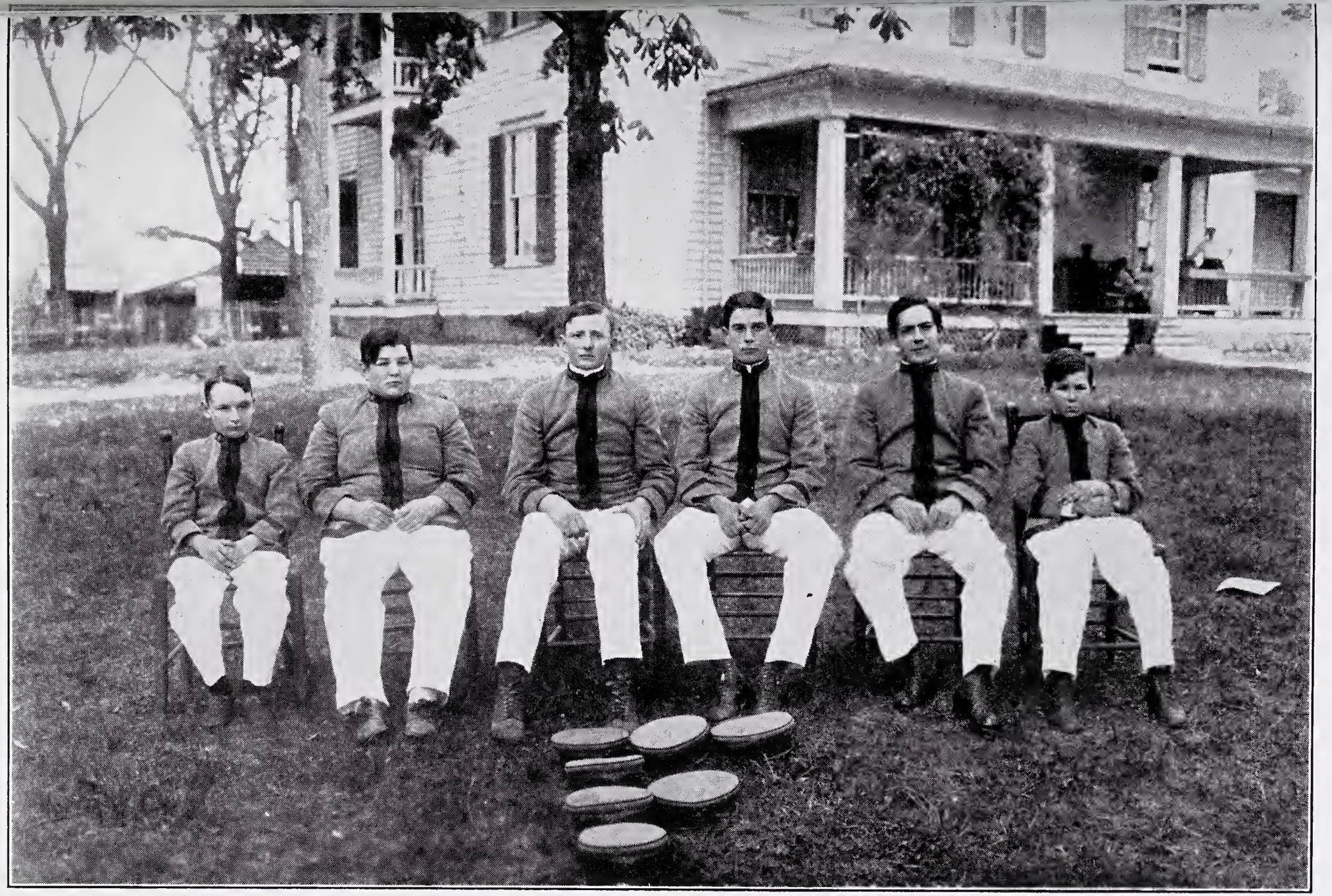
SENIOR CLASS



JUNIOR CLASS



SOPHOMORE CLASS



FRESHMAN CLASS



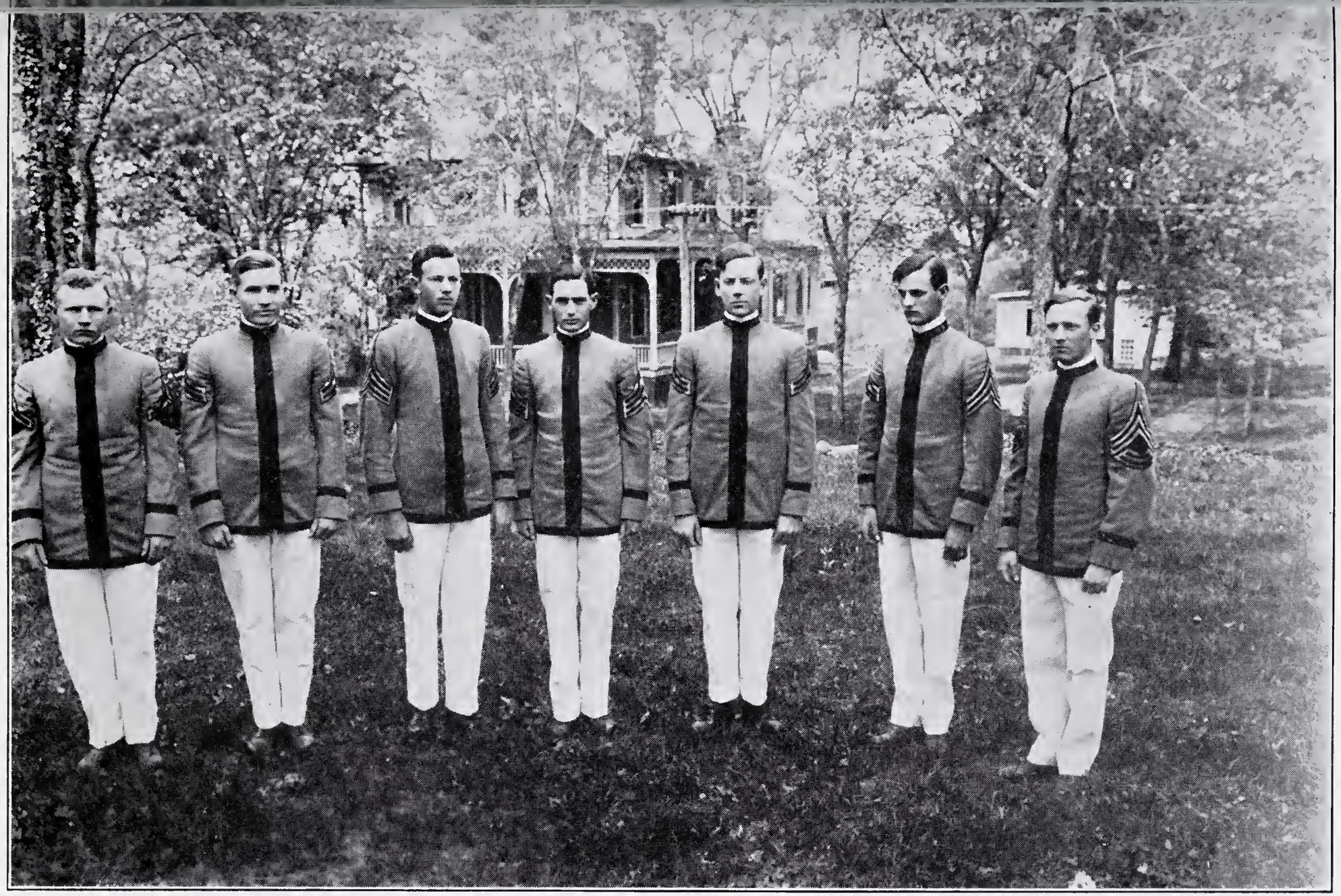
VARSITY FOOTBALL TEAM



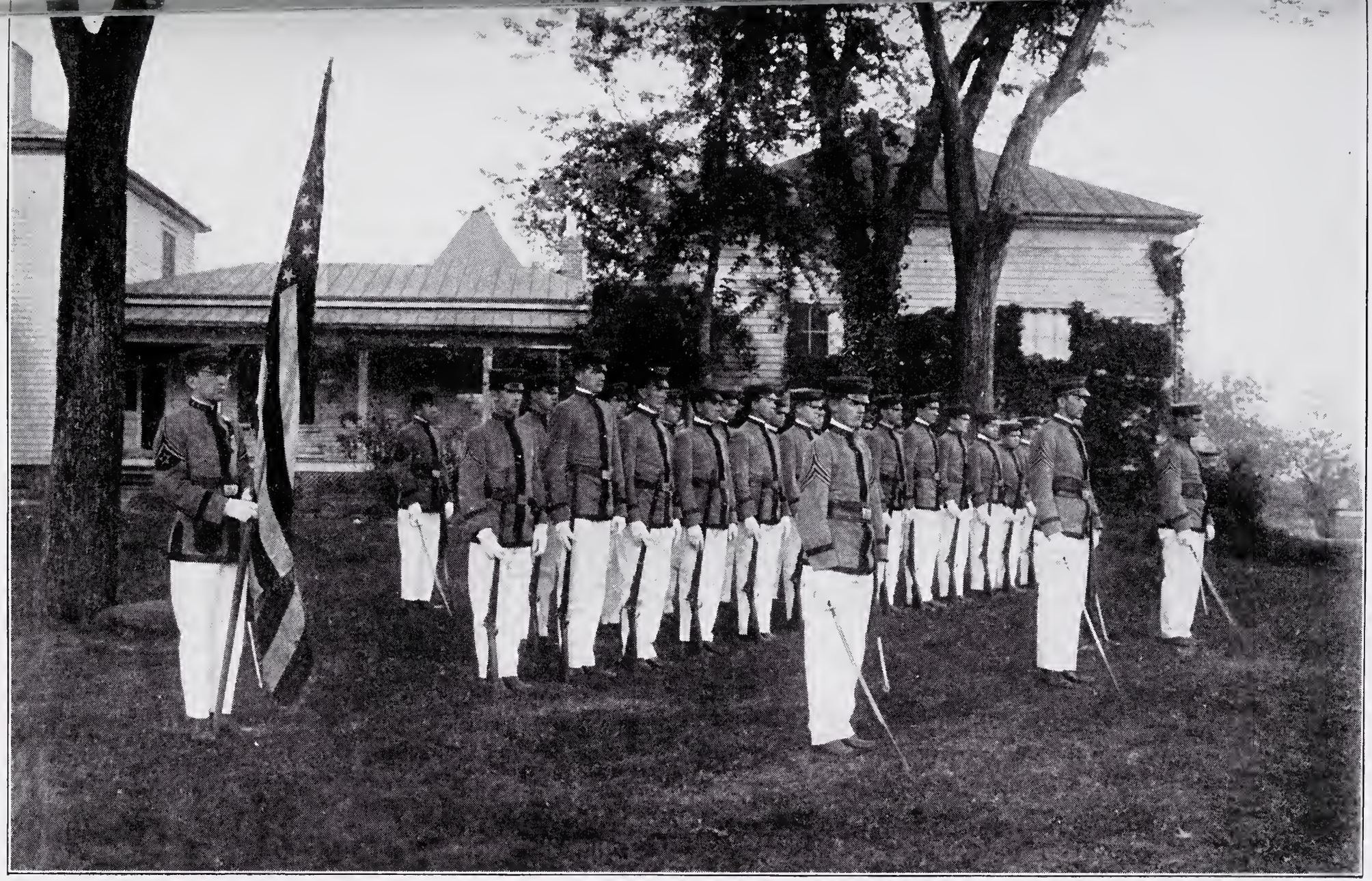
VARSITY BASEBALL TEAM



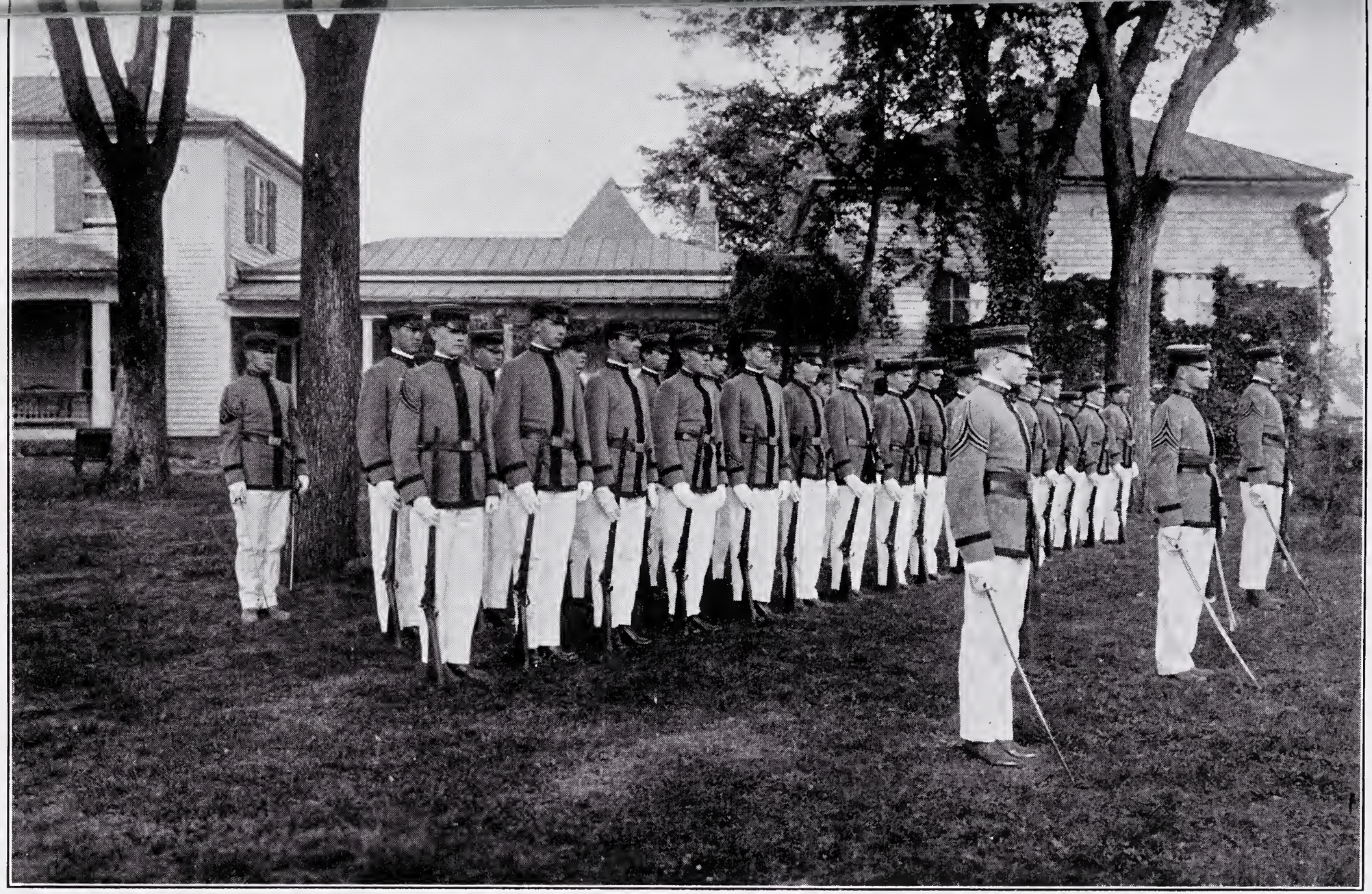
VARSITY TRACK TEAM



MARSHALS



COMPANY "B"



COMPANY "A"



COMPANY "A" BASEBALL TEAM



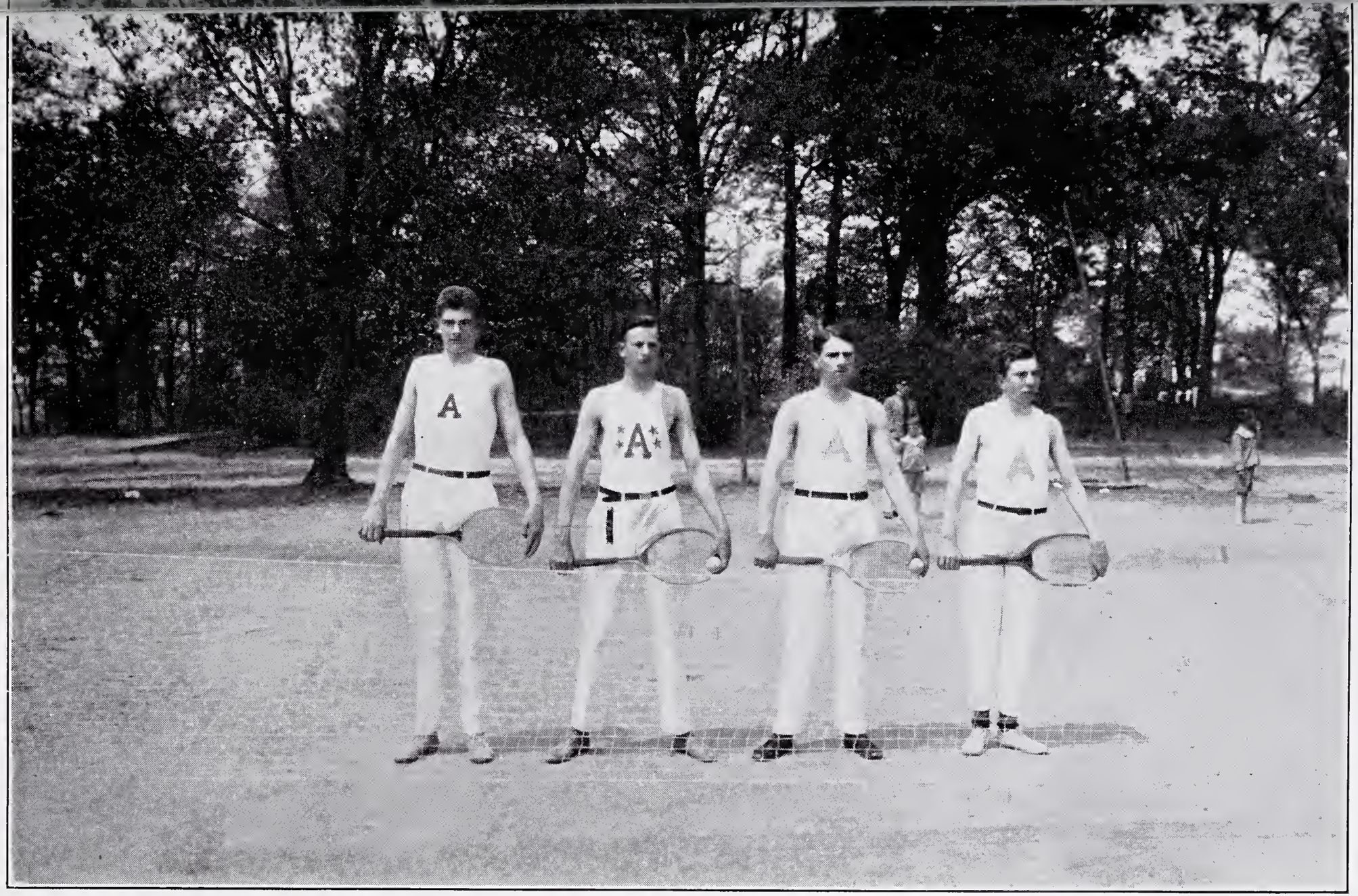
COMPANY "B" BASEBALL TEAM



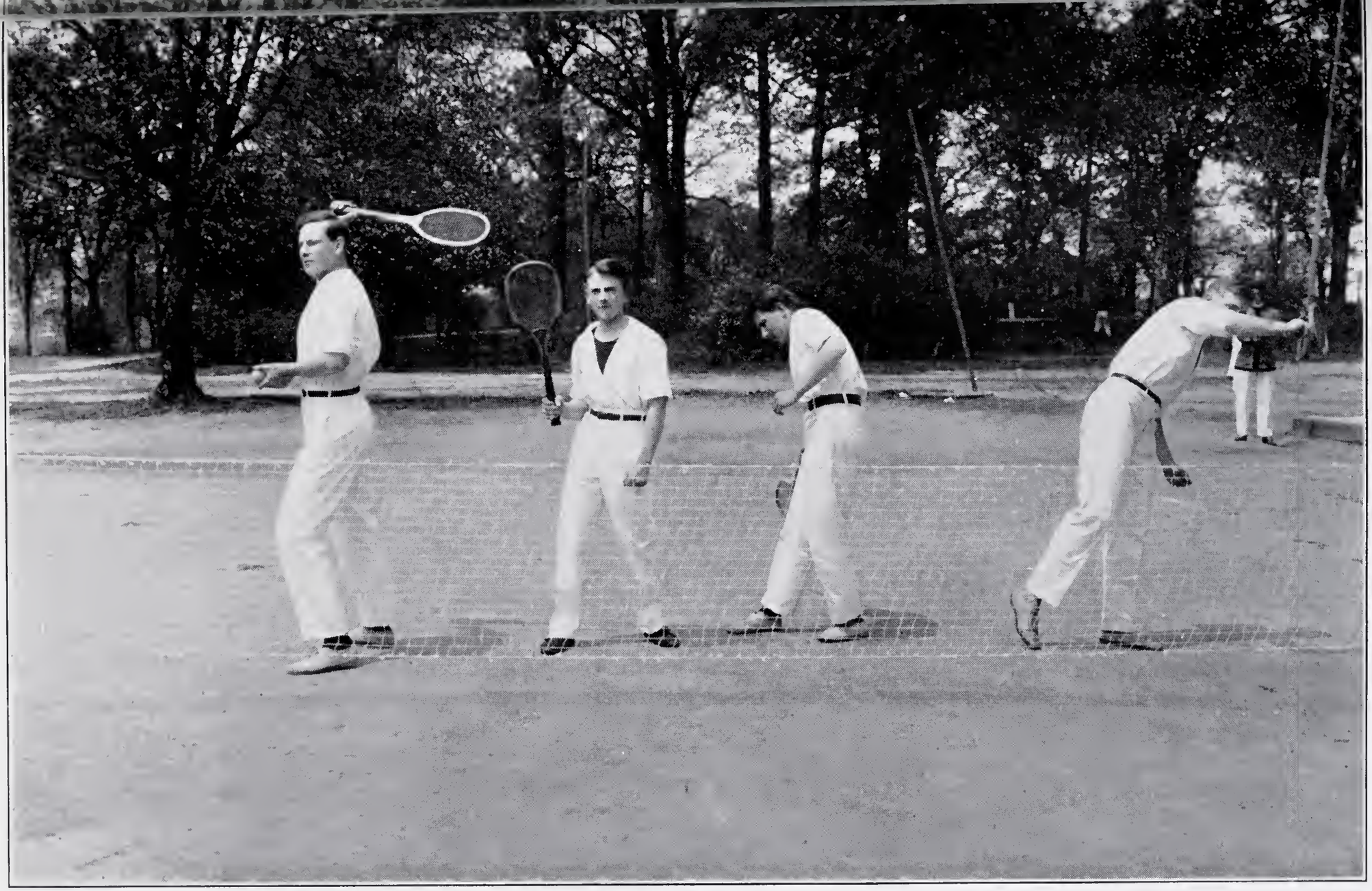
COMPANY "A" TRACK TEAM



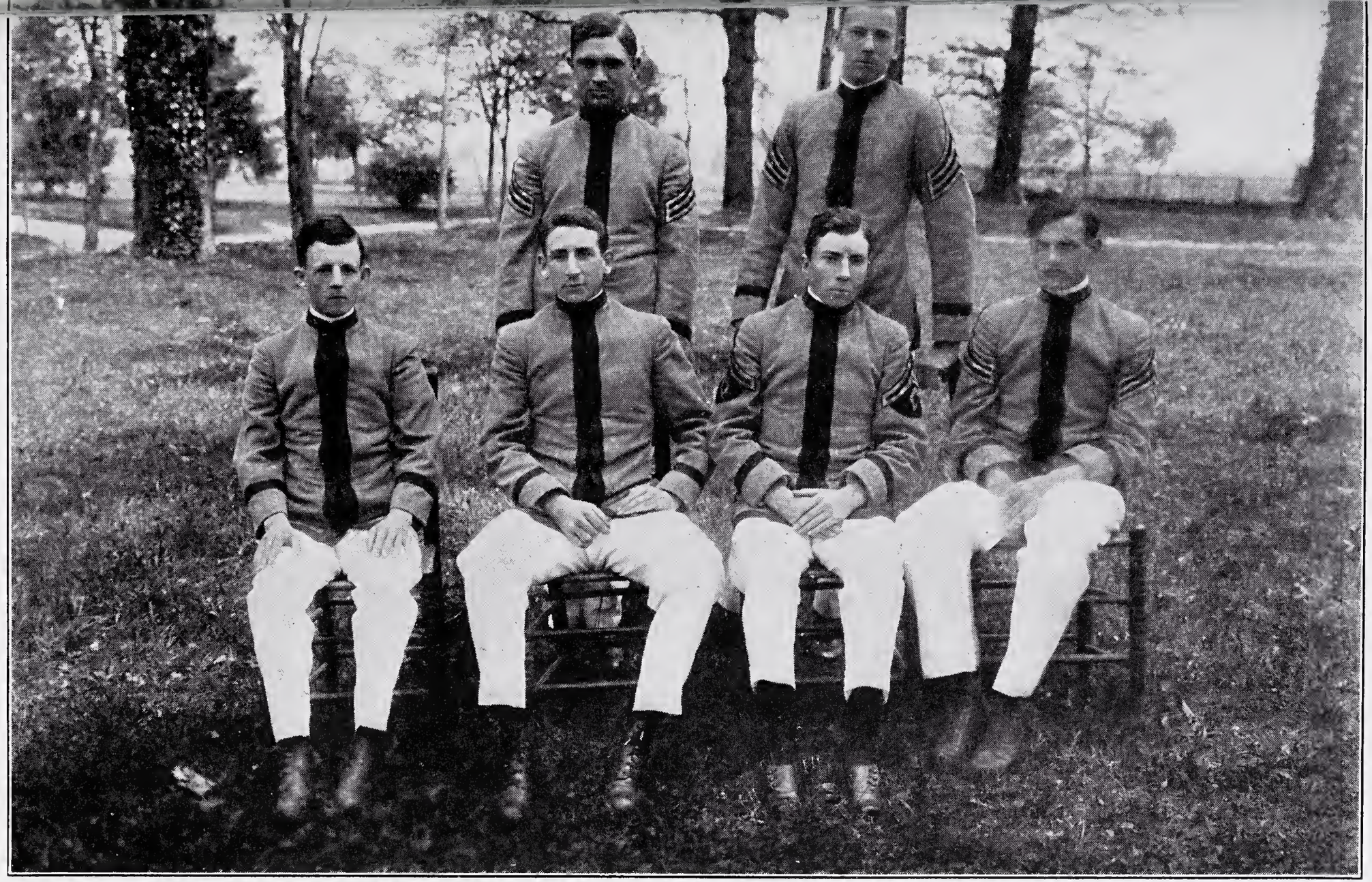
COMPANY "B" TRACK TEAM



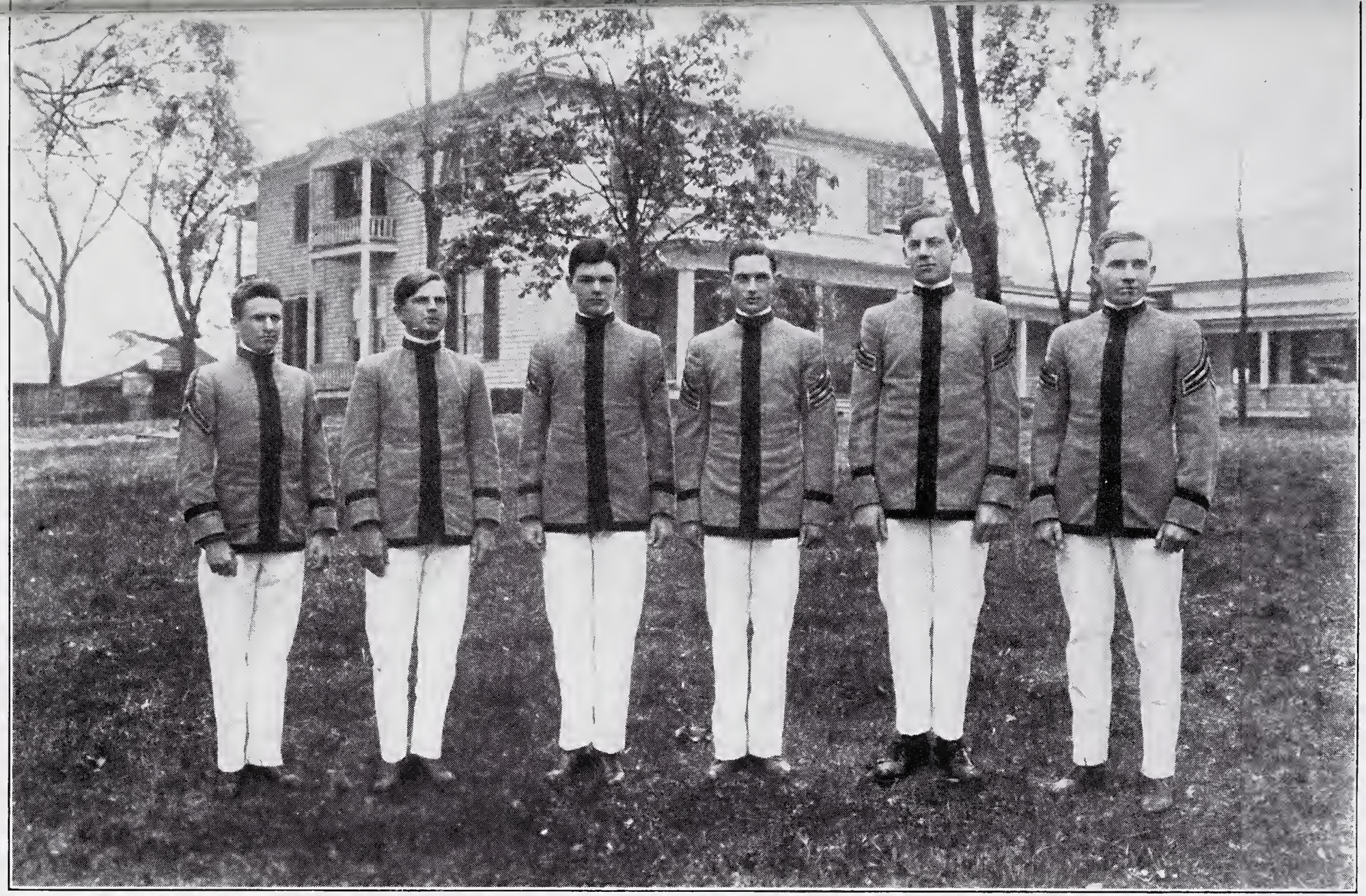
COMPANY "A" TENNIS TEAM



COMPANY "B" TENNIS TEAM



COMPANY "A" COMMENCEMENT OFFICERS



COMPANY "B" COMMENCEMENT OFFICERS

Parents are requested to understand fully the conditions under which pupils are admitted to the school, and if they are unwilling to comply with the conditions, not to sign the application.

----------191----

MR. J. C. HORNER:

I hereby apply for the admission into the Horner Military School of my----------for the school year commencing in September, 191----, subject to the conditions of the printed catalogue and the regulations of the school. He is a boy of good moral character. On Sundays I wish him to attend the----------church.

The Boy's name in full----------

Residence----------

---------- Age----------years----------months

Signed----------

References:

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p 378

COLLEGE

1914—15

HORNER MILITARY SCHOOL

SIXTY-FOURTH
ANNUAL CATALOGUE

OF

Horner Military School

Charlotte, North Carolina

FOR

1914-1915

FOUNDED 1851

1914
QUEEN CITY PRINTING COMPANY
CHARLOTTE, N. C.

1913

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CALENDAR

1914

September 16—Fall Term begins.

November 3—(4 p. m.)—Match game football between Company A and Company B

November 5, 12, 19—Match games of tennis between Companies.

November 26—Thanksgiving Day.

November 27—(3 p. m.)—Competitive dumb-bell drill between Companies.

November 27—(4 p. m.)—Field and track contest between Companies.

November 27—(8 p. m.)—Declamation contest between Companies.

December 15, 16, 17, 18—Christmas examinations.

December 21—Christmas holidays begin.

1915

January 5—(9 a. m.)—Christmas holidays end and school opens.

April 16—(3 p. m.)—Competitive dumb-bell drill between Companies.

April 16—(4 p. m.)—Field and track athletics between Companies.

April 16—(9 p. m.)—Declamation contest between Companies.

April 20—(4 p. m.)—Match games of baseball between Companies.

April 14, 21, 28—(4 p. m.)—Match games of tennis between Companies.

May 18—Final examinations begin.

May 25—(3:30 p. m.)—Competitive dumb-bell drill between Companies. Field and track athletic contest between Companies.

May 25—9 p. m.)—Joint closing exercises of literary societies. Presentation of society medals.

May 26—(10:30 a. m.)—Senior Class Day.

May 26—(4 p. m.)—Competitive drill between Companies.

May 26—(9 p. m.)—Contest for Declaimer's medal. Competitive drill in Manual of Arms. Presentation of medals. Presentation of Certificates.

May 27—(9 p. m.)—Final dance. Presentation of colors to winning company, 11:30 p. m.

FACULTY

Col. J. C. Horner, B. A., M. A., Principal

Latin, Mathematics, Athletics

Capt. Amos Lee Herold, B. A., M. A., Head Master

(Washington and Lee University)

Instructor in McGuire's University School, Richmond, Va., 1909 to 1911; Instructor in English at Washington and Lee University, 1911-13; Winner of Santini Essayist's Medal; Instructor in Horner Military School, 1913-14; Columbia University Summer School, 1914

Maj. W. A. Burress, B. S., Commandant

(Virginia Military Institute)

Capt. J. S. Moffatt, Jr., B. A., M. A.

(B. A., of Erskine College; M. A., of Princeton University)
Principal of High School at Troutman for two years

Capt. Francis H. Ball

(Toronto University; Hillsdale College, Hillsdale, Mich.)
Student, University of Tennessee Summer School
Two years' experience in the Concord High School; one year's experience in the University High School, Charlotte

Capt. Charles J. Ellison, B. A.

(Washington and Lee University)

Instructor at Fishburne Military Academy, 1912-13; Instructor at Fork Union Military Academy, 1913-14

Lower School

Miss Florence Jamison

Four years' experience in the Charlotte City Schools

Miss Helen Mathews

Four years' experience in the Charlotte City Schools; Two years Principal of High School at Matthews, N. C.

HORNER MILITARY SCHOOL

HISTORICAL SKETCH

It is truly said that Father Time is the final judge of good literature; he sifts the writings of the ages and preserves the precious ideas of a Homer, a Dante, a Shakespeare, or a Goethe. In like manner, Father Time is a final judge of schools, and those that rise up in adversity and advance in prosperity from year to year, must have abiding elements of real worth and longevity. The Horner School has stood this test for sixty-three years. It was founded in 1851 when the storm clouds of Civil War were rising, and, after weathering that terrific conflict, it has ever since been in successful operation.

The founder, James H. Horner, M. A., LL. D., father of the present principal, was an extraordinary man. One might call him a physical, intellectual, and moral giant, for he possessed all the sterling qualities of real manhood. And he was a teacher of unusual ability and success. Thus he is described by those who knew him best. He graduated with the highest honors from the University of North Carolina in 1844. After teaching a few years in Florida and eastern North Carolina, he established the Horner School at Oxford in 1851, and very soon made his school a potent factor in the educational life of the old North State. Through the perils of war and the uncertainties of reconstruction, the school continued its career of usefulness in making men who became governors, judges, preachers, captains of industry, and loyal citizens.

For fourteen years the present principal, Col. J. C. Horner, a B. A. and M. A. graduate of Davidson College was associated with his father, who died in 1892.

Bishop J. M. Horner also devoted a considerable part of his early manhood to the school. After graduating from the University of Virginia and the General Theological Seminary in New York, he became associated with his brother Col. J. C. Horner and remained steadfast in the development of boys into Christian manhood until he was made bishop in 1898.

Since then Col. J. C. Horner has been in direct charge of the school. The military feature was introduced in 1880. Year by year the Horner Military School has sent forth its students, strong and soldierly in body, with disciplined minds, and high ideals of life.

In September, 1913, the Horner Military School opened with prospects of a large attendance and a successful year. But in October, the barracks, a large building erected in 1891, was totally destroyed by fire, with great loss to Col. Horner, the teachers and cadets. Temporary quarters, however, were secured, and the school continued, but with a decreased attendance. Soon afterwards, numerous attractive offers were made by Virginia and Carolina cities to secure the school. In a strong contest with able competitors, Charlotte finally won, and forthwith the rebuilding of the school in Myers Park at Charlotte was begun, and will be completed in time for the September opening.

Location

The school is situated on the highest elevation in Myers Park and is about three miles from the city limits of Charlotte; but a street car line comes within one block of the school, and cars run every twenty minutes. Myers Park consists of 1200 acres of beautiful undulating land and is set apart exclusively as a residential suburb. At the entrance gate to Myers Park is Elizabeth College, and within the park and on the street car line to Horner School is Queens College. The elevation of the school site is about 800 feet.

Climate

Charlotte is midway between the mountains and the sea and midway between Richmond and Atlanta, and has a delightful climate. The winters are comparatively mild, not subject to the severe blizzards of the mountain sections of Virginia and North Carolina. It is free from high winds and destructive storms and from sudden changes in temperature. The winters are cold enough to have an invigorating effect, and the summers are not excessively hot. According to government reports Charlotte stands next to the healthiest city in the United States. Her climate is ideal and one of the most valuable natural assets of the city.

Purpose

We not only seek to develop the mental powers of our boys by the best possible instruction, but also to train them in all that belongs to Christian manhood.

By means of intimate association of boys with masters who are interested in them and fitted to be their leaders we aim:

(1) To give a thorough preparation for college entrance.

(2) To prepare boys for the government schools or any technical school.

(3) To give a thorough secondary education for a business career.

(4) To cultivate in boys truthfulness, self-control, a right sense of honor, habits of systematic and close application in the performance of every duty.

(5) To help boys to grow morally, physically and mentally into a higher type of manhood. Character, first; development of body, second; scholarship, third. Scholarship without character and without health is useless.

In order that the purpose for which this school of Christian education was founded may be reached, the co-operation of the parents and guardians of the pupils is necessary. The rules and regulations should be enforced by the sanction of the home, as well as by the authority of the school.

School Home

The influence of a boy's surroundings has much to do with his character. His education does not consist alone of what he learns from books. Our boys are taught to be gentlemen wherever they are, and are surrounded with the refining influences of a well-ordered home.

The time of deciding upon the school is a crucial moment in the life of every boy. The *parent* should find the *right school* for him, where his mind will be imbued with a broader conception, and a greater desire to make the most of his opportunities.

Purity of thought, consideration for others, courtesy in deportment, confidence in masters, and a high sense of honor are inculcated.

The cadets of the school and the instructors associate together in one family. The principal presides in the dining room, and his family and the teachers dine with the cadets. The boys are gathered at small tables which are daintily spread, and the food is served as in a private family. The refinement of manners incident to a cultivated home is expected in the dining hall.

Religious Life

The school is strictly Christian, but by no means sectarian. Every boy is required to be present in chapel at daily morning and evening prayers, and on Sunday morning to attend Sunday School and services at the church designated by his parents. Nothing is left undone to make Sunday a restful, cheerful, happy, worshipful day.

Services, consisting of reading the Bible and prayers, are conducted twice a day in the chapel. The pastors and Sunday School teachers of the city churches do their part in giving high moral and religious tone to the school.

Physical Culture

A very important feature in the school life of young boys is their physical development, and this in Horner School is secured by two methods—the military drill and athletics in all its forms. Our aim is to gain health, symmetrical development, and grace in carriage of body.

MILITARY DRILL—The object of the military organization is not to make soldiers, but to equip boys with certain soldierly habits. There is no other system so efficient in training boys in prompt obedience, sense of responsibility, punctuality, neatness, habits of attention and self-mastery. It also gives the older boys an association with the masters of the school in maintaining discipline. The training which the cadet officers receive in this way is very valuable. One of the daily exercises is the military drill of forty minutes. This exercise straightens the round-shouldered boy, and fixes habits of alertness, and a capacity to act in concert with others; it gives lung develop ment, an elastic step, precision of movement, and the grace of an erect carriage—qualities of great value to every man.

The cadets of the Upper School will be under strict military dicipline and will drill daily, and will wear the school uniform at all times.

The boys of the Lower School will not drill with guns; but they will, under the instructors of the Upper School, have the regular drills without guns.

DUMB-BELLS—There are also daily class drills of all students with dumb-bells, and this light weight system of training has been found to be very beneficial. It forms the basis for the strongest and most healthful physical and mental growth. This drill of twenty minutes has 640 distinct movements, and by scientific selection brings into play and develops nearly every muscle of the body. Emphatic testimony upon this point has been given by parents, whose sons have shown marked improvement in their development under this exercise.

Recreation

In addition to the daily military drill and daily dumb-bell drill there are excellent facilities for all kinds of outdoor sports.

This department is under the supervision of the principal and other members of the faculty. Efficient coaches are provided for football, baseball, basketball, and track athletics. One form or another of athletics ought to appeal to the interest of every boy; but a general supervision is exercised that athletics shall be clean, honest, and wholesome, and shall in no way interfere with a boy's studies.

To stimulate wholesome rivalry each company has organized teams in every department of athletics, and in each department there are contests between the teams of the two companies for the championship. The score made in these contests counts in the score for colors, and as the end draws near, the zeal with which these games are played inspires every student with the greatest enthusiasm.

Each cadet is expected to join the athletic association of his company, and by the contribution of a small amount to help defray expenses. It can be truly said that each company is in itself a patriotic, spirited organization, wholly devoted to the culture of a sound mind in a sound body.

Every boy should live a joyous, full life. To this end games and plays are essential. They afford fine discipline in self-control and quickness of decision. In their practice he gains courage and address, experiences the enthusiasm which victory brings, and learns how the manly boy should carry himself under the disappointment of defeat.

Regular and systematic training in field and track athletics is given also, and annually a contest for medals is held in the usual fourteen events. Outdoor sports and athletics are enthusiastically encouraged by the Principal, and he takes an active part in training the teams for their contests. Members of the faculty are active members of each team, and their presence on the playground is the source of exceptional moral influence over the boys. The location of tennis courts, ball fields, and

quarter mile track on the campus in front of the Principal's residence secures gentlemanly conduct and pure language. The ladies of the family find much pleasure and entertainment in watching the eager sports. Parents cannot fail to see the great advantage of having the sports of the cadets with such surroundings. Self-control on the playground, when engaged in exciting contests, is of the highest value to boys.

Campus

The Horner School campus, though new and in process of development, has many excellencies. It is elevated, roomy and nearly level. In front of the barracks, administration building, and principal's residence—is located the athletic field and the tennis courts. Around the football and baseball field is a quarter-mile running course for field and track athletics.

Buildings

The barracks is a modern, fire-proof, three-story structure, of re-inforced concrete, and outside walls finished in red tapestry bricks, with an open central court and galleries running around on the inside of the second and third stories. It contains recitation rooms, society halls, bed rooms, teachers' apartments, and principal's office. Every room has two outside exposures, and all doors open on the side towards the central court. One officer in the central court has a full view of all doors and maintains order during study hours.

The administration building is a large separate structure, 142 by 64 feet, and contains the auditorium, dining hall, quarters for matron and housekeeper, and in the left wing, next to the principal's residence, quarters for the Lower School.

Rooms

The bedrooms for cadets are twelve by sixteen feet and designed for two students. Each is provided with two closets for trunks and clothing, a door opening on the hollow square

and a window opposite, giving perfect ventilation, a steam radiator, two single white enamelled bedsteads with springs and mattresses, a center table, a porcelain lavatory with nickle-plated fittings having running water connections, and a large cabinet with cut glass mirror.

RESERVATIONS—Rooms are reserved when the application at the end of catalogue is received accompanied by $10, which amount will be credited to the account of the boy, if accepted, and returned if he is not accepted.

BATH ROOMS—Two large bath rooms with closets are located on each floor of the barracks, and are supplied with hot and cold showers.

INFIRMARY

Apartments for an infirmary are set apart in the barracks and will be in charge of the matron. The rooms are well ventilated, well lighted, and properly furnished. Later a separate building will be erected and fitted up as an up-to-date hospital. In case of serious illness the patient will be removed to one of the excellent city hospitals.

Heating and Lighting

Both the barracks and the administration building are heated by steam radiators and lighted by electric current from the Southern Power Company.

Boarding Department

Our table is furnished with an abundance of wholesome food, and we exercise the greatest care to have it well prepared. In charge of this department is a graduate dietitian, who has had much experience in planning and preparing menus. The dining-hall is sixty-eight by fifty-one feet, and is thoroughly lighted and ventilated by windows on two sides.

Plumbing

The plumbing has been done by experts under plans furnished by first-class architects. The high elevation of the grounds with the buildings located close to a steep bluff affords fine drainage and perfect sanitation for the sewer system.

Water Supply

Water for all the buildings will be taken from the city water works, which is examined daily by the city bacteriologist and results of the analysis published in the papers.

SOME ADVANTAGES IN CHARLOTTE

While the Horner Military School is located in Myers Park, in the country, three miles from Charlotte, and thereby enjoys the quiet and isolation most conducive to student life, it is nevertheless near a street car line that has connections to all parts of the city, so that the most beneficial features of city life may be enjoyed by the cadets.

Y. M. C. A.

Arrangements are being made with the city Y. M. C. A. authorities to secure for the cadets at least some of the benefits of the magnificent Y. M. C. A. building and organzation.

Free Library

Cadets will also have access to the splendid Carnegie free library with its thousands of volumes, which ought to appeal to those who have a real love for books.

Churches

Charlotte is also a city of churches, and the people not only go to church, but are always in the lead of every effort for moral, social, and civic betterment.

May 20, 1775

It was here that the famous Mecklenburg Declaration of Independence was signed on May 20, 1775, and the Horner cadets will annually participate in the celebration of this patriotic event.

Saloons

There are no saloons in Charlotte and its residents are noted for their temperance.

Health

According to government reports the death rate in Charlotte is the second lowest in the United States. Malarial conditions are lacking and thorough sanitation makes for the best health. The water supply is excellent and carefully supervised.

Hospitals

Charlotte has three hospitals and plans are being made for the erection of two more.

Newspapers

Two daily newspapers and twenty-five other publications of various kinds are issued here. Business manager of the Norfolk Chamber of Commerce, upon a recent visit to Charlotte, in article in the *Observer,* states, "Charlotte is destined to be another Atlanta, and it has ten times as many factors pulling in its favor as Atlanta ever had, Charlotte is without doubt the best city in the Southeast, with the possible exception of Atlanta and Jacksonville."

Telephone and Telegraph

Telephone and telegraph facilities are unexcelled.

Hotels

Few cities have such commodious, comfortable and up-to-date hotels as Charlotte, and visitors here are sure to be delighted with them.

Railroads

For transportation Charlotte is the most favored city in the Carolinas. Four distinct lines of railway enter the city—the Southern, Seaboard, Norfolk-Southern, and Piedmont

Northern (electric). More than sixty passenger trains arrive and leave the city every twenty-four hours.

Schools

Charlotte is also becoming famous as a school center. For the education of girls and women are Elizabeth College and Queens College both located on the car line going out to Horner School. In their equipments and appointments they are equal to the best in the South. For boys are Baird's School and the University High School, and these have established for themselves records of eminent success. The city schools, too, rank as equal to the best in the state.

College Scholarships

Several free college scholarships will be awarded to members of the Senior Class next commencement. The list is yet incomplete.

School Scholarships

An allowance of three hundred dollars towards the expenses of the Senior year will be made to those members of the Senior class who have maintained during the three preceding years First Distinction and who have paid in full their bills as set forth in this book under Expenses.

The Horne Memorial Medal

William Henry Horne was a member of the class of 1899 and was Captain of Company A of the Cadet Corps. In 1897, in November of his third year at the school, he was stricken with fever and later removed to Rex Hospital in Raleigh. It was Christmas night that the soul of this sweet young man took its flight in triumph to his Master.

The life of Will Horne in the school was worthy of a memorial, and to commemorate his connection with the school, his

brother, Chas. W. Horne, of Clayton, established this medal. The medal will be awarded to the member of the Senior class who has made the highest average on all his studies.

Horne Memorial Medalists

1899—A. W. Graham, Oxford.
1900—J. H. Winston, Chicago, Ill.
1901—E. G. Finley, North Wilkesboro.
1902—
1903—Stahle Linn, Salisbury.
1904—A. W. Graham, Oxford.
1905—J. C. Vann, Monroe.
1906—E. H. Smith, Weldon.
1907—Hicks Williams, Faison.
1908—Eugene Daniel, Weldon.
1909—Joseph Pittman, Oxford.
1910—Oscar Ragland, Oxford.
1911—J. V. Whitfield, Wallace.
1912—G. H. Drewry, La Cross, Va.
1913—E. L. Travis, Halifax.
1914—Robert C. de Rossett, Wilmington.

Other Medals

Gold medals are awarded at Commencement to the best declaimer, to the best drilled cadet in the manual of arms, and to the cadet who has been, through the year, neatest in his room and person.

In athletics fourteen medals are presented to the winners in the usual fourteen events in field and track athletics, and a special one to the boy who wins first place in most events.

Literary Societies

The school has two debating societies, the Franklin and the Washington, which hold weekly meetings at which the current questions of the day are up for debate; essays are read and selections are declaimed. These meetings are presided over by

students elected as presidents from their fellows. The cadets of Company "A" must join the Washington society, and those of Company "B" the Franklin society. Every boy should learn to speak as well as to write, and at the same time learn parliamentary usage.

Each of these societies presents annually a medal to their best orator, debator, essayist and declaimer.

Reading Room

In order to increase the interest and knowledge of the cadets in current events, and to supply pleasant recreation for a leisure hour, a Reading Room containing daily newspapers, and weekly and monthly magazines is maintained for the cadets. While most of the expense for the Reading Room is borne by the Principal, a small fee of twenty-five to fifty cents is required from each of the boarders, to insure their personal interest and co-operation. During the past year the following publications were available:

Richmond *Times-Dispatch,* Raleigh *News and Observer,* Columbia (S. C.) *State,* Charlotte *Observer, The American Boy, Youth's Companion, Christian Herald, The Living Church, Literary Digest, Life, Saturday Evening Post, Review of Reviews, Scribner's Magazine, Everybody's, McClure's, Worlds Work, Army and Navy, Popular Electricity, Current Literature,* and several college weeklies and monthlies sent free of charge.

Letter Writing

Every Sunday afternoon one hour is set apart for home thoughts and home messages. From two to three, the boys are required to write letters home. These letters are composed, placed in neatly directed envelops and handed to the officer in charge to mail. The time is thus happily and dutifully occupied, an important lesson in English is acquired, and the parents are informed, weekly at least, of the health of their son, and of the work and happenings incident to his life in the school home.

COURSE OF INSTRUCTION

The Faculty

The Teachers in Horner's Military School are experienced men for the Upper School and experienced women for the Lower School. We place great stress on this fact, because there can be no good school without good teachers, and the more experience they have the better. The members of the faculty are not only well qualified to teach, but they have already shown their ability to transmit their knowledge.

The principal has had thirty-nine years' successful experience in teaching in secondary schools, and his preparation for the work was under the founder of this school. His favorite subjects are Latin and Mathematics.

The headmaster, Capt. Herold, was instructor in McGuire's School in Richmond and later in Washington and Lee University. He is qualified to instruct any of the classes, but for this session, he will conduct the classes in Greek and History.

Maj. Burress received his early training in Richmond, and has distinguished himself at the Virginia Military Institute. He will have classes in Mathematics, Science, and Military Tactics.

Capt. Moffatt is an M. A. graduate of Princeton University. He has had two successful years as principal of a high school, and comes to us highly recommended. Most of his work will be in English and the other languages.

Capt. Ball is already well-known in Charlotte and needs no recommendation. He will conduct classes in English and German.

Capt. Ellison has made a good record as a teacher in Virginia, and comes to us highly recommended by his associates and superiors. His subjects will most likely be French and part of the Latin or Mathematics.

In the Lower School, both Miss Jamison and Miss Mathews have had experience in Charlotte, and their classes will have the very best instruction.

Entrance Requirements

To be admitted to the Lower School, a boy ought to be at least seven to nine years old, and be prepared to do the work of the third grade. To enter above the third grade, evidence of preparation for it must be submitted.

To be admitted to the preparatory class of the Upper School, evidence of the completion of the preceding work must be submitted, and admission to the higher classes is on the same conditions. To determine a boy's proper place, an examination may be given. Cadets who fail to pass the Christmas examinations may be sent back to the preceding class, if advisable.

Boys will not be received in the school who are unwilling to follow the prescribed courses of study.

Application for admission must be made on the blank at the back of this book.

Character

We do not want vicious or habitually insubordinate boys, and if such succeed in entering, they will be dismissed. Applicants are accepted with the express understanding that they will submit to our authority in every respect. A boy whose conduct is hurtful to the scholarship and morals of his associates will be expelled.

COURSE OF STUDY

The courses of study are designed not only to prepare young men for admission to the universities, colleges and scientific schools of the country, but are sufficiently comprehensive to qualify the student to master any subject or profession to which, in subsequent life, his attention may be directed. Latin and Greek are taught not because they are prerequisites to admission into college; but we use them in teaching boys to think; and in making thorough linguists our aim is to make thorough thinkers.

Language is not only the means by which we communicate our thoughts, but it is also the instrument with which we think. It is to the mind what tools are to the architect. A man with great native talent may, with a limited knowledge of languages, occasionally work out great thoughts; but give him a thorough training in language and you make him a giant in thought and its expression. Parents are urged to start their sons in the *Classical Course*. Young boys without experience and high sense of responsibility are prone to select the course that others tell them is easiest.

LOWER SCHOOL

The Lower School is divided into four grades, which corresponds as nearly as practicable to the Third, Fourth, Fifth, and Sixth grades of the public Schools. The usual age for entrance to the Lower School is 7 to 9 years.

The small boys will have their own quarters, class rooms, and teachers away from the cadets of the Upper School. Lady teachers will be in immediate charge, but the principal himself will have in hand all matters of discipline, and the instructors of the Upper School will assist in teaching the boys of the Lower School when there is need.

Course of Study

THIRD GRADE

Reading—Baldwin and Bender's Third Reader.
Spelling—Hick's Champion Speller, Section III; Dictations.
English—Bartlett's First Steps in Grammar; Writing easy sentences, use of capitals, simplest punctuation; daily memory lesson.
Mathematics—Wentworth-Smith's Arithmetic, Book One.
Sacred Studies—On Sunday.

FOURTH GRADE

Reading—Baldwin and Bender's Fourth Reader.
Spelling—Hick's Champion Spelling Book, Section IV; Dictations.
English—Kittredge and Arnold's The Mother Tongue, Book I, Part One; Simple parsing; Weekly composition and memory lessons.
Mathematics—Wentworth-Smith's Arithmetic, Book One.
Geography—Frye's First Steps in Geography.
History—Montgomery's Beginner's American History.
Sacred Studies—On Sunday.

FIFTH GRADE

Reading—Baldwin and Bender's Fifth Reader.
Spelling—Hick's Champion Spelling Book, Section V; Dictations.
English—Kittredge and Arnold's The Mother Tongue, Book I, Part Two; Parsing with analysis; Weekly compositions, and memory lessons.

Mathematics—Wentworth-Smith's Arithmetic, Book Two.
Geography—Frye's First Steps in Geography completed.
History—Montgomery's Beginner's American History completed.
Sacred Studies—On Sunday.

SIXTH GRADE

Reading—Baldwin and Bender's Sixth Reader.
Spelling—Hick's Champion Spelling Book, Section VI; Dictations.
English—Kittredge and Arnold's The Mother Tongue, Book I, completed; Parsing with Analysis; Weekly compositions, memory lessons.
Mathematics—Wentworth-Smith's Arithmetic, Book Two.
Geography—Frye's Grammar School Geography.
History—Parley's Universal History.
Sacred Studies—On Sunday.

UPPER SCHOOL

The work is not confined to preparation for any one institution, but the courses are broad and thorough enough to have our graduates go up to the examinations for any college entrance. Most colleges receive them without examination.

Course of Study

All classes meet five times a week unless otherwise specified.

PREPARATORY CLASS—SEVENTH GRADE

English—Kittredge and Arnold's The Mother Tongue, Book II; Composition, letter writing, weekly essays, declamation, reading, spelling.

Mathematics—Wentworth-Smith's Arithmetic, Book Three, one hundred and forty-four pages.

History—Parley's Universal History completed.

Geography—Frye's Grammar School Geography completed.

* { *Latin*—Collar and Daniell's First Year Latin, sixty lessons..
{ *Science*—Hodge's Nature Study and Life.

Sacred Studies—On Sunday.

FRESHMAN CLASS—EIGHTH GRADE

English—Kittredge and Arnold's The Mother Tongue, Book II, completed; Dictations, compositions, letter writing, weekly essays, spelling, declamations, memoriter; Reading: Whittier's Snowbound; Longfellow's Evangeline; Warner's Hunting of the Deer.

Mathematics—Wentworth-Smith's Arithmetic, Book Three, completed.

History—Montgomery's Leading Facts of English History. A careful study of the political and social history of England from the period of Roman occupation to the present day.

* { *Latin*—Collar and Daniell's First Year Latin completed; Selections from Nepos and Cæsar.
{ *Science*—Jordan and Kellog's Animal Life.

Sacred Studies—On Sunday.

SOPHOMORE CLASS—NINTH GRADE

English—Brook's English Compositions, Books I and II; Spelling, composition, letter writing, weekly essays, declamation, memoriter; Reading: Bunyan's Pilgrim's Progress; Scott's Lady of the Lake; Goldsmith's Vicar of Wakefield.

*Select one.

Mathematics—Wentworth's New School Algebra through fractional equations.

History—Myer's History of Eastern Nations and Greece. This course includes Prehistoric Times, Ancient Egypt, Babylonia, Assyria, Chaldea, The Hebrews, Phœnicians, Persian, India, China, and Greece to its conquest by the Romans 146 B. C.

* *Latin*—Allen and Greenough's Cæsar, four books; Allen and Greenough's Grammar; Moulton and Collar's Latin Composition.

* *Science*—Blaisdell's Practical Physiology; Dryer's Physical Geography.

Sacred Studies—On Sunday.

JUNIOR CLASS—TENTH GRADE

English—Woolley's Handbook of Composition completed; Spelling, dictation, declamation, memoriter, composition, letter writing, weekly essays; Reading and Practice: Cooper's Last of the Mohicans; Irving's Sketch Book; Shakespeare's Merchant of Venice, and Julius Cæsar; Franklin's Autobiography; Old Testament Selections.

Mathematics—Wentworth's New School Algebra completed; Wentworth's Plane Geometry, Books I, II, and III.

History—Myer's General History. This course includes the rise and fall of Rome, and the history of Western Europe from the fifth century to the close of the nineteenth century.

* *Latin*—Greenough and Kittredge's Virgil, six books; Allen and Greenough's Grammar; Moulton and Collar's Latin Composition.

* *French*—Fraser and Squair's French Grammar, Part I; Dictation and weekly exercises; about 250 pages of easy reading, such as Guerber's Contes et Legendes.

* *Greek*—White's First Greek Book completed; Weekly exercises.

* *German*—Joynes and Meissner's German Grammar; Dictation and weekly exercises; about 200 pages of reading Bacon's Im Vaterland.

* *Science*—Remsen's Briefer Course in Chemistry.

Sacred Studies—On Sunday.

SENIOR CLASS—ELEVENTH GRADE

English—Advanced Rhetoric completed; Weekly composition and abstracts; Dictation, declamation, letter writing; Reading and Practice: Shakespeare's Macbeth and Hamlet; Dicken's Tale of Two Cities; Carlyle's Essay on Burns; Milton's Minor Poems; Burke's Speech on Conciliation; Scott's Ivanhoe.

*Select one.

Mathematics—Wentworth's Plane and Solid Geometry completed; Wentworth's Plane Trigonometry.

History—Hart's Essentials of American History. A general outline of United States history, including a careful study of the Federal Constitution and the amendments thereto.

* *Latin*—Allen and Greenough's Cicero, four orations; Allen and Greenough's Grammar; Moulton and Collar's Latin Composition.

* *French*—Fraser and Squair's French Grammar continued; Dictation and weekly composition; about 500 pages of reading; Verne's Vingt Mille Lieues sous les mers (Fontaine).

Greek—Goodwin's Greek Grammar; Harper and Wallace's Xenophon's Anabasis, four books; Higley's Exercises in Greek Composition; Study of irregular verbs.

* *German*—Joynes and Meissner's German Grammar completed; Dictatation and weekly exercises; about 400 pages of reading; Heyse's L'Arrabiata, Storm's Immensee, and other selected authors.

Science—Carhart and Chute's Elements of Physics.

Sacred Studies—On Sunday.

ADVANCED CLASS—TWELFTH GRADE

English—Pancoast's American Literature and English Literature; Spelling, dictation, declamation, memoriter, composition, letter writing; Reading: Homer's Iliad, or Odyssey; Thackeray's Henry Esmond; Parkman's Oregon Trail; Webster's First Bunker Hill Oration and Washington's Farewell Address; Tennyson's Launcelot and Elaine, and The Passing of Arthur.

Mathematics—Wentworth's Plane and Spherical Trigonometry; Wentworth's Complete Algebra.

History—Fyffe's History of Modern Europe.

* *Latin*—Cicero, De Senectute and De Amicitia; Livy, Book I, Composition.

* *Science*—Millikan and Gale's First Course in Physics; Millikan and Gale's Laboratory Course in Physics.

Sacred Studies—On Sunday.

Religious Instruction

Recognizing the value of a knowledge of Holy Scriptures in the development of Christian Character and the moral life of a boy and its importance in the culture of an educated man, a course of instruction in the history and contents of the Old and New Testaments is provided.

*Select one.

Every boy has the opportunity of receiving instruction in the tenets of his particular church. To this end the pastors of the various churches in town supervise the Sunday School work for their own boys.

Promotions

Many boys come to us who have not been compelled to learn anything well, and who are superficial and inaccurate in everything. We do not propose to let a boy go on in this half-way sort of work. We do not give him credit for having completed a subject until he has really mastered it. We require real work and insist upon thoroughness. Boys who do poor work through mere laziness are given discipline to convince them that it doesn't pay. This is not merely for the sake of a high standard of scholarship, but even more to encourage the invaluable habit of thoroughness.

New boys are admitted to classes above the first if upon examination or other satisfactory evidence they are found fitted to enter them.

To enter any class a boy must be able to enter in all the studies of that class; except that, if he is deficient in one study only, he may be allowed a reasonable time to make up the deficiency.

Examinations

The purpose of our examinations is partly to test the boy's knowledge of a given subject and partly to prepare him for the severe tests of collegiate and professional life. Two are given in all classes—one in December and the other in May. No one is excused from them and no credits are given until both examinations have been successfully passed. Seniors may be allowed special examinations.

Grading

The passing mark on daily recitations is seventy per cent. At the end of the session, the daily grades and examination

grades are combined, each counting one-half, and those cadets who average seventy per cent or above are passed and those who fall below that mark are not passed; provided that no cadet shall receive a passing grade, whose combined examination grade is not at least sixty per cent.

No one is promoted until all examinations and conditions are passed off and satisfied.

Reports

In order to keep parents and guardians informed of the standing of their sons, quarterly reports are sent out, which give class and deportment records, and also the examination grades of December and May.

Distinctions

At the close of the school year, First Distinction is given to boys, the average of whose marks for recitations and examinations is ninety per cent of the attainable amount; provided that they have passed all their examinations.

Second Distinction is given to boys, the average of whose marks is eighty per cent of the attainable amount.

Head Boys

Head Boys are those who have attained an average grading of eighty-five per cent in all their studies and not below seventy per cent in any study. *Tail Boys* are those who have fallen below seventy per cent in one or more of their studies.

Special privileges on the one hand, and special restrictions on the other, emphasize the distinction between the two classes.

Certificates

A certificate is given to those members of the Senior class whose deportment and character have been satisfactory, and who have completed the work required in their respective courses.

Expenses

The annual charge for board, tuition, heating and lighting, is $360, payable one-half on entering and one-half January 5th. For late entrance of more than two weeks a reduction of $5 per week will be made.

The charge for day boys in the Lower School is $75, and in the Upper School is $100 per year.

No deduction will be made when a boy withdraws, or leaves without permission of the principal or is dismissed. For absence caused by illness for a period of more than four weeks, the loss will be shared equally by the parents and the principal.

Boys will not be retained whose term bills have not been paid or satisfactorily adjusted within one week after the entrance. A deposit of $5 must be made for breakage and damage to school property, the unused portions of which will be refunded at the end of the year.

No student will be allowed to compete for a scholarship or medal, or receive a certificate, unless his accounts with the school are settled.

Extra Expenses

Students remaining at the school during vacations will be charged $1 per day for board.

Students provide their own books and stationery, which may be purchased at the school, and will cost from $5 to $20. Physician's charges and expenses for trained nurse during illness are to be paid by the student.

The physician's charge will be at a special or reduced rate.

A subscription of $5.00 is paid by each boy for general athletic expenses.

A rifle is issued to each cadet, for which he must deposit $5, of which amount $3 will be refunded if the rifle is returned in good condition.

The principal will admit into his family eight pupils under fifteen years of age. These boys have the parental care of the

principal and his wife, and an extra charge of $100 per year is made.

Boys wishing to occupy rooms to the exclusion of others must pay $50 per year extra. Bills for uniform, books, etc., are payable on presentation, and if not paid promptly are subject to sight draft.

Laundry, $10 per year; washing of Khaki suits and white duck trousers must be paid for extra.

Due on Entrance

Board, Tuition, Room, Heat, and Light	$180.00
Books (estimated)	5.00
Laundry	5.00
Deposit (to cover damages to school property)	5.00
Deposit for Gun	5.00
Athletic Fee	5.00
Uniform	20.00
	$225.00

Entrance Fee

At the time of filing an application for the admission of a boy, a fee of $10 is required, which is credited on the term payment. If the applicant is not accepted the $10 is refunded.

Allowance

The pocket money allowance varies from ten to fifty cents a week, as parents may direct. In the majority of cases it is twenty-five cents. This allowance is not paid at the office unless there is a deposit to the boy's credit.

Uniforms

The cadets wear uniforms at all times. The dress uniform of the school is of the regulation West Point gray, consisting of cap, blouse and trousers. On certain occasions white duck

trousers are worn in place of the gray trousers. In the spring a Khaki service uniform is used for ordinary wear. White cotton gloves are also required. The cost of uniform is: gray uniform, $20; duck trousers, $1.50; white gloves, 25 cents; Khaki uniform and campaign hat, $7.50; leggings, $1.25; accoutrements, $3.50.

Uniforms will not be ordered until a sufficient sum to cover the cost has been deposited with the school.

Articles Required

With the exception of uniform the clothing required is similar to what would be furnished a boy for use at home. He should bring with him a supply of underclothing, an overcoat, white cuffs, napkin ring, clothes bag, toilet articles, Bible, six napkins, six towels, one pillow and two pillow slips, four sheets and two pairs blankets for single bed, glass, knife, fork and spoon for use in room. Every article should be plainly marked with the name of the owner. The standing collar, the cap and white gloves will be purchased at the school. No outer suit except the one worn at the time of entrance should be brought.

Medical Care

The cost of medical services by the school surgeon, or special nursing by a trained nurse, or removal through necessity to an outside hospital must be paid by the patient. A special rate for medical attention has been made in favor of our cadets. The care by the matron during sickness in the school infirmary is included in the annual charge.

MILITARY DEPARTMENT

A military surveillance of not a severe form is exercised over the cadets throughout the year. The battalion of cadets is a corps of young soldiers, and they are enjoined to conduct themselves so as at all times they will be an honor to the uniform they wear. The military discipline accounts for every hour in the life of the Horner cadet; from reveille at 6:30 to taps at 10:30 he passes a busy day, with reasonable periods for recreation and exercise. He must be clean and neat about his person, prompt and accurate with his duties, and act the man at all times.

That parents may know how their sons must live while at this institution some of the barracks regulations are here given. Strict conformity with these regulations are enforced by the prescribed system of military management. Regular inspections are made every morning before breakfast by the Commandant, and every night by the officer in charge. In addition to these a thorough inspection of everything in barracks, to the most minute detail, is made every Saturday morning by the Commandant and his Staff. In awarding penalties two systems of demerits are used; Military and Civil. Military demerits are given for all offenses in ranks and at inspections; Civil demerits for all offenses out of ranks, for neglect of studies, and violation of barracks regulations.

General Order No. I

Cadets shall keep their rooms in perfect order at all times. Floor must be well swept, trunk lid shut, cap must be hung up and never laid on table or bed; books must be kept on table or in shelves, and must be arranged neatly at all times; all shoes not being worn must be arranged in line with heels touching wall of closet, all clothes not being worn must be kept either in trunk or closet, and coats that are removed tempo-

rarily during study hours must be hung up. Cadets must be very careful as to dust; dust on table, mirror, or anywhere about room will be subject to report when detected.

General Order No. II

(CONCERNING SATURDAY INSPECTION)

At 9:00 A. M. call to quarters shall be sounded. At 9:30 there shall be a call for personal inspection of Corps by the Commandant; formation in front of barracks. At this inspection cadets must have their hats and clothes thoroughly brushed, shoes well shined, and must have on fresh collars and cuffs. Fifteen minutes after this inspection is over the inspection of barracks will take place, and at this inspection cadets must have on their full uniform, coat buttoned up, and they will stand at attention with caps off while the Commandant and his Staff are in room.

General Order No. III

For every eight military demerits received by a cadet he shall serve two hours extra guard duty on Saturday.

For every eight civil demerits received by a cadet he shall be subjected to two hours restriction from the usual Saturday afternoon leave privilege to visit the city.

For every week of perfect conduct two merits shall be awarded.

General Order No. IV

The cadets must keep themselves and clothing neat at all times, but particularly at meals, in class room, and while on the parade ground.

At drill all cadets must have on full uniform, coat, trousers and cap, clean white gloves, clean collar and cuffs, shoes well shined and uniform well brushed.

The wearing of the uniform coat unbuttoned, or with a tie, or with other than a straight standing collar that laps in

front is prohibited at all times outside of rooms, and will be subject to report by the Officer of the Day and academic officers whenever detected.

General Order No. V

Any cadet desiring permission to leave limits for any purpose whatsoever, shall make written application for same to the Commandant, to be forwarded to the Principal; and before going on leave the cadet shall present his application to the Officer of the Day.

No Officer of the Day shall allow a cadet to go on leave except in accordance with the above paragraph, and he shall note on the application the time of cadet's departure and his return, and all applications granted a cadet during his tour shall be delivered by him to the Commandant when he reports for relief from duty.

Discipline

The discipline is not severe but firm and decided, and no boy will be retained who does not cheerfully comply with the rules and regulations, or whose influence is known to be injurious to the morals and scholarship of his fellows. The freedom of college life is not given, but the aim of our discipline is to teach a boy to be self-governed. The discipline at Horner appeals to a boy's sense of manliness and teaches him, first, self-control and obedience to order, and in turn to control and command others.

Officers in Charge

Under the military system one member of the faculty and two cadet officers are on duty all the time to supervise and maintain study hours, and to prevent visiting and disorder.

Study Hours

Cadets are required to observe study hours in their own rooms on school days.

Special Privileges

On special occasions the cadet body will be permitted in charge of officers to attend concerts and musicals at the colleges for women, and also approved attractions in the city.

Smoking

Every intelligent man knows that the use of tobacco injures the growing boy. The tobacco habit stunts his mental, moral and physical growth, hence the tobacco habit in any form is prohibited.

Any cadet convicted of the use of tobacco will be placed under restrictions for two weeks.

The smell of tobacco smoke on the person or in the room of a cadet or the implements of smoking will be regarded as *prima facie* evidence of the use of tobacco, and will be sufficient to convict, unless the cadet can clear himself.

Expulsion

Any cadet who shall drink spirituous or intoxicating liquor, bring or cause to be brought within cadet limits, or have the same in his room or in his possession shall be expelled.

Any cadet found guilty of leaving school grounds after nightfall without permission is liable to expulsion.

Any cadet found guilty of gambling in any form, or shall have in his room or in his possession playing cards or pistols is liable to expulsion.

Any cadet who shall receive during the current half-year one hundred civil demerits is liable to expulsion.

BATTALION ORGANIZATION

Staff

J. D. Lanier ..... Adjutant
D. F. Clarke ..... Commandant
J. H. Gray ..... Sergeant Major
J. N. Vaughan ..... Color Sergeant

Commissioned Officers

D. F. Clarke ..... Commandant

Co. A		*Co. B*
C. B. Roberts	Captain	G. D. Holding
C. B. Holding	First Lieutenant	G. S. Dixon
H. P. Hester	Second Lieutenant	R. N. Lanier
J. D. Lanier	Adjutant	

Non-Commissioned Officers

J. N. Vaughan ..... Color Sergeant

Co. A	*Sergeants*	*Co. B.*
E. C. Rodriguez	First Sergeant	W. T. Bryan
P. W. Pressly	Second Sergeant	J. N. Vaughan
J. B. Hill	Third Sergeant	K. T. Hart

Corporals

R. L. Williford	First Corporal	R. C. de Rossett
J. R. Gary	Second Corporal	L. G. Travis
J. Y. Lonon	Third Corporal	N. S. Perry

Buglers

A. B. Schlichter, Jr. C. S. Hinnant

Commencement Officers

Co. A *Washington Literary Society*		*Co. B.* *Franklin Literary Society*
P. W. PRESSLY	President	G. D. HOLDING
E. C. RODRIGUEZ	Sec'y and Treas	W. T. BRYAN
C. B. HOLDING	Declaimer	G. S. DIXON
R. L. WILLIFORD	Essayist	T. H. WEBB
J. Y. LONON	Orator	R. N. LANIER
J. B. HILL	Debator	E. L. COOPER

ATHLETIC TEAMS

Varsity Football Team

D. W. Seifert ..... Catcher
J. Meador ..... Pitcher
C. B. Holding ..... First Base
W. T. Bryan ..... Second Base
J. H. Gray ..... Third Base
J. McAdams ..... Short Stop
C. B. Roberts (*Captain*) ..... Center Field
P. W. Pressly ..... Left Field
R. B. Hayes ..... Right Field

Substitutes

J. P. Boylin C. R. Hines

Varsity Football Team

W. T. Bryan ..... Left End
G. D. Holding (*Captain*) ..... Left Tackle
R. B. Hayes ..... Left Guard
R. L. Williford ..... Center
H. Hester ..... Right Guard
C. B. Holding ..... Right Tackle
E. L. Cooper ..... Right End
D. W. Seifert ..... Right Half Back
P. W. Pressly ..... Left Half Back
R. Gooch ..... Full Back
J. D. Lanier ..... Quarter Back

Substitutes

Codina and Short

Tennis Teams

Co. A	*Co. B.*
Holding, C. (*Captain*)	Cooper
Lonon	Vaughan
Hill	R. Lanier
Boylin	Bryan

Company Baseball Teams

Co. A		*Co. B.*
MEADOR	Catcher	HAYES
BOYLIN	Pitcher	MCADAMS
HOLDING, C. (*Capt.*)	First Base	HOLDING, G.
JAMES	Second Base	BRYAN
GRAY	Third Base	CODINA
HOLLAND	Short Stop	HINES
PRESSLY	Left Field	VAUGHAN
ROBERTS	Center Field	HART
LONON	Right Field	BAILEY
HILL	Substitutes	DE ROSSETT

Company Football Teams

Co. A		*Co. B.*
ROBERTS	Left End	HINES
SHORT	Left Tackle	HAYES
MANN	Left Guard	MORRISON
WILLIFORD	Center	CODINA
HESTER	Right Guard	PERRY
HOLDING, C. (*Capt.*)	Right Tackle	GOOCH, R.
AKERS	Right End	LANIER, R.
LANIER, J	Quarter Back	ARNOLD
HOLLAND	Left Half Back	COOPER
PRESSLY	Full Back	HOLDING, G. (*Capt.*)
RODRIGUEZ	Right Half Back	BRYAN

Company Track Teams

Co. A	*Co. B.*
HOLDING, C.	LANIER, R.
RODRIGUEZ (*Capt.*)	ARNOLD
LONON	HINES
HILL	HAYES
HOLLAND	HOLDING, G.
PRESSLY	HART
GRAY	COOPER
WILLIFORD	BRYAN
GARY	VAUGHAN
LANIER, J.	CODINA
HAYMANS, L.	MCADAMS
ROBERTS	DE ROSSETT
HESTER	

REGISTER OF CADETS

From September, 1913 to June, 1914

[Owing to the total loss of the barracks by fire very early in the session, the enrollment is considerably less than usual.]

Adcock, W. B. ..... Oxford, N. C.
Akers, D. S. ..... Morristown, Tenn.
Arnold, B. S. ..... Waynesville, N. C.
Averett, Leland ..... Oxford, N. C.

Bailey, William ..... Louisburg, N. C.
Bobbitt, T. V., Jr. ..... Henderson, N. C.
Boylin, J. P. ..... Wadesboro, N. C.
Bryan, W. T., Jr. ..... Aurora, N. C.
Buchanan, D. M. ..... Oxford, N. C.
Buck, Marshall ..... Burlington, N. C.

Cheatham, L. M. ..... Oxford, N. C.
Coble, Edwards ..... Oxford, N. C.
Codina, Alphonso ..... Havana, Cuba
Cooper, Elliott ..... Oxford, N. C.
Currin, J. B. ..... Oxford, N. C.

De Rossett, R. C., Jr. ..... Wilmington, N. C.
Dixon, G. S. ..... Aurora, N. C.

Gamble, W. G. ..... Kingstree, S. C.
Gary, J. R. ..... Murfreesboro, N. C.
Glover, L. I. ..... Dabney, N. C.
Cooch, J. F. ..... Oxford, N. C.
Gooch, R. L. ..... Oxford, N. C.
Gray, J. H. ..... Franklin, Va.
Gresham, Julius ..... Dothan, Ala.

Hart, Kirby ..... Snow Hill, N. C.
Hayes, R. B. ..... Palmer Springs, Va.
Haymans, H. ..... Gainesville, Fla.
Haymans, L. ..... Gainesville, Fla.
Hengeveld, R. ..... Wilmington, N. C.
Hester, H. P. ..... Wendell, N. C.
Hill, J. B. ..... Louisburg, N. C.
Hines, J. H. ..... Black Mountain, N. C.
Hinnant, C. S. ..... Wilson, N. C.
Holding, C. B. ..... Neuse, N. C.
Holding, G. D. ..... Neuse, N. C.

Holland, L. L. ..... Franklin, Va.
Holloman, J. P. ..... Rich Square, N. C.
Jackson, H. M. ..... Eufala, Ala.
James, R. W. ..... Salisbury, N. C.
Jones, C. ..... Oxford, N. C.
Jones, Martin ..... Wake Forest, N. C.
Kerr, J. T., Jr. ..... Durham, N. C.
Knott, L. L. ..... Oxford, N. C.
Lanier, John D. ..... Fredericksburg, Va.
Lanier, Richard ..... Fredericksburg, Va.
Long, P. C. ..... Keats, Va.
Lonon, J. Y. ..... Marion, N. C.
Mallard, L. L. ..... Kenansville, N. C.
Mann, W. L. ..... Lake Landing, N. C.
Martin, G. D. ..... Morven, N. C.
McAdams, J. H. ..... Burlington, N. C.
Meador, J. D., Jr. ..... Burlington, N. C.
Morrison, P. T. ..... Wilkesboro, N. C.
Overton, A. H. ..... Oxford, N. C.
Parrot, P. W. ..... Oxford, N. C.
Perry, Noah ..... Kingston, N. C.
Pressly, P. W. ..... Mooresville, N. C.
Privott, Wood ..... Edenton, N. C.
Roberts, C. B. ..... Durham, N. C.
Rodriguez, Cristobal ..... Bolondron, Cuba
Satterfield, R. C. ..... Milton, N. C.
Schlichter, A. B., Jr. ..... Vaughan, N. C.
Sessoms, J. D., Jr. ..... Murfreesboro, N. C.
Shoolbred, W. A. ..... Waynesville, N. C.
Short, E. H. ..... Rocky Mount, N. C.
Smith, E. L. ..... Oxford, N. C.
Stanland, Thomas ..... Shallott, N. C.
Strong, R. C., Jr. ..... Raleigh, N. C.
Teeter, M. F., Jr. ..... Harrisburg, N. C.
Travis, L. G. ..... Halifax, N. C.
Ulmer, Harry ..... Largo, Fla.
Ulmer, Roland ..... Largo, Fla.
Vaughan, J. N. ..... Murfreesboro, N. C.
Waldrop, O. S. ..... Rutherfordton, N. C.
Webb, T. H., Jr. ..... Duke, N. C.
Williams, J. D. ..... Oxford, N. C.
Williford, R. L. ..... Moriah, N. C.
Yancey, J. ..... Oxford, N. C.

WORDS OF COMMENDATION

From Bishop Jno. C. Kilgo, D.D., Ex-President Trinity College.

I congratulate you upon the long and honorable record of the Horner Military School. Its history belongs to the best educational traditions of the State, and the service it has rendered in the intellectual progress of our people is beyond calculation. The record of your graduates at Trinity during my administration is a living testimonial of the high order of work done in the Horner Military School.

From Hon. Locke Craige, Governor of North Carolina.

The Horner Military School is universally recognized as one of the best in the South. Its present efficiency is up to the high standard set for it by its great founder. In scholarship and discipline it has no superior.

UNIVERSITY OF VIRGINIA
CHARLOTTESVILLE
OFFICE OF THE PRESIDENT

For two generations, the Horner Military School has been among the foremost preparatory schools of the South. Young men trained there have given evidence of contact with men of scholarship in character and good breeding, and almost invariably make their mark at the higher institutions and in life. I have had personal contact with many of them at the University of North Carolina and elsewhere, and it gives me great pleasure to bear testimony to the power and worth of this genuine training school for young men.

EDWIN A. ALDERMAN,
President.

From Wm. Louis Poteat, LL. D., President Wake Forest College.

I regard the Horner Military School, under Principal J. C. Horner, as one of the best preparatory schools in the State. Our observation here of the students prepared there has made the impression that its work is characterized by thoroughness of drill in the fundamental branches.

STATE OF NORTH CAROLINA
EXECUTIVE DEPARTMENT
RALEIGH

PROF. J. C. HORNER,
Horner Military School.

My Dear Sir:

Your father, Jas. H. Horner, was one of the greatest educators in the State of North Carolina, and I feel that under your management the school has lost none of its former thoroughness, but has even improved, and is today one of the best schools in the State in which young men can be prepared for our colleges and University.

When to this you add its military training and the patriotism there taught, it ranks it in the very forefront of the educational institutions of the State. Without hesitation I commend it to public favor.

Yours very truly,
R. B. GLENN, Governor.

From Hon. J. C. Pritchard, Judge 4th District U. S. Circuit Court of N. C.

It affords me great pleasure to commend Horner's Military School to the favorable consideration of the public. I regard it as one of the best Military Schools in the country. Having patronized your school I feel that I am in a position to judge as to its standing.

From Hon. Geo. T. Winston, LL.D., former President Univ. of N. C., Univ. of Texas, and A. and M. College of North Carolina.

The Horner Military School ranks among the best high-grade academies in the South. With a record and experience of fifty years, with a list of alumni eminent in all the walks of life, with a location perfect for climate, health and sanitation, the school is an ideal place for boys seeking high-grade education.

From Hon. Geo. H. Brown, LL.D., Associate Justice Supreme Court of North Carolina.

I was prepared for college at the Horner School at Oxford, North Carolina, when the reverend and honored Jas. H. Horner was its principal. The school since his death has taken on the military feature and is under the efficient management of Prof. Jerome C. Horner, the son of the late Jas. H. Horner. I can say without exaggeration that no better school for boys for college can be found. In fact, if a youth goes conscientiously and faithfully through the curriculum of that school he can get along very well without a collegiate course.

From Hon. Francis P. Venable, LL.D., President of the University of North Carolina, Chapel Hill, N. C.

The Horner Military School annually sends a number of its pupils to the University of North Carolina and among them are some of our best students. Their standing in scholarship proves that the training received in your school is excellent. We regard it as one of the best perparatory schools in the State.

From Rt. Rev. Jos. Blount Cheshire, Bishop of North Carolina.

It gives me pleasure to say that I have known the Horner School by reputation ever since I first became old enough to know anything of such matters, and have been associated with those who have been educated in the school during all my nat-

ural life. During the past ten years I have enjoyed many opportunities of personally inspecting the school. Feeling that I am thoroughly acquainted with the school I do not hesitate to recommend it most highly as one of the best schools for boys in the country. The boys in this school are, I have reason to know, well taught, well cared for, well fed and subjected to the best influences so far as the faithful efforts of its capable and earnest principal with his family and assistants can effect these ends.

From Jacob A. Long, Attorney-at-Law, Graham, N. C.

The Horner Military School does thorough work. Its discipline is firm and helpful—its social life very pleasant. I have been well pleased as one of its patrons. It is one of the best preparatory schools in the South.

From John M. Taylor, Richmond, Va.

It gives me pleasure to bear testimony to the high character of the Horner Military School and to recommend same to any one having boys to educate. I was a student there for several years, and have always recalled the fact with pleasure. The school for fifty years has sustained its reputation of being one of the best in this country, and in addition to this it is ideally located in one of the healtiest sections of North Carolina.

From Chas. E. Brewer, Professor of Chemistry, Wake Forest College, N. C.

For twenty years—as schoolmaster or teacher—I have been associated with students from the "Horner Military School." Am pleased to say that students from this school are uniformly well prepared and stand among the foremost in college. "He is a Horner man," is a first-class introduction here.

From Rev. St. Clair Hester, D.D., Rector of the Church of the Messiah, Brooklyn, N. Y.

Among the pleasantest remembrances of my youth are the years passed as a student at the Horner Military Academy. The habits of study, manners, methods, estimates of character and worth acquired there not only gave me a start in life, but have been contributing ever since to my success and happiness. I can wish for a boy no better thing than the opportunity to begin his education at this school.

From W. C. Coughenour, Salisbury, N. C.

I am very much gratified at the progress and advancement my nephew has made in the last nine months at the Horner Military School and I feel that I ought to tell you so, and I want to thank you and those connected with you for the way in which you have looked after his welfare.

From Hon. F. M. Simmons, United States Senator.

My son attended Horner Military School for three years with excellent results. I regard the school as one of the best in the country.

From T. C. Linn, Attorney-at-Law, Salisbury, N. C.

I have been a patron of the Horner Military School, and it affords me very great pleasure to say that I have been pleased with the thorough work and discipline of this school. I regard Horner Military School as the best boys' school within my knowledge and commend it to parents who desire their boys thoroughly prepared for college.

From Hon. Eben Alexander, LL.D., Ex-U. S. Minister to Greece, Professor of Greek, University of North Carolina.

Since 1886 it has been my good fortune to teach students prepared for the University at the Horner Military School. These students have been, with the rarest exceptions, thoroughly trained; and, in the few exceptions, the trouble has always been with the boy, not with the school.



PRINCIPAL J. C. HORNER



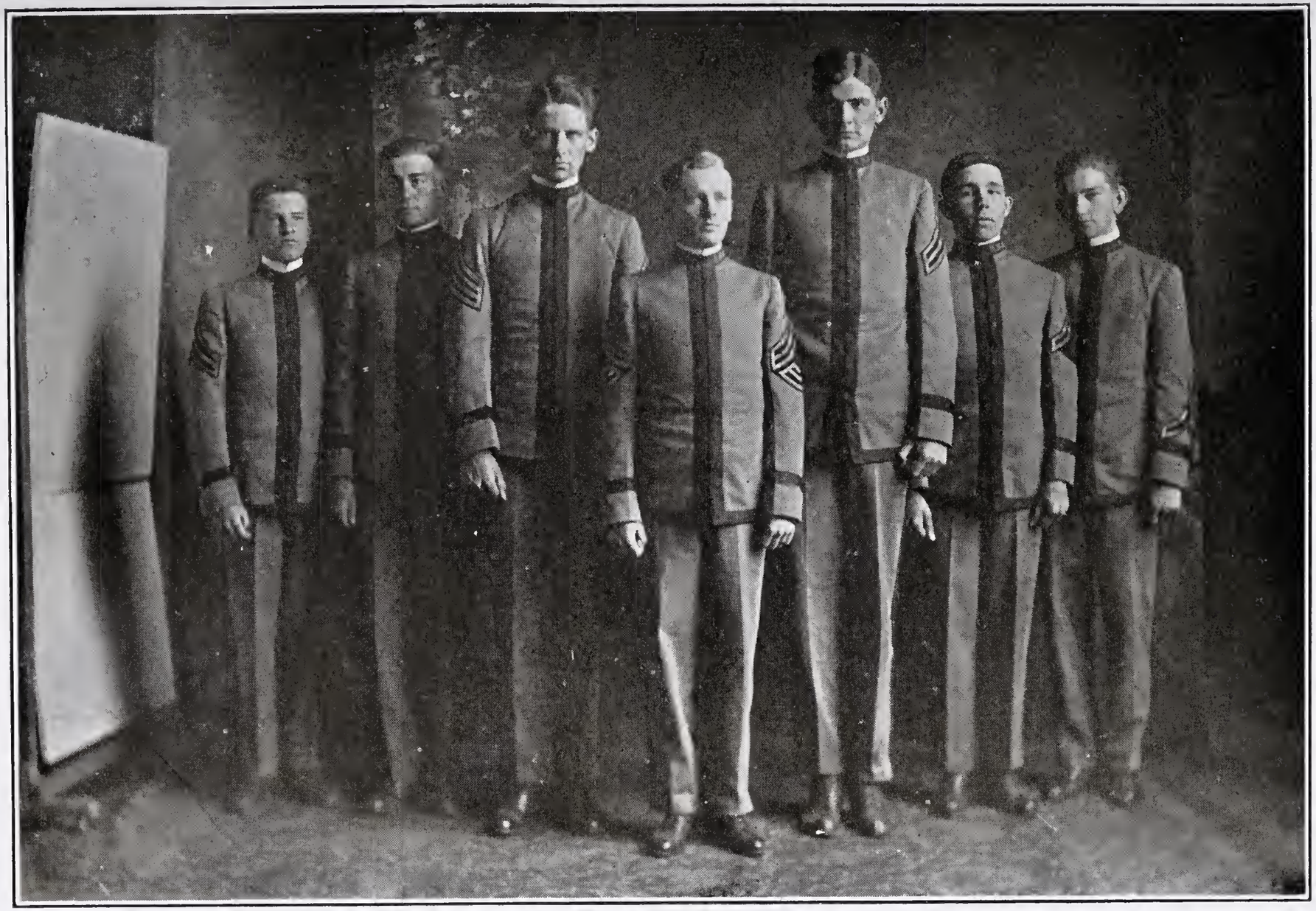
COMMISSIONED OFFICERS



NON-COMMISSIONED OFFICERS



SENIOR CLASS



MARSHALS



COMPANY "A" COMMENCEMENT OFFICERS



COMPANY "B" COMMENCEMENT OFFICERS



BUTT'S MANUAL



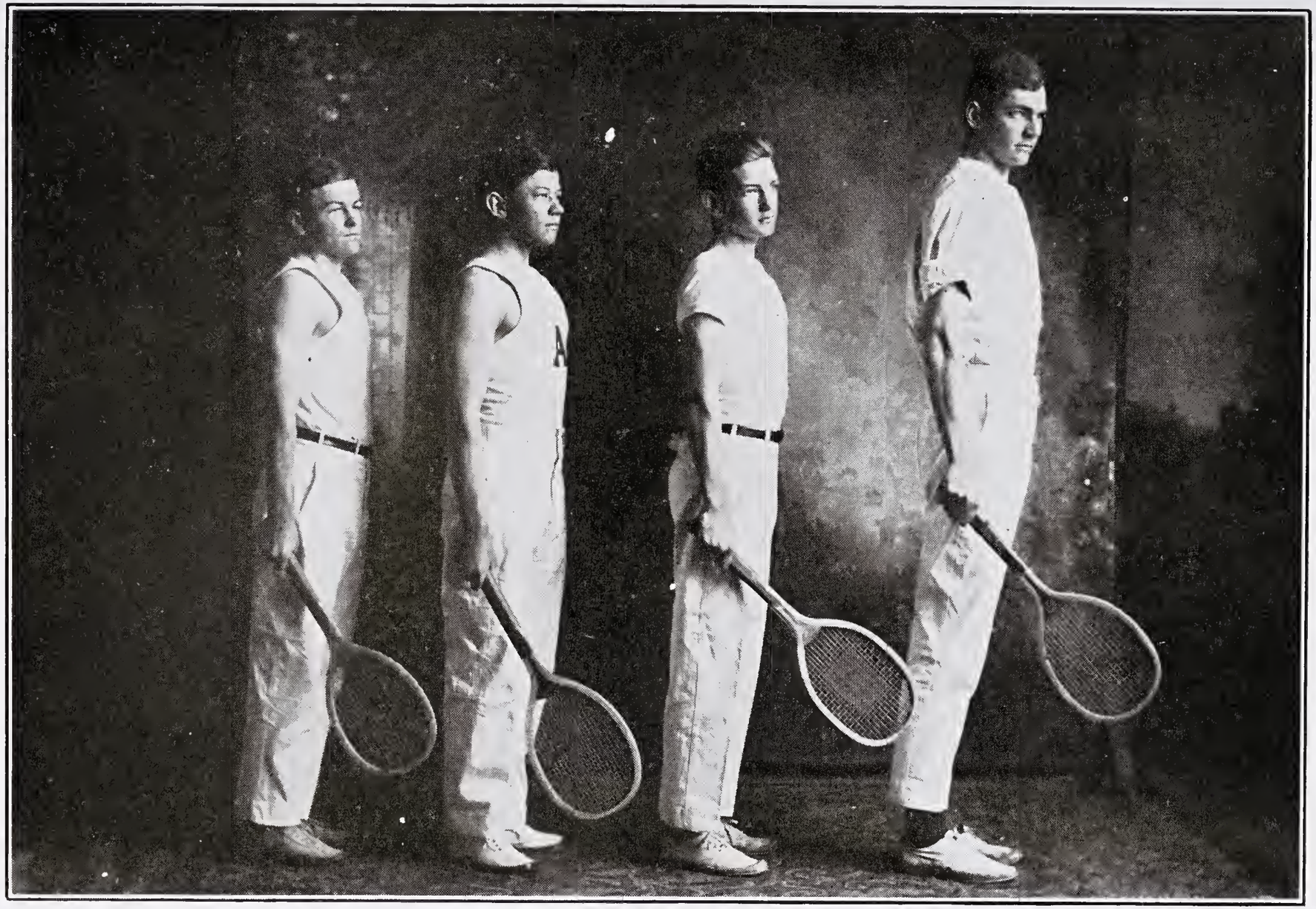
SKIRMISH LINE



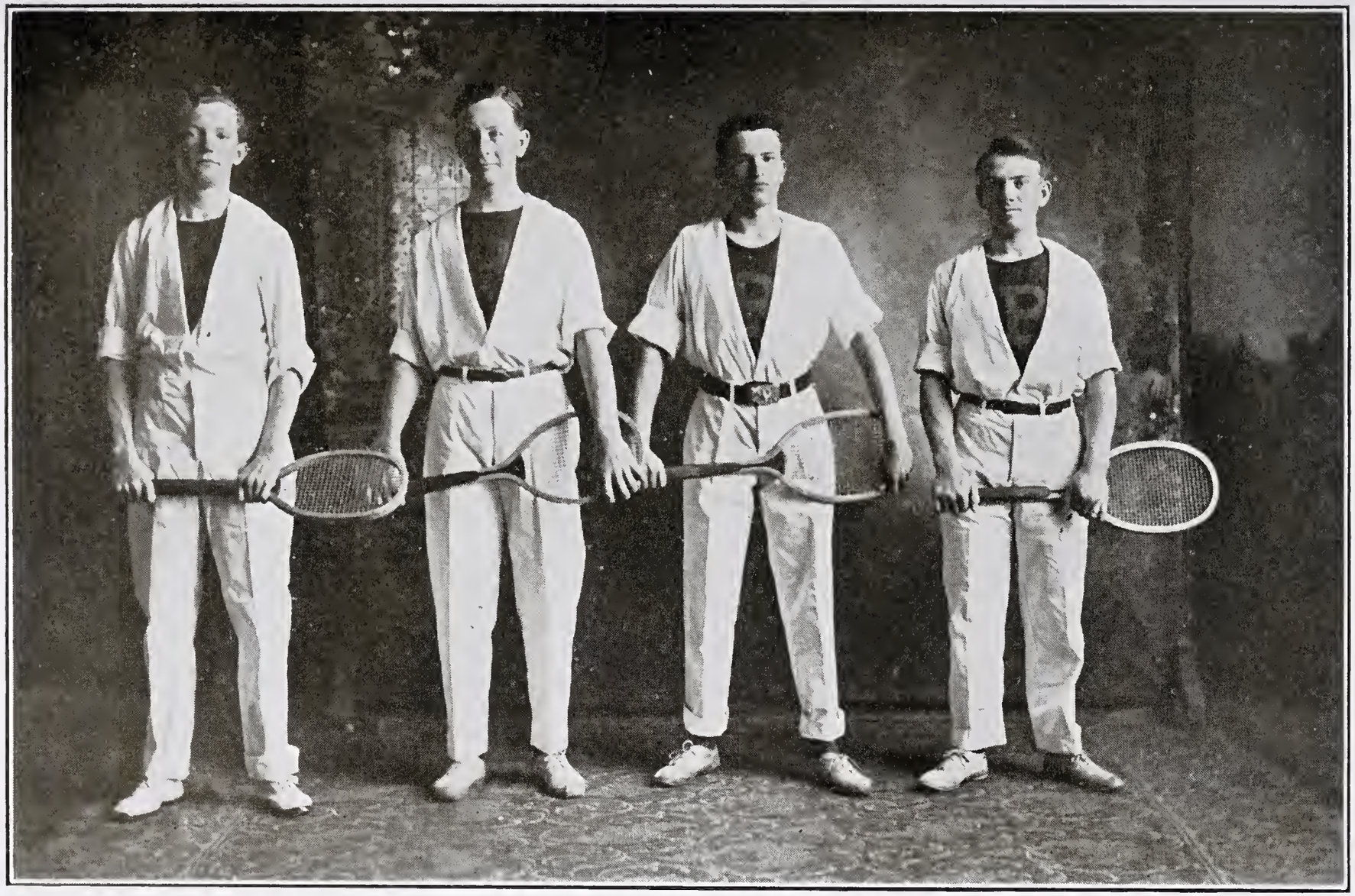
DUMB BELL EXERCISE



IN CAMP



COMPANY "A" TENNIS



COMPANY "B" TENNIS



VARSITY TRACK TEAM



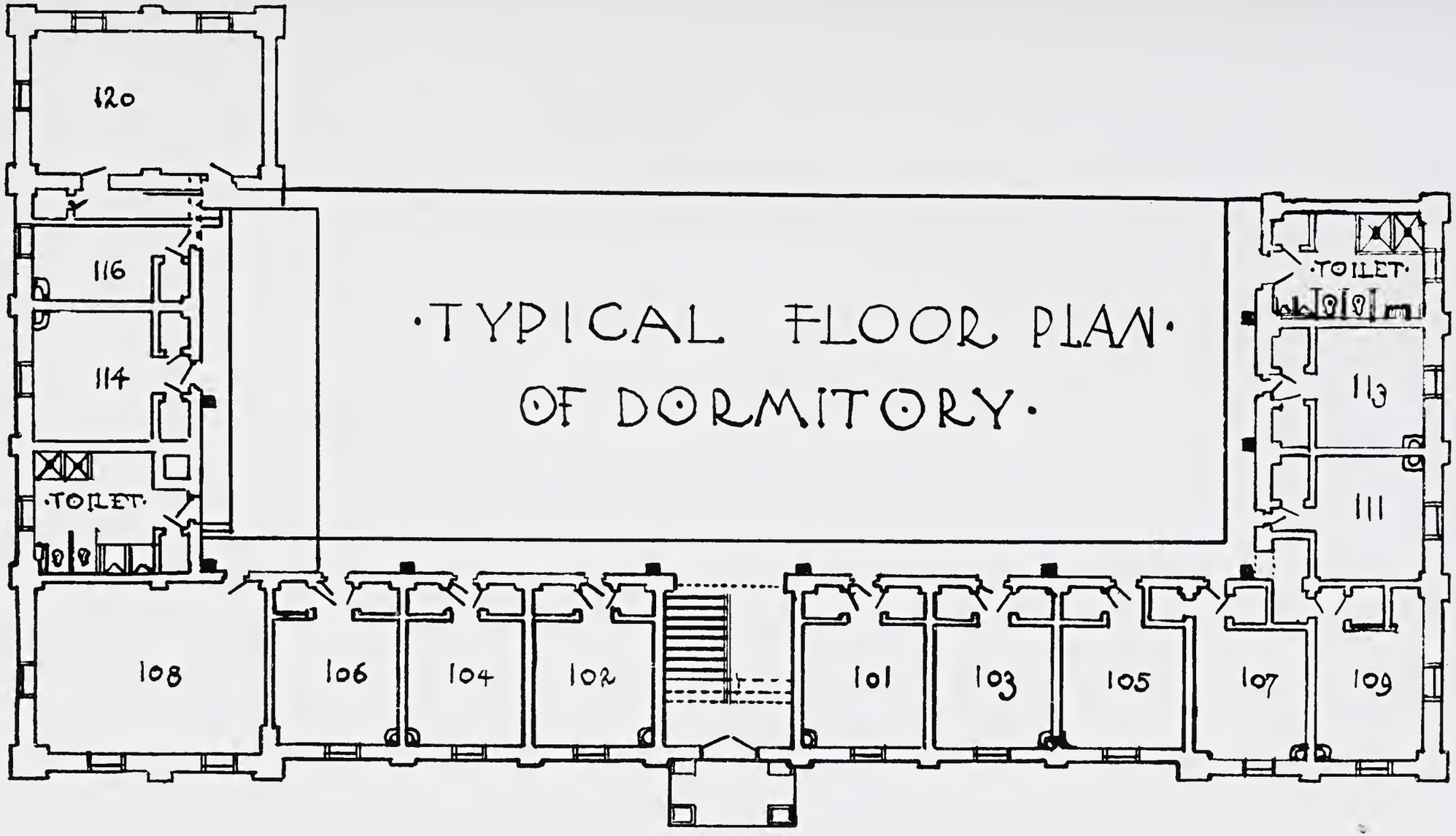
THE START



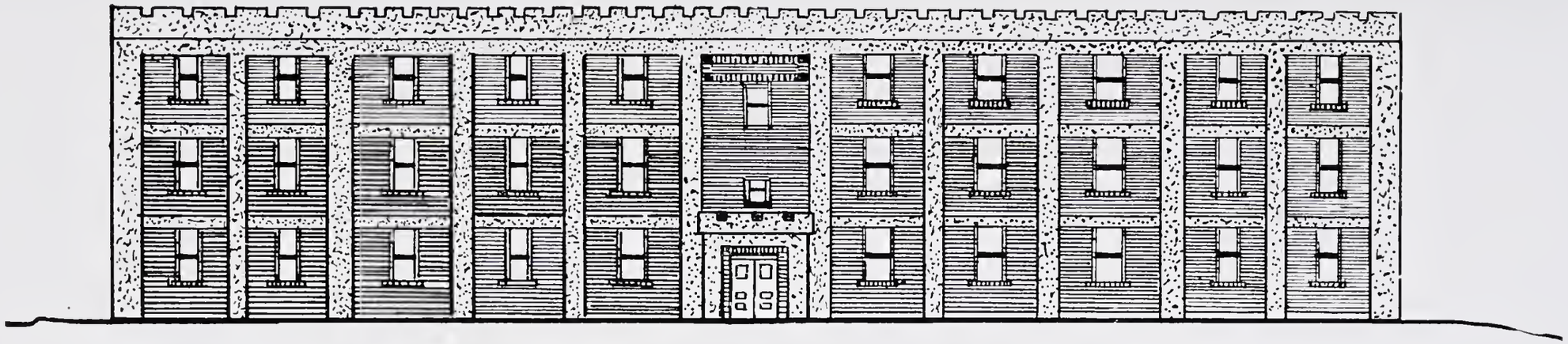
VARSITY FOOTBALL TEAM



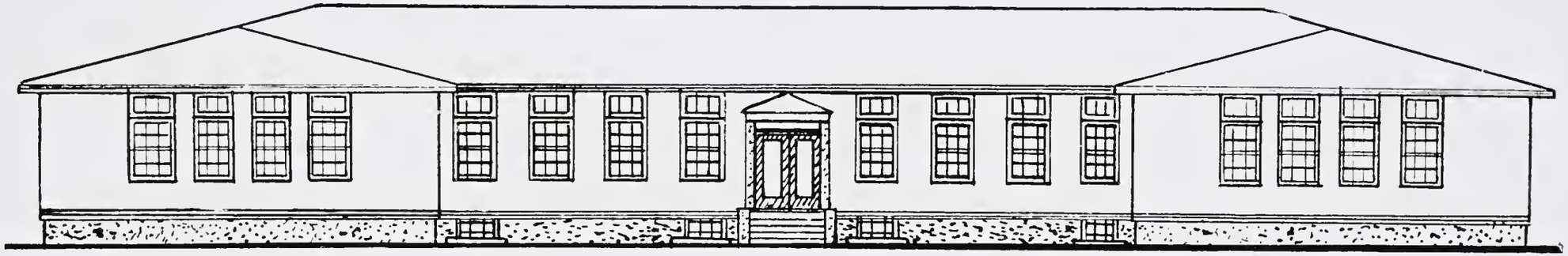
VARSITY BASEBALL TEAM



TYPICAL FLOOR PLAN OF DORMITORY



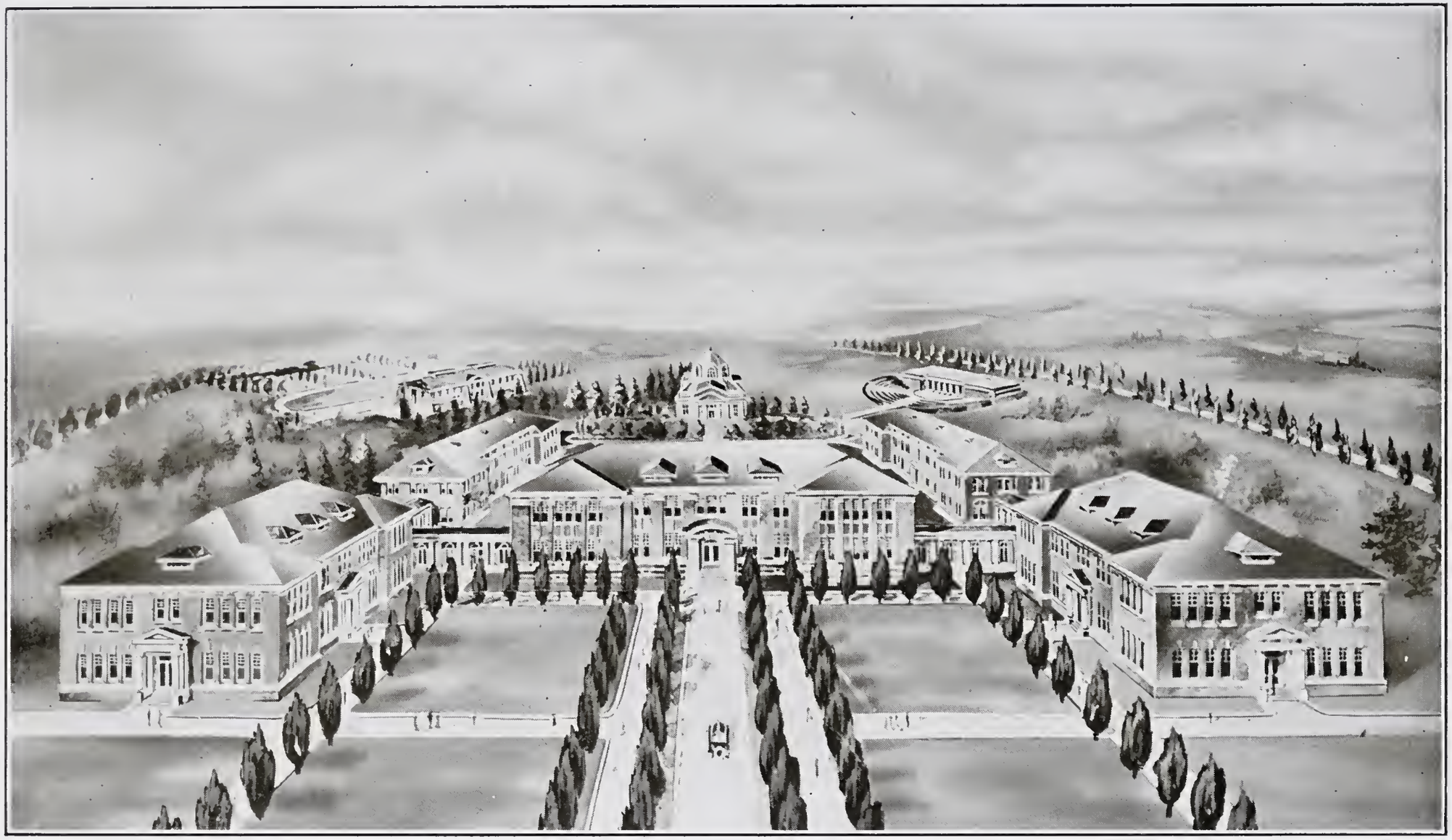
·DORMITORY & CLASS ROOMS·



·DINING HALL·



FRONT VIEW MAIN BUILDING, ELIZABETH COLLEGE FOR WOMEN, NEAR HORNER'S SCHOOL



QUEENS COLLEGE, NEAR HORNER'S SCHOOL



Y. M. C. A. BUILDING, CHARLOTTE



SOUTHERN MANUFACTURERS CLUB



POST OFFICE, U. S. MINT AND SHIPP MONUMENT

From H. G. Chatham, Elkin, N. C.

It gives me pleasure to endorse and commend the Horner Military School without qualification or reservation. I believe it one of the best preparatory schools for boys in the Southern States.

From Hon. Harry Skinner, United States Attorney, Eastern District North Carolina, Greenville, N. C.

I always refer with pride that my immediate family have been patrons of the Horner School, for three generations, and I have a large acquaintance with the patrons generally of the school, and I take much pleasure in stating to the public that the school is of the very highest grade. Its discipline is of the highest standard and its work is full and complete, equipping the student for his life-work, or furnishing him with that excellent grade of scholarship which causes him to rank first at college and sustain himself with credit throughout life. The school as presently conducted enjoys as it deserves to enjoy a very large patronage, and is second to no school in the South.

From J. B. Carlisle, Professor of Latin, Wake Forest College.

Students from Horner Military School who have entered Wake Forest have uniformly shown thorough preparation in Latin. I consider it one of the best preparatory schools in North Carolina.

From Hon. Walter Clark, Chief Justice of Supreme Court of North Carolina, Raleigh, N. C.

Horner's School has done a great work for North Carolina. Successful men who obtained their first training there are to be found everywhere. I am glad to know that the State has shown its appreciation by continuing its large patronage of your excellent school.

From General Julian S. Carr, Durham, N. C.

I take great pleasure in testifying to the great merits of the Horner Military School. I have been a patron of the school for several years, having had two of my boys prepared for college at this institution. I can with confidence recommend it to the public in need of a first-class training school for boys.

From Hon. H. G. Connor, LL. D., Judge of the United States District Court, Eastern District of North Carolina.

I have been a patron of the Horner School for four years with the most satisfactory results in every respect. The training—mental and physical—the discipline and general development of my son was all that I could desire, and in full keeping with the high reputation which the school has enjoyed for many years. I cordially commend it to all parents having sons and to all guardians.

From Hon. R. W. Winston, Raleigh, N. C.

The writer and his only three brothers and the sons of these brothers spent the happiest years of their respective lives as students in the Horner School. This fact is more pregnant than any which words might express. Indeed, the Horner School has been a household word in my father's family since the late James H. Horner, its founder, and he were college mates together. I sometimes recall one class in this school, and that not a very large class, from which have gone forth one of the greatest lawyers in the city of New York, a philanthropic banker, a popular Presiding Elder, two Bishops, and a Judge. Such a record can not be altogether accidental. The training received at this school, in my judgment, has had much to do with the success of students.

From Burton Craige, Attorney-at-Law, Winston-Salem, N. C.

I have been in close touch with Horner Military School for the past thirteen years, having spent some time there both as a student and instructor. For scholarship, discipline and

general training it is unsurpassed by any training school in the Southern States. As the records of the higher seats of learning of this and adjoining States will disclose the Horner boys have taken the lead in all branches of college and university life for the past fifty years. There can not be found a better place for moulding the young boy, just from home influences, in mind, body and moral development, for a more independent and manly activity in college and university life. Horner Military School is distinctively thorough in all of its departments.

From late Ashley Horne, ex-President North Carolina Agricultural Society.

I have been a patron of Horner Military School and I regard it as the preparatory school of the South. The experience of Prof. J. C. Horner, its principal, as a teacher, disciplinarian and character-builder is an inspiration to all young men and boys in shaping their future. A fine cultured Christian home for boys—I unhesitatingly commend it to the public.

From Rev. Julian E. Ingle, Raleigh.

A long and intimate acquaintance with the management and methods of the Horner School enables me to endorse most cordially the published testimonials of friends of the institution. I know of no school providing better opportunities for studious boys or more watchful and sympathetic care for their welfare.

From Hon. Platt D. Walker, LL.D., Associate Justice of Supreme Court of North Carolina.

It was my good fortune to be prepared for college at the Horner School when its principal was Mr. J. H. Horner, who was then regarded as one of the ablest educators in the State. At that time the school ranked easily with the foremost institutions of its kind in the South. Owing to changed conditions, which called for better school facilities, and the consequent development in educational methods, it has steadily and greatly improved in every respect and now, under the able manage-

ment of Mr. Jerome C. Horner, a son of the former principal, it is equal to the best. Any boy who enters this institution of learning will always be surrounded by the best influences and advantages for moral, mental and physical training. It is an excellent school and deserves to be strongly commended to public favor and patronage.

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Horner Military School

1915

Hanover Military
School



BUILDINGS OVERLOOKING ATHLETIC FIELD

SIXTY-FIFTH
ANNUAL CATALOGUE

OF

Horner Military School

Charlotte, North Carolina

FOR

1915-1916

FOUNDED 1851



1915
QUEEN CITY PRINTING COMPANY
CHARLOTTE, N. C.



SCHOOL CALENDAR

1915

September 15—Fall Term begins.
October 5, 12, 19—Match games of Tennis between Companies.
October 26—Match game of Football between Companies.
November 23—Competitive Dumb-Bell Drill between Companies.
November 23—Competitive Field and Track Athletic Contest between Companies.
November 23—Declamation Contest between Companies.
November 25—Thanksgiving Day.
December 16, 17, 20, 21—Christmas Examinations.
December 23—Christmas Holidays begin.

1916

January 5—Christmas Holidays end. School opens 9 a. m.
February 1, 15, 29—Match games of Basketball between Companies.
March 7—Competitive Dumb-Bell Drill between Companies.
March 14, 21, 28—Match games of Tennis between Companies.
April 18—Field and Track Athletic Contest between Companies.
April 19—Declamation Contest between Companies.
April 24—Easter Holiday.
May 2—Spelling Bee between Companies.
May 22—Final Examinations begin.
May 28—Sermon to Graduates.
May 29—Competitive Dumb-Bell Drill between Companies, 4 p. m.
May 29—Field and Track Athletic Contests between Companies, 4:30 p. m.
May 29—Joint Closing Exercises of Literary Societies, Presentation of Society Medals, 9 p. m.
May 30—Senior Class Day, 10:30 a. m.
May 30—Competitive Drill between Companies. Competitive Drill in Manual of Arms, 4 p. m.
May 30—Contest for Declaimer's Medal, Presentation of Medals, 9 p. m.
May 31—Final Dance. Presentation of Cup and Colors to Winning Company, 9 p. m.

CALENDAR, 1914, 1915, 1916

1914

JULY

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
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SEPT.

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OCT.

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FACULTY

Col. J. C. Horner, B.A., M.A.
Principal
Latin, Mathematics

Maj. J. V. Whitfield, A.B.
Commandant
English Spanish, Elocution, Physics

Capt. Francis H. Ball
English, German, Chemistry, Physiology

Capt. W. A. Kirksey, B.A.
History, French, English, Mathematics

Capt. J. W. Weeks, B.S.
History, Mathematics

Capt. Lucius H. Ranson, B.A.
Greek, Mathematics, Athletics

Capt. Phillip Woolcott, B.A.
English, Mathematics, Elocution, Athletics

Mrs. W. C. Dowd
Mr. E. R. Bucher
Mr. R. A. Dunn
Miss Annie Wilson

Capt. Francis H. Ball
Sacred Studies

I. W. Faison, M.D. Yates Faison, M.D., (Harvard)
Medical Staff



PRINCIPAL J. C. HORNER

HORNER MILITARY SCHOOL

HISTORICAL SKETCH

It is truly said that Father Time is the final judge of good literature; he sifts the writings of the ages and preserves the precious ideas of a Homer, a Dante, a Shakespeare, or a Goethe. In like manner, Father Time is a final judge of schools, and those that rise up in adversity and advance in prosperity from year to year, must have abiding elements of real worth and longevity. The Horner School has stood this test for sixty-four years. It was founded in 1851 when the storm clouds of Civil War were rising, and, after weathering that terrific conflict, it has ever since been in successful operation.

The founder, James H. Horner, M. A., LL. D., father of the present principal, was an extraordinary man. One might call him a physical, intellectual, and moral giant, for he possessed all the sterling qualities of real manhood. And he was a teacher of unusual ability and success. Thus he is described by those who knew him best. He graduated with the highest honors from the University of North Carolina in 1844. After teaching a few years in Florida and eastern North Carolina, he established the Horner School at Oxford in 1851, and very soon made his school a potent factor in the educational life of the old North State. Through the perils of war and the uncertainties of reconstruction, the school continued its career of usefulness in making men who became governors, judges, preachers, captains of industry, and loyal citizens.

For fourteen years the present principal, Col. J. C. Horner, a B. A. and M. A. graduate of Davidson College, was associated with his father, who died in 1892.

Bishop J. M. Horner also devoted a considerable part of his early manhood to the school. After graduating from the University of Virginia and the General Theological Seminary in New York, he became associated with his brother Col. J. C. Horner and remained steadfast in the development of boys into Christian manhood until he was made bishop in 1898.

Since then Col. J. C. Horner has been in direct charge of the school. The military feature was introduced in 1880. Year by year the Horner Military School has sent forth its students, strong and soldierly in body, with disciplined minds, and high ideals of life.

In September, 1913, the Horner Military School opened with prospects of a large attendance and a successful year. But in October, the barracks, a large building erected in 1891, was totally destroyed by fire, with great loss to Col. Horner, the teachers and cadets. Temporary quarters, however, were secured, and the school continued. Soon afterwards, numerous attractive offers were made by Virginia and Carolina cities to secure the school. In a strong contest with able competitors, Charlotte finally won, and forthwith the rebuilding of the school was begun in Myers Park at Charlotte.

Session 1914-1915

Because of various delays due to financial conditions on account of the European war, the buildings were not altogether ready for occupancy when the Fall term opened in September, 1914, and the session started under many unexpected disadvantages. One after another these handicaps have been met and overcome. Hard work, perseverance, and a generous outlay of money have done wonders in transforming a bare stubble field into a fully equipped, model institution of learning.

Nothing has been done on a cheap or small scale. The buildings were constructed upon plans for adding to them as fast as the school grows; and they are of such durable construction that they will remain as monuments for many and

many generations. The grounds are ample in area for all purposes, and they too were laid out with discerning care and much forethought for their future beauty.

As soon as the public understood that the school had been formally opened, and that it was under the same high class management which had attended its sixty-four years of past successes, a fuller enrollment of students was quickly obtained. The school term of 1914-1915 closed with brightest prospects for the coming year.

This, indeed, has been another foundation year in the history of the Horner Military School. There has been more serious work in the classroom, greater activity on the athletic field, a stronger unification of school spirit, a more pliable moulding of character, and a higher conception of the true value of discipline.

CHARLOTTE, AND ITS ADVANTAGES TO HORNER CADETS

As a religious, social and educational center, Charlotte stands pre-eminent.

During the great Chapman-Alexander meeting, which stirred Charlotte with a religious fervor to an extent it had never before experienced, Dr. Chapman made the unqualified statement in one of his sermons that Charlotte was as clean a city, morally, as he had ever visited in all his many travels around the world.

No one will gainsay that it is a city of beautiful homes, magnificent schools, and crowded churches; that its office buildings and stores are as handsome and modernly equipped as can be found in any city of the South; that its brilliantly lighted streets and perfectly maintained thoroughfares evidence the most competent kind of municipal administration; that its street car facilities speak of capable, experienced management; that its social past and future rest with a people of cultured, patriotic and hospitable tendencies, of lofty ideals, and of very progressive inclinations.

One compelling reason for the removal of this school to Charlotte, after the barracks were destroyed by fire in 1913, in its former home at Oxford, was Charlotte's enviable character as a clean, pure, sanitary, religious community, and yet one where the best in public entertainment—lectures, conventions, musicals, the drama, and vaudeville—could be enjoyed by the students at moderate cost.

It is not the policy of the Principal to deny the boys reasonable privileges in the matter of attending public attractions which are instructive and elevating and when they do not interfere materially with the school work; and during the school term many invitations are received to both private and public

receptions, when consent is readily given the boys to accept, singly or in a body, as the invitations may read.

The Principal is always glad to give permission for the boys to avail themselves of the hospitality of private homes whenever such invitations are extended.

Charlotte has no saloons. It has, however, churches of all denominations, a number of hospitals, a splendid Carnegie free library, many commodious and up-to-date hotels, unexcelled telephone and telegraph facilities, a magnificent Y. M. C. A. building with an enthusiastic organization, and it is the most favored city in the Carolinas in railroad facilities. Four distinct lines of railway enter the city—the Southern, Seaboard, Norfolk-Southern, and Piedmont & Northern (electric). More than sixty passenger trains arrive and leave the city during every twenty-four hours.

It is here that the famous Mecklenburg Declaration of Independence was signed on May 20, 1775. In the celebration of that patriotic event during the present year, the Horner cadets participated upon special invitation.

As a school center Charlotte is famous. For the education of girls and women Elizabeth College and Queens College are widely known. Their faculty and students are enrolled from many distant states. Both are situated on the car line running out to the Horner School. For boys the Baird School and the Charlotte University School have established enviable records, and the city graded schools take a leading place in the state.

Health

According to government reports the death rate in Charlotte is the second lowest in the United States. Malarial conditions are entirely absent, and a thorough system of sanitation makes for the best health. The water supply is excellent and carefully supervised.

Climate

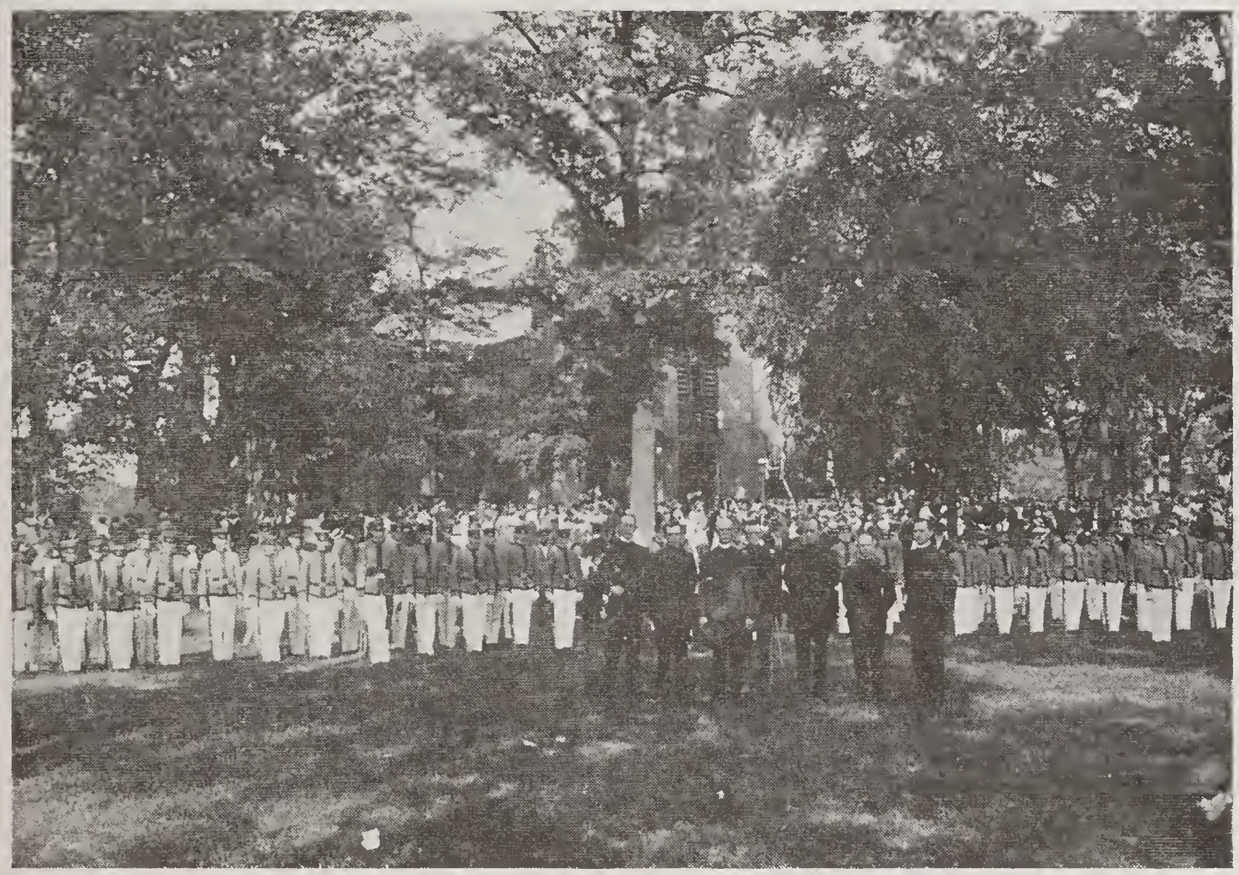
Charlotte is midway between the mountains and the sea, and also midway between Richmond and Atlanta. It enjoys a delightful climate. The winters are comparatively mild, and not subject to the severe blizzards of the mountain sections of Virginia and North Carolina. High winds, destructive storms, or sudden changes in temperature are disturbances which seldom visit this section. The winters are cold enough to have an invigorating effect, and the summers are never excessively hot. Her climate is ideal and one of the most valuable natural assets of the city.

Location

The Horner Military School is located three miles from Charlotte in the beautiful residential section known as Myers Park. Street cars run every twenty minutes, connecting the school with the depots of all the railroads coming into Charlotte. The school is located on the highest point in Myers Park, having an elevation of about eight hundred feet. The delightful car ride through this truly beautiful residential suburb of twelve hundred acres, with its paved highways and picturesque homes, is one that many Charlotte people and visitors take purely for recreation and pleasure. At the entrance to Myers Park is Elizabeth College, and within the Park and only a few minutes' walk from Horner, is Queens College.

Here in this quiet, restful location the students are completely isolated from the agitation and disturbances of city life, and yet so favorably located that they can enjoy every advantage it has to offer conducive to student life.

The social and physical advantages are worthy of very serious consideration of parents who wish to place their boys in a school where the atmosphere and every surrounding will tend to ennoble his character.



THE FACULTY ON MEMORIAL DAY

THE ADVANTAGES OF AN EDUCATION FROM A MILITARY VIEWPOINT

Many people do not understand the true scope and purpose of a first class military education.

The military school is not a reformatory. Whoever makes a statement of this sort does so in pure ignorance. Incorrigible boys will not be retained at the Horner Military School. Boys without ambition, or of questionable character, are not sought as students, and they will not be permitted to remain at the school after their delinquencies come to the surface.

Nor is the primary purpose of the military school intended to impart a knowledge of military technique. Military instruction is of only *secondary* importance. The educational feature is first and foremost. True, military discipline does play a very important part in the formation of a boy's character. First of all, it compels him to acquire habits of personal neatness in his dress and person, and in the care of his room. It teaches him self-control and a respect for his officers and teachers and those who take the place of his absent parents. He learns quickly that for disobedience there is a fitting punishment, and this punishment he must shoulder without whimpering and whining. He is taught that when he learns to obey he is given the privilege to command. With the privilege to command others a new sense of dignity and responsibility enters into his life.

The daily military drill gives him an erect, soldierly carriage which he will carry all through life. It keeps his muscles hard and his mind clear. It makes him physically far superior to boys in the ordinary walks of life, and it creates in him a reserve force of vitality and endurance which will stand him in good need when in later years the desk and office chain him to routine work. So how beneficial, how infinitely much more beneficial is a military training for a boy than one

that will permit him to spend his leisure in the acquirement of idle, purposeless, and unhealthy habits!

The military school of today is not an innovation, but simply the revival of the form of education practiced by the Greeks and Romans. The Greeks dominated the intellectual world for two thousand years, and the State maintained military schools where their young men were developed into useful citizens, and in character and physique. In those days the military school was the crown and summit of *educational* endeavor.

As evidence of the superiority of a military education a distinguished Harvard graduate has written:

> "The truth is, I regard the American *academic* education as resting on a basis fundamentally false, and feel that the reaction and reorganization cannot begin too soon, or be too comprehensive, or be too energetically carried forward. That in this respect I voice the sentiments of a very considerable fraction of the younger and more intelligent instructors I have conclusive evidence."

Take the record of West Point for a hundred years as incontrovertible testimony of the value in a military education to train young men for positions of responsibility in industrial, scientific and political fields and the various professions.

During that period it has produced 4,531 graduates, of whom 2,371 (more than one-half) had entered civil life up to 1902. Ignoring its military record of 460 General Officers —headed by Grant, Sherman, Meade, Sheridan, Thomas and Schofield on the Union side, and by Robert E. Lee, the two Johnstons, Stonewall Jackson and Longstreet on that of the Confederacy—it has contributed to the forward impulse of the world: 1 President of the United States, 1 President of the Confederate States, 3 Presidential candidates, 2 Vice-Presidential candidates, 1 Ambassador, 14 Ministers Plenipotentiary, 27 members of the United States Senate and House, 8 Presidential Electors, 16 Governors of States and Territories, 1 Bishop, 14 Judges, 17 Mayors of cities, 46 Presidents and 14 Regents and Chancellors of Colleges and Universities,

14 chief engineers of States, 87 presidents of railroads and corporations, 63 chief engineers of railroads and public works, 8 bank presidents, 200 attorneys and counsellors at law, 20 clergymen, 14 physicians, 122 merchants, 77 manufacturers, 30 editors, 179 authors, besides artists, architects, farmers, planters, and many others belonging to useful trades and professions.

In addition, it claims one among the few American delegates to the First Hague Conference; one upon the Arbitration Conference that settled the promising misunderstanding between England and Russia; two out of seven to the more recent Hague Conference; and three of its alumni are in charge of the greatest engineering work of history—the Panama Canal.

The Horner Military School also has its long list of successful men in all walks of life. In a separate booklet entitled "Where Shall I Send My Boy To School," we have printed warm endorsements from some of these graduates who cheerfully testify that their successful careers are founded upon the physical and mental training they received at Horner.

The following letter from Bishop John C. Kilgo, D.D., ex-President of Trinity College, Durham, N. C., is the viewpoint of other prominent college presidents that Horner is among the foremost preparatory schools of the South.

> "I congratulate you upon the long and honorable record of Horner Military School. Its history belongs to the best educational traditions of the State, and the service it has rendered in the intellectual progress of our people is beyond calculation. The record of your graduates at Trinity during my administration is a living testimonial of the high order of work done in the Horner Military School."

Hon. Francis P. Venable, LL. D., ex-President of the University of North Carolina, writes:

> "The Horner Military School annually sends a number of its pupils to the University of North Carolina and among them are some of our best students. Their standing in scholarship proves that the training received in your school is excellent. We regard it as one of the best preparatory schools in the State."

We not only seek to develop the mental powers of our boys by the best possible instruction, but also to train them in all that belongs to Christian manhood.

By means of intimate association of boys with masters who are interested in them and fitted to be their leaders, we aim:

(1) To give a thorough preparation for college entrance.

(2) To prepare boys for the government schools or any technical school.

(3) To give a thorough secondary education for a business career.

(4) To cultivate in boys truthfulness, self-control, a right sense of honor, habits of systematic and close application in the performance of every duty.

(5) To help boys to grow morally, physically and mentally into a higher type of manhood. Character, first; development of body, second; scholarship, third. Scholarship without character and without health is useless.

In order that the purpose for which this school of Christian education was founded may be reached, the co-operation of the parents and guardians of the pupils is necessary. The rules and regulations should be enforced with the sanction of the home, as well as by the authority of the school.

BUILDINGS

The barracks is a modern fire-proof, three-story structure, of reinforced concrete, and outside wills finished in red tapestry bricks, with an open central court and galleries running around on the inside of the second and third stories. It contains recitation rooms, society halls, bed rooms, teachers' apartments, and principal's office. Every room has two outside exposures, and all doors open on the side towards the central court. An officer in the central court has a full view of all doors and maintains order during study hours.

The administration building is a large separate structure, 142 by 64 feet, and contains the auditorium, dining hall, quarters for matron and housekeeper, and in the left wing, next to the principal's residence, quarters for the Lower School.

Rooms

The bedrooms for cadets are twelve by sixteen feet and designed for two students. Each is provided with two closets for trunks and clothing, a door opening on the hollow square and a window opposite, giving perfect ventilation, a steam radiator, two single white enameled bedsteads with springs and mattresses, a center table, a porcelain lavatory with nickle-plated fittings having running water connections, and a large cabinet with cut glass mirror.

Reservations—Rooms are reserved when the application at the end of catalogue is received accompanied by $10, which amount will be credited to the account of the boy, if accepted, and returned if he is not accepted.

Bath Rooms—Two large bath rooms with closets are located on each floor of the barracks, and are supplied with hot and cold showers.

Infirmary

Apartments for an infirmary are set apart in the barracks and will be in charge of the matron. The rooms are well ventilated, well lighted, and properly furnished. Later a separate building will be erected and fitted as an up-to-date hospital. In case of serious illness the patient will be removed to one of the excellent city hospitals.

Heating and Lighting

Both the barracks and the administration building are heated by steam radiators and lighted by electric current from the Southern Power Company.

Boarding Department

Our table is furnished with an abundance of wholesome food, and we exercise the greatest care to have it well prepared. The dining-hall is sixty-eight by fifty-one feet, and is thoroughly lighted and ventilated by windows on two sides.

Plumbing

The plumbing has been done by experts under plans furnished by first-class architects. The high elevation of the grounds with the buildings located close to a steep bluff affords fine drainage and perfect sanitation for the sewer system.

Water Supply

Water for all the buildings will be taken from the city water works, which is examined daily by the city bacteriologist and results of the analysis published in the papers.

ENTRANCE REQUIREMENTS

To be admitted to the Lower School, a boy ought to be at least seven to nine years old, and be prepared to do the work of the third grade. To enter above the third grade, evidence of preparation for it must be submitted.

To be admitted to the preparatory class of the Upper School, evidence of the completion of the preceding work must be submitted, and admission to the higher classes is on the same conditions. To determine a boy's proper place, an examination may be given. Cadets who fail to pass the Christmas examinations may be sent back to the preceding class, if advisable.

Boys will not be received into the school who are unwilling to follow the prescribed courses of study.

Application for admission must be made on the blank at the back of this book.

Character

We do not want vicious or habitually insubordinate boys, and if such succeed in entering, they will be dismissed. Applicants are accepted with the express understanding that they will submit to our authority in every respect. A boy whose conduct is hurtful to the scholarship and morals of his associates will be expelled.

COURSES OF STUDY

The Horner Military School is on the accredited list of all Southern colleges and universities.

The courses of study are designed not only to prepare young men for admission to the universities, colleges and scientific schools of the country, but are sufficiently comprehensive to qualify the student to master any subject or profession to which, in subsequent life, his attention may be directed. Latin and Greek are taught not because they are prerequisites to admission into college; but we use them in teaching boys to think; and in making thorough linguists our aim is to make thorough thinkers.

Language is not only the means by which we communicate our thoughts, but it is also the instrument with which we think. It is to the mind what tools are to the architect. A man with great native talent may, with a limited knowledge of languages, occasionally work out great thoughts; but give him a thorough training in language and you make him a giant in thought and its expression. Parents are urged to start their sons in the *Classical Course*. Young boys without experience and high sense of responsibility are prone to select the course that others tell them is easiest.

LOWER SCHOOL

The Lower School is divided into three grades, which correspond as nearly as practicable to the Fourth, Fifth and Sixth grades of the public schools. The usual age for entrance to the Lower School is eight to nine years.

The small boys will have their own quarters, class rooms, and teachers away from the cadets of the Upper School. Lady teachers will be in immediate charge, but the Principal himself will have in hand all matters of discipline, and the instructors of the Upper School will assist in teaching the boys of the Lower School when there is need.

Course of Study

FOURTH GRADE

Reading—Baldwin and Bender's Fourth Reader.
Spelling—Hick's Champion Spelling Book, Section IV; Dictations.
English—Kittredge and Arnold's The Mother Tongue, Book I, Part One; Simple parsing; Weekly composition and memory lessons.
Mathematics—Wentworth-Smith's Arithmetic, Book One.
Geography—Frye's First Steps in Geography.
History—Montgomery's Beginner's American History.
Sacred Studies—On Sunday.

FIFTH GRADE

Reading—Baldwin and Bender's Fifth Reader.
Spelling—Hick's Champion Spelling Book, Section V; Dictations.
English—Kittredge and Arnold's The Mother Tongue, Book I, Part Two; Parsing with analysis; Weekly compositions, and memory lessons.
Mathematics—Wentworth-Smith's Arithmetic, Book Two.
Geography—Frye's First Steps in Geography completed.
History—Montgomery's Beginner's American History completed.
Sacred Studies—On Sunday.

SIXTH GRADE

Reading—Baldwin and Bender's Sixth Reader.
Spelling—Hick's Champion Spelling Book, Section VI; Dictations.
English—Kittredge and Arnold's The Mother Tongue, Book I, completed; Parsing with analysis; Weekly compositions; Memory lessons.
Mathematics—Wentworth-Smith's Arithmetic, Book Two.
Geography—Frye's Grammar School Geography.
History—Parley's Universal History.
Sacred Studies—On Sunday.



FRENCH CLASS

UPPER SCHOOL

The work is not confined to preparation for any one institution, but the courses are broad and thorough enough to have our graduates go up to the examinations for any college entrance. Most colleges receive them without examination.

Course of Study

All Classes Meet Five Times a Week unless Otherwise Specified.

PREPARATORY CLASS—SEVENTH GRADE

English—Kittredge and Arnold's The Mother Tongue, Book II; Composition, letter writing, weekly essays, declamation, reading, spelling.

Mathematics—Wentworth-Smith's Arithmetic, Book Three, one hundred and forty-four pages.

History—Parley's Universal History completed.

Geography—Frye's Grammar School Geography completed.

* *Latin*—Collar and Daniell's First Year Latin, sixty lessons.
* *Science*—Hodge's Nature Study and Life.

Sacred Studies—On Sunday.

FRESHMAN CLASS—EIGHTH GRADE

English—Kittredge and Arnold's The Mother Tongue, Book II, completed; Dictations, compositions, letter writing, weekly essays, spelling, declamations, memoriter; Reading: Whittier's Snowbound; Longfellow's Evangeline; Warner's Hunting of the Deer.

Mathematics—Wentworth-Smith's Arithmetic, Book Three, completed.

History—Montgomery's Leading Facts of English History. A careful study of the political and social history of England from the period of Roman occupation to the present day.

* *Latin*—Collar and Daniell's First Year Latin completed; Selections from Nepos and Cæsar.
* *Science*—Jordan and Kellogg's Animal Life.

Sacred Studies—On Sunday.

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* Select one.



SOPHOMORE CLASS



JUNIOR CLASS

SOPHOMORE CLASS—NINTH GRADE

English—Brook's English Compositions, Books I and II; Spelling, composition, letter writing, weekly essays, declamation, memoriter; Reading: Bunyan's Pilgrim's Progress; Scott's Lady of the Lake; Goldsmith's Vicar of Wakefield.

Mathematics—Wentworth's New School Algebra through fractional equations.

History—Myer's History of Eastern Nations and Greece. This course includes Prehistoric Times, Ancient Egypt, Babylonia, Assyria, Chaldea, The Hebrews, Phœnicians, Persians, India, China, and Greece to its conquest by the Romans 146 B. C.

* *Latin*—Allen and Greenough's Cæsar, four books; Allen and Greenough's Grammar; Moulton and Collar's Latin Composition.

Science—Blaisdell's Practical Physiology; Dryer's Physical Geography.

Sacred Studies—On Sunday.

JUNIOR CLASS—TENTH GRADE

English—Woolley's Handbook of Composition completed; Spelling, dictation, declamation, memoriter, composition, letter writing, weekly essays; Reading and Practice: Cooper's Last of the Mohicans; Irving's Sketch Book; Shakespeare's Merchant of Venice, and Julius Cæsar; Franklin's Autobiography; Old Testament Selections.

Mathematics—Wentworth's New School Algebra completed; Wenworth's Plane Geometry, Books I, II, and III.

History—Myer's General History. This course includes the rise and fall of Rome, and the history of Western Europe from the fifth century to the close of the nineteenth century.

* *Latin*—Greenough and Kittredge's Virgil, six books; Allen and Greenough's Grammar; Moulton and Collar's Latin Composition.

* *French*—Fraser and Squair's French Grammar, Part I; Dictation and weekly exercises; about 250 pages of easy reading, such as Guerber's Contes et Legendes.

* *Greek*—White's First Greek Book completed; Weekly exercises.

* *German*—Joynes and Meissner's German Grammar; Dictation and weekly exercises; about 200 pages of reading, Mosher's Willkommen in Deutschland.

Science—Macpherson and Henderson's Elementary Study of Chemistry.

Sacred Studies—On Sunday.

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*Select one.



SENIOR CLASS

SENIOR CLASS—ELEVENTH GRADE

English—Advanced Rhetoric completed; Weekly composition and abstracts; Dictation, declamation, letter writing; Reading and practice: Shakespeare's Macbeth, and Hamlet; Dicken's Tale of Two Cities; Carlyle's Essay on Burns; Milton's Minor Poems; Burke's Speech on Conciliation; Scott's Ivanhoe.

Mathematics—Wentworth's Plane and Solid Geometry completed; Wentworth's Plane Trigonometry.

History—Hart's Essentials of American History. A general outline of United States History, including a careful study of the Federal Constitution and the amendments thereto.

* *Latin*—Allen and Greenough's Cicero, four orations; Allen and Greenough's Grammar; Moulton and Collar's Latin Composition.

* *French*—Fraser and Squair's French Grammar continued; Dictation and weekly composition; about 500 pages of reading; Verne's Vingt Mille Lieues Sous Les Mers (Fontaine).

* *Greek*—Goodwin's Greek Grammar; Harper and Wallace's Xenophon's Anabasis, four books; Higley's Exercises in Greek Composition; Study of irregular verbs.

* *German*—Joynes and Meissner's German Grammar completed; Dictation and weekly exercises; about 400 pages of reading, Heyse's L'Arrabiata, Storm's Immensee, and other selected authors.

Science—Carhart and Chute's Elements of Physics.

Sacred Studies—On Sunday.

ADVANCED CLASS—TWELFTH GRADE

English—Pancoast's American Literature and English Literature; Spelling, dictation, declamation, memoriter, composition, letter writing; Reading: Homer's Iliad, or Odyssey; Thackeray's Henry Esmond; Parkman's Oregon Trail; Webster's First Bunker Hill Oration and Washington's Farewell Address; Tennyson's Launcelot and Elaine, and The Passing of Arthur.

Mathematics—Wentworth's Plane and Spherical Trigonometry; Wentworth's Complete Algebra.

History—Fyffe's History of Modern Europe.

* *Latin*—Cicero, De Senectute and De Amicitia; Livy, Book I, Composition.

* *Science*—Millikan and Gale's First Course in Physics; Millikan and Gale's Laboratory Course in Physics.

Sacred Studies—On Sunday.

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*Select one.

Religious Instruction

Recognizing the value of a knowledge of Holy Scriptures in the development of Christian character and the moral life of a boy and its importance in the culture of an educated man, a course of instruction in the history and contents of the Old and New Testaments is provided.

Every boy has the opportunity of receiving instruction in the tenets of his particular church. To this end the pastors of the various churches in town supervise the Sunday School work for their own boys.

Promotions

Many boys come to us who have not been compelled to learn anything well, and who are superficial and inaccurate in everything. We do not propose to let a boy go on in this half-way sort of work. We do not give him credit for having completed a subject until he has really mastered it. We require real work and insist upon thoroughness. Boys who do poor work through mere laziness are given discipline to convince them that it doesn't pay. This is not merely for the sake of a high standard of scholarship, but even more to encourage the invaluable habit of thoroughness.

New boys are admitted to classes above the first if upon examination or other satisfactory evidence they are found fitted to enter them.

To enter any class a boy must be able to enter in all the studies of that class; except that, if he is deficient in one study only, he may be allowed a reasonable time to make up the deficiency.

Examinations

The purpose of our examinations is partly to test the boy's knowledge of a given subject and partly to prepare him for the severe tests of collegiate and professional life. Two ex-

aminations are give in all classes—one in December and the other in May. No one is excused from them and no credits are given until both examinations have been successfully passed. Seniors may be allowed special examinations.

Grading

The passing mark on daily recitations is seventy per cent. At the end of the session, the daily grades and examination grades are combined, each counting one-half, and those cadets who average seventy per cent. or above are passed, and those who fall below that mark are not passed; provided that no cadet shall receive a passing grade, whose combined examination grade is not at least sixty per cent.

No one is promoted until all examinations and conditions are passed off and satisfied.

Reports

In order to keep parents and guardians informed of the standing of their sons, quarterly reports are sent out, which give class and deportment records, and also the examination grades of December and May.

Distinctions

At the close of the school year, First Distinction is given to boys, the average of whose marks for recitations and examinations is ninety per cent. of the attainable amount; provided that they have passed all their examinations.

Second Distinction is given to boys, the average of whose marks is eighty per cent. of the attainable amount.

Head Boys

Head Boys are those who have attained an average grading of eighty-five per cent. in all their studies and not below

seventy per cent. in any study. *Tail Boys* are those who have fallen below seventy per cent. in one or more of their studies.

Special privileges on the one hand, and special restrictions on the other, emphasize the distinction between the two classes.

Certificates

A certificate is given to those members of the Senior class whose deportment and character have been satisfactory, and who have completed the work required in their respective courses.

EXPENSES

The annual charge for board, tuition, heating and lighting, is $360.00, payable one-half on entering and one-half January 5th. For late entrance of more than two weeks a reduction of $5.00 per week will be made.

The charge for day boys in the Lower School is $75.00, and in the Upper School is $100.00 per year.

No deduction will be made when a boy withdraws, or leaves without permission of the Principal, or is dismissed. For absence caused by illness for a period of more than four weeks, the loss will be shared equally by the parents and the Principal.

Boys will not be retained whose term bills have not been paid or satisfactorily adjusted within one week after the entrance. A deposit of $5.00 must be made for breakage and damage to school property, the unused portions of which will be refunded at the end of the year.

No student will be allowed to compete for a scholarship or medal, or receive a certificate, unless his accounts with the school are settled.

Extra Expenses

Students remaining at the school during vacations will be charged $1.00 per day for board.

Students provide their own books and stationery, which may be purchased at the school, and will cost from $5.00 to $20.00. Physician's charges and expenses for trained nurse during illness are to be paid by the student.

The physician's charge will be at a special or reduced rate.

A subscription of $5.00 is paid by each boy for general athletic expenses.

A rifle is issued to each cadet, for which he must deposit $5.00, of which amount $3.00 will be refunded if the rifle is returned in good condition.

The Principal will admit into his family eight pupils under fifteen years of age. These boys have the parental care of the Principal and his wife, and an extra charge of $100.00 per year is made.

Boys wishing to occupy rooms to the exclusion of others must pay $50.00 per year extra. Bills for uniform, books, etc., are payable on presentation, and if not paid promptly are subject to sight draft.

Laundry, $10.00 per year; washing of khaki suits and white duck trousers must be paid for extra.

Due on Entrance

Board, Tuition, Room, Heat, and Light	$180.00
Books (estimated)	5.00
Laundry	5.00
Deposit (to cover damages to school property)	5.00
Deposit for Gun	5.00
Athletic Fee	5.00
Uniform	20.00
	$225.00

Entrance Fee

At the time of filing an application for the admission of a boy, a fee of $10.00 is required, which is credited on the term payment. If the applicant is not accepted the $10.00 is refunded.

Allowance

The pocket money allowance varies from twenty-five to seventy-five cents a week, as parents may direct. This allowance is not paid at the office unless there is a deposit to the boy's credit.

Uniforms

The cadets wear uniforms at all times. The dress uniform of the school is of the regulation West Point gray, consisting of cap, blouse and trousers. On certain occasions white duck trousers are worn in place of the gray trousers. In the Spring a khaki service uniform is used for ordinary wear. White cotton gloves are also required. The cost of uniform is: gray uniform, $20.00; duck trousers, $1.50: white gloves, 25 cents; khaki uniform and campaign hat, $7.50: leggings, $1.25; accoutrements, $3.50.

Uniforms will not be ordered until a sufficient sum to cover the cost has been deposited with the school.

Articles Required

With the exception of uniform the clothing required is similar to what would be furnished a boy for use at home. He should bring with him a supply of underclothing, an overcoat, white cuffs, napkin ring, clothes bag, toilet articles, Bible, six napkins, six towels, one pillow and two pillow slips, four sheets and two pairs blankets for single bed, glass, knife, fork and spoon for use in room. Every article should be plainly marked with the name of the owner. The standing collar, the cap and white gloves will be purchased at the school. No outer suit except the one worn at the time of entrance should be brought.

Medical Care

The cost of medical services by the school surgeon, or special nursing by a trained nurse, or removal through necessity to an outside hospital must be paid by the patient. A special rate for medical attention has been made in favor of our cadets. The care by the matron during sickness in the school infirmary is included in the annual charge.

SCHOLARSHIPS AND MEDALS

College Scholarships

Several free college scholarships will be awarded to members of the Senior class next commencement. The list is yet incomplete.

The Horne Memorial Medal

William Henry Horne was a member of the class of 1899, and was Captain of Company A of the Cadet Corps. In 1897, in November of his third year at the school, he was stricken with fever and later removed to Rex Hospital at Raleigh. It was Christmas night that the soul of this sweet young man took its flight in triumph to his Master.

The life of Will Horne in the school was worthy of a memorial, and to commemorate his connection with the school, his brother, Charles W. Horne, of Clayton, established this medal. The medal will be awarded to the member of the Senior class who has made the highest average on all his studies.

Horne Memorial Medalists

1899—A. W. Graham, Oxford.
1900—J. H. Winston, Chicago, Ill.
1901—E. G. Finley, North Wilkesboro.
1902—
1903—Stahle Linn, Salisbury.
1904—A. W. Graham, Oxford.
1905—J. C. Vann, Monroe.
1906—E. H. Smith, Weldon.
1907—Hicks Williams, Faison.
1908—Eugene Daniel, Weldon.
1909—Joseph Pittman, Oxford.
1910—Oscar Ragland, Oxford.

1911—J. V. Whitfield, Wallace.
1912—G. H. Drewry, LaCross, Va.
1913—E. L. Travis, Halifax.
1914—Robert C. de Rossett, Wilmington, N. C.
1915—L. G. Travis, Halifax, N. C.

Other Medals

Gold medals are awarded at Commencement to the best declaimer, to the best drilled cadet in the manual of arms, and to the cadet who has been, through the year, neatest in his room and person.

In athletics fourteen medals are presented to the winners in the usual fourteen events in field and track athletics, and a special one to the boy who wins first place in most events.

For the season of 1914-15 the following medals were presented.

MANUAL OF ARMS—Robert James.
NEATNESS OF ROOM—A. B. Schlichter, Jr.
HORNER MEMORIAL FOR SCHOLARSHIP—L. G. Travis.

College Scholarships were awarded as follows:

WASHINGTON AND LEE UNIVERSITY—G. S. Dixon.
UNIVERSITY OF NORTH CAROLINA—J. P. Boylin.
UNIVERSITY OF VIRGINIA—J. N. Vaughan.
TRINITY COLLEGE—J. R. Gray.
DAVIDSON COLLEGE—Unawarded.

First Distinction was won by the following:

J. P. Boylin, Ira Cherry, E. B. Ballou, G. S. Dixon, J. A. Freeze, L. M. James, H. L. Johnson, D. C. Nesbit, C. E. Skidmore, E. M. Townsend, L. G. Travis, J. N. Vaughan, Edward C. Horner, Jerome C. Horner, Jr., Robert Gilmer, George Stephens, Jr.

Second Distinction was won by the following:

T. M. Alexander, E. H. Campbell, Edwin Clarkson, M. R. Davis, J. R. Gray, R. Hengeveld, R. L. King, N. L. Mann, P. T. Morrison, J. P. Orr, P. W. Pressly, A. B. Schlichter, Jr., M. B. Rittenberg, Fitzhugh Bonner, A. A. Haskitt.

The following cadets have a perfect attendance record for the year;

J. D. Bullock, J. L. Gresham, R. Hengeveld, H. L. Johnson, Thomas D. Stanland.

The following cadets received no demerits during the year:

T. M. Alexander, E. H. Campbell, Ira Cherry, Edwin Clarkson, E. B. Ballou, M. R. Davis, J. H. Gray, H. L. Johnson, R. L. King, J. P. Orr, L. H. Powers, P. W. Pressly, A. B. Schlichter, Jr., L. G. Travis.

SCHOOL HOME

The influence of a boy's surroundings has much to do with his character. His education does not consist alone of what he learns from books. Our boys are taught to be gentlemen wherever they are, and are surrounded with the refining influences of a well-ordered home.

The time of deciding upon the school is a crucial moment in the life of every boy. The *parent* should find the *right school* for him, where his mind will be imbued with a broader conception, and a greater desire to make the most of his opportunities.

Purity of thought, consideration for others, courtesy in deportment, confidence in masters, and a high sense of honor are inculcated.

The cadets of the school and the instructors associate together in one family. The principal presides in the dining room, and his family and the teachers dine with the cadets. The boys are gathered at small tables which are daintily spread, and the food is served as in a private family. The refinement of manners incident to a cultivated home is expected in the dining hall.

Religious Life

The school is strictly Christian, but by no means sectarian. Every boy is required to be present in chapel at daily morning and evening prayers, and on Sunday morning to attend Sunday School and services at the church designated by his parents. Nothing is left undone to make Sunday a restful, cheerful, happy, worshipful day.

Services, consisting of reading the Bible and prayers, are conducted twice a day in the chapel. The pastors and Sunday School teachers of the city churches do their part in giving high moral and religious tone to the school.

Literary Societies

The school has two debating societies, the Franklin and the Washington, which hold weekly meetings at which the current questions of the day are up for debate; essays are read and selections are declaimed. These meetings are presided over by students elected as presidents from their fellows. The cadets of Company A must join the Washington society, and those of Company B the Franklin society. Every boy should learn to speak as well as to write, and at the same time learn parliamentary usage.

Each of these societies presents annually a medal to their best orator, debater, essayist and declaimer.

Reading Room

In order to increase the interest and knowledge of the cadets in current events, and to supply pleasant recreation for a leisure hour, a Reading Room containing daily newspapers, and weekly and monthly magazines is maintained for the cadets. While most of the expense for the Reading Room is borne by the Principal, a small fee of twenty-five to fifty cents is required from each of the boarders, to insure their personal interest and co-operation. During the past year the following publications were available:

Richmond *Times-Dispatch,* Raleigh *News and Observer,* Columbia (S. C.) *State,* Charlotte *Observer, The American Boy, Youth's Companion, Christian Herald, The Living Church, Literary Digest, Life, Saturday Evening Post, Review of Reviews, Scribner's Magazine, Everybody's, McClures, Worlds Work, Army and Navy, Popular Electricity, Current Literature,* and several college weeklies and monthlies sent free of charge.

Letter Writing

Every Sunday afternoon one hour is set apart for home thoughts and home messages. From two to three, the boys

are required to write letters home. These letters are composed, placed in neatly directed envelopes and handed to the officer in charge to mail. The time is thus happily and dutifully occupied, an important lesson in English is acquired, and the parents are informed, weekly at least, of the health of their son, and of the work and happenings incident to his life in the school home.

Dances

The term of 1914-1915 has been attended with a number of delightful dances, all of which have been well attended by the best young ladies of Charlotte upon special invitation, and chaperoned by matrons of social prominence.

Early in the term the Principal permits the cadets to arrange for dancing lessons to be given at the school by a competent instructor. These dancing lessons are not compulsory, nor will the boys be permitted to attend whose parents may object to this form of entertainment.

The dance, however, adds grace to the carriage, and introduces the boys to families of culture and refinement, and in this way brings desirable acquaintances into the school life of those boys who may come from distant homes and who have no friends or relatives in or about Charlotte.

The Principal, his family, and the Faculty find much pleasure in attending these dances, and in giving the boys every assistance to make them high tone, pleasurable events.

PHYSICAL CULTURE

A very important feature in the school life of young boys is their physical development, and this in Horner School is secured by two methods—the military drill and athletics in all its forms. Our aim is to gain health, symmetrical development and grace in carriage of body.

Military Drill

The object of the military organization is not to make soldiers, but to equip boys with certain soldierly habits. There is no other system so efficient in training boys in prompt obedience, sense of responsibility, punctuality, neatness, habits of attention and self-mastery. It also gives the older boys an association with the masters of the school in maintaining discipline. The training which the cadet officers receive in this way is very valuable. One of the daily exercises is the military drill of forty minutes. This exercise straightens the round-shouldered boy, and fixes habits of alertness, and a capacity to act in concert with others: it gives lung development, an elastic step, precision of movement, and the grace of an erect carriage—qualities of great value to every man.

The cadets of the Upper School will be under strict military discipline and will drill daily, and will wear the school uniform at all times.

The boys of the Lower School will not drill with guns, but they will, under the instructors of the Upper School have the regular drills without guns.

Dumb-bells

There are also daily class drills of all students with dumb-bells, and this light weight system of training has been found to be very beneficial. It forms the basis for the strongest



and most healthful physical and mental growth. This drill of twenty minutes has 640 distinct movements, and by scientific selection brings into play and developes nearly every muscle of the body. Emphatic testimony upon this point has been given by parents, whose sons have shown marked improvement in their development under this exercise.

Recreation

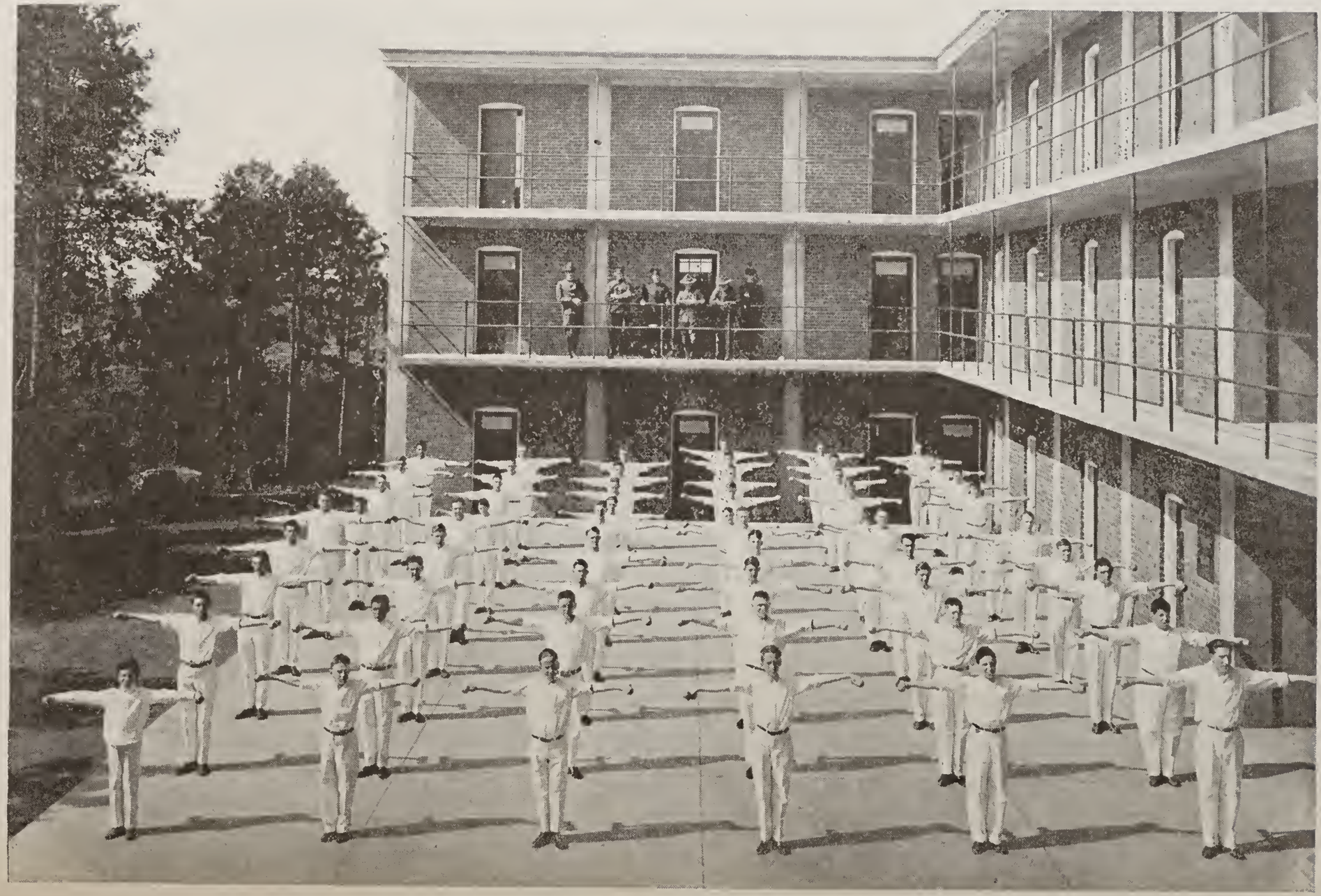
In addition to the daily military drill and daily dumb-bell drill there are excellent facilities for all kinds of ourdoor sports.

This department is under the supervision of the Principal and other members of the Faculty. Efficient coaches are provided for football, baseball, basketball, and track athletics. One form or another of athletics ought to appeal to the interest of every boy; but a general supervision is excercised that athletics shall be clean, honest, and wholesome, and shall in no way interfere with a boy's studies.

To stimulate wholesome rivalry each company has organized teams in every department of athletics, and in each department there are contests between the teams of two companies for the championship. The score made in these contests counts in the score for the trophy cup and colors, and as the end draws near, the zeal with which these games are played inspires every student with the greatest enthusiasm.

Each cadet is expected to join the athletic association of his company, and by the contribution of a small amount to help defray expenses. It can be truly said that each company is in itself a patriotic, spirited organization, wholly devoted to the culture of a sound mind in a sound body.

Every boy should live a joyous, full life. To this end games and play are essential. They afford fine discipline in self-control and quickness of decision. In their practice he gains courage and address, experiences the enthusiasm which victory brings, and learns how the manly boy should carry himself under the disappointment of defeat.



DUMB-BELL DRILL

Regular and systematic training in field and track athletics is given also, and annually a contest for medals is held in the usual fourteen events. Outdoor sports and athletics are enthusiastically encouraged by the Principal, and he takes an active part in training the teams for their contests. Members of the Faculty are active coaches of each team, and their presence on the playground is the source of exceptional moral influence over the boys. The location of tennis courts, ball fields, and quarter mile track on the campus in front of the Principal's residence secures gentlemanly conduct and pure language. The ladies of the family find much pleasure and entertainment in watching the eager sports. Parents cannot fail to see the great advantage of having the sports of the cadets with such surroundings. Self-control on the playground, when engaged in exciting contests, is of the highest value to boys.

Athletics and Athletic Field

No school is complete without a convenient, attractive, and well laid out athletic field. Money has not been spared to give Horner a field of which its student body may be proud.

In order that the boys may spend every spare minute in some form of outdoor recreation, the field is laid out immediately in front of the barracks. This close proximity to the classrooms, their bed rooms, and the shower baths enables the boys to take advantage of every recess period to keep themselves in perfect physical condition.

The field is ample in area for baseball, football, tennis courts, jumping pits, and a quarter-mile track, and the grounds have been attractively laid out for all these forms of athletic sports.

Long before breakfast the tennis courts are often occupied, and at all hours of the day boys can be seen jogging around the track. The ball diamond and gridiron are in constant demand during the baseball and football seasons, while pole vaulting

and broad jumping appeal to those who are proficient in these lines of sport.

All these exercises are conducted under the direction and coaching of men who are specially employed for this purpose. No boy is neglected. But on the other hand, every boy is given the benefit of supervised, intelligent coaching. Each boy in school is encouraged to engage in physical recreation. No matter how indifferent a boy may be in this respect when he enters the school, there is always the inspiration before his eyes to compete with the other boys.

There is an unusually healthy athletic spirit prevalent at Horner. In enjoys a reputation second to no prep school in the South of sending young men to colleges and universities with such finished physical fitness that they seldom have difficulty in making the various teams, and many star performers in college athletics have been products of the Horner spirit and training.

County Field Day

The removal of the school from Oxford to Charlotte has given a larger scope to its athletic activities. Arrangements are now under way to hold County Field Day on the Horner grounds, in which all the schools in Mecklenburg County will be represented. This event was held at the Wearn Field, in Charlotte, during the present year, and drew several thousand spectators from all parts of the county. Every effort will be made to make this occasion of such a successful and pleasant character as to make it an annual event in our school life.

Independent Field Day

It is also planned to have an Independent Field Day on the Horner grounds, at which the best men of both high schools and preparatory schools shall be eligible to compete, and of course Horner will have a full representation.

Commencement Field Day

Later we will have our own Commencement Field Day, as has always been the custom. Only Horner graduates will understand the intense rivalry that exists between the several companies to wrest victory one from the other. These spirited contests are true likewise in baseball, football, basket ball, tennis, the competitive drill, dumb-bell drill, declamation, and the debating exercises.

Winning the School Letter—"H"

No cadet shall wear the coveted "H" until he proves himself worthy of it. The wearer of a big "H" must have won a regular place for himself on some one of the regular 'Varsity teams—baseball, football, or basket ball.

The wearers of the small "H" shall be those who have won a first place in some competitive field event between the several companies or between the Horner Military School and any outside school or college.

The Cedar Pin

In the center of the athletic field stands a beautifully shaped cedar tree. The Cedar Pin is a gold stick pin fashioned after this particular cedar tree in the center of our athletic field, which stands as the one lone spectator, year after year, of all our athletic contests. Around its trunk are benches, rough-hewn, but they are the privileged seats of those honored with The Cedar, and none but the Cedars shall occupy these benches except by invitation of a wearer of The Cedar.

The boys entitled to receive and wear The Cedar shall be those who have won not less than three first places in competitive events, either between the several companies or against other schools and colleges.

The bestowal of The Cedar shall be a part of the annual Commencement exercises, and it should be the high aim and

determined purpose of every boy coming to Horner to win this trophy.

NOTE—It was not the original intention to inaugurate The Cedar Society until the Commencement of 1916, but the remarkable athletic record of Cadet Gray prompted the Principal to start this Society during the closing exercises of 1915, with Gray as the charter member, he having won three firsts in the track contests between the Companies. In addition, he was a member of every 'Varsity team; half-back on the football team, a guard on the basket ball team, captain and third baseman on the baseball team, and a member of the winning tennis team. Gray is the first Horner man to receive the Cedar pin, and his record should be an inspiration to every boy who enters Horner. His record as a student was of a high order, and he completed his Senior year without receiving a single demerit.

Football

Owing to the removal of the school from Oxford to Charlotte, the football team did not start practice until the season was halfway over. In consequence of this late start only four games were played, and these resulted as follows:

Horner	0	vs. Charlotte University School	0
Horner	6	vs. Rock Hill	18
Horner	0	vs. Davidson College	12
Horner	0	vs. Davidson College	21

Notwithstanding its failure to record a victory, the team was a strong, aggressive one. It was developed from green, raw material, as a number of the boys knew little about the rules and some had never played a game of football.

The annual game between the two companies was bitterly fought. Company A was much stronger in having the greater number of the 'Varsity team, but with dogged determination Company B held their more experienced opponents scoreless, and with a perfectly executed forward pass finally made a touchdown that earned them victory.

The splendid physical condition in which the daily military drill and dumb-bell exercises keep the boys, enables them to play strenuous football with little danger of accident or exhaustion.

The team that represented Horner for 1914 was composed of the following cadets: center, Orr; guards, Mann, Short, Nance; tackles, Alexander, G., Cherry; ends, Hines, Councill; half backs, Gray, Pressly; full back, Morrison; quarter back, Boylin.

Special preparations are now being made which will give Horner a team that will hold its own against the college teams of the State. At least one member of the Faculty will be an experienced college football player, and he will not only coach the boys but will also get into the lineup in every game.

It has been arranged to play a game on Thanksgiving Day with Erskine College, at Due West, S. C.; and it is hoped that the Bingham Military School, of Asheville, N. C., will accept the challenge of Horner to meet on the Wearn Field in Charlotte, on the Saturday before Thanksgiving Day. It is being planned to stage an annual game with Bingham on this day under the auspices of the Charlotte Athletic Club as one of the big social events of the season in this city.

This game between the two foremost military schools of the South promises to be an intensely interesting day in the school life of each institution. Glorious would be a victory for Horner over this strong opponent!

Basket Ball

Basket Ball was not introduced at the school until late in the season, and no effort was made to arrange a schedule with other teams. The students soon developed marked proficiency in the game, and it is confidently expected that a strong quintet will represent Horner hereafter. The courtesies of the commodious Charlotte Y. M. C. A. court have been extended this school, where games against leading colleges will be staged.

The students are given the privilege of witnessing all of the big basket ball games played in Charlotte during the season.

The most intense interest centered in a series of three games between the teams representing Companies A and B. As Company A won the first two games, by very close scores, a third game was unnecessary.



'VARSITY FOOTBALL TEAM

FIRST GAME

Co. A—18		Co. B—8
Orr, 2	Center	Alexander, G., 4
Meador	Right Guard	Morrison
Gray	Left Guard	Hines
James, 6	Right Forward	Stanland, 4
Boylin, 10	Left Forward	Alexander, H.

SECOND GAME

Co. A—19		Co. B—14
Orr, 2	Center	Poole, 11
Meador	Right Guard	Alexander, G.
Gray	Left Guard	Stanland
Jordan, 2; James, 4	Right Forward	Hines
Boylin, 11	Left Forward	Morrison, 3

Baseball

The Horner Baseball Team for 1915 was one of the best that ever represented the school, and the strongest of any turned out by any prep school in the State. By defeating the strong Oak Ridge team Horner feels justified in claiming the prep school championship for 1915.

The team, under the coaching of Mr. Nattress, was in excellent form and ready for match games by the first of March, but bad weather during that month caused the cancellation of five or six games. For this reason most of the games were played away from the school on the home grounds of opposing teams, and even with this handicap the team won seven and lost but three games.

Two of the games lost were with the Winston and the Charlotte league teams. The game lost to Mount Pleasant Institute by a score of 3-2 was a seven inning game that was played after the boys had been traveling from nine o'clock in the morning until five o'clock in the afternoon. The real test of the superiority between the two teams came on the following day, when Horner beat the Mount Pleasant cadets by a score of 6-1.

The only game in which Horner displayed poor form was in the game with the Charlotte league team. With only one pitcher available, and he injured by a batted ball hit by the first batter, it was necessary to use an infielder against the professionals.

The 'Varsity team was composed of:

Pitchers	Meador and Hargett
Catchers	Boylin and Cherry
First Base	Alexander
Second Base	Poole
Third Base	Gray
Short Stop	Hines
Left Field	Lemmond
Center Field	Pressly
Right Field	Vaughan
Coach	Nattress

The games played and their scores were as follows, and give sufficient indication of the splendid team that represented Horner:

Horner	15	vs. Pineville	4
Horner	15	vs. Huntersville	3
Horner	3	vs. Lenoir College	0
Horner	8	vs. Taylorsville	0
Horner	2	vs. Mt. Pleasant M. I.	3
Horner	6	vs. Mt. Pleasant M. I.	1
Horner	0	vs. Winston League	4
Horner	3	vs. Oak Ridge	2
Horner	2	vs. Charlotte League	15
Horner	14	vs. Charlotte All-Stars	3
Total Runs	68	Total Runs	35

Intense interest centered in the annual game of ball between Companies A and B after the regular schedule closed.

These inter-Company games always arouse a spirited rivalry. Company A was eager to wipe out the memory of their defeat in the annual football game by Company B the preceding Fall, while Company B was determined to retrieve the defeat it had suffered in the basket ball series.

The hopes of Company A were realized, for after a hard fought contest, the game resulted in its favor by a score of 7-3.

Swimming Hole

What man fails to cherish the memory of some swimming hole, so inseparably linked to happy boyhood days!

There is no other form of pleasure that will altogether bridge the gap in the life of an active, healthy boy as the non-existence of a place to loll about in the water on hot afternoons.

Punishment will not keep the average boy from a swimming hole, if one is to be found in the neighborhood. It is the one form of recreation that most boys will seek regardless of any penalty, and, knowing the nature of the boy, as we have learned his ways from years of constant study, we have provided at Horner a swimming place which the boys may enjoy during seasonable weather in comfort, safety, and without restraint.

The location is ideal. In the rear of the barracks is a beautiful wooded ravine, with winding paths, huge boulders, and sweet, cool recesses, which are always dampened with dripping springs of purest water. Standing at the head of this ravine one can see the horseshoe outline of Briar Creek gleaming through the foliage two hundred feet below.

On a summer night, with the moon sending its slanting shafts through this quiet retreat, it presents a picture that can only be likened to some fanciful fairy glen.

Not more than two minutes' walk from the barracks, at the foot of the ravine, we have our swimming hole, with two hundred yards of fine, white glistening sand banks along Briar Creek. Here we have constructed a dam of rock and cement, and here the boys may sport in the water or sprawl on the sand in happy, luxurious abandon.

Track Events

A large number of boys responded to the call of the coach to train for the track events which are held annually between the companies.



THE START

Boys who had never before engaged in this form of recreation showed surprising good form after a little preliminary work and well directed coaching, and the records made at Commencement Field Day indicate that some of our graduates will make their marks in the athletics of whatever colleges or universities they may enter.

Next year it is hoped that there will be sufficient good material at the school to enter a team at the track meets of the larger North Carolina colleges. When entering school, if the boys will indicate to the several coaches just what line of athletics in which they are most proficient and for which they have the greatest inclinations, they will be given every oportunity and encouragement to develope themselves.

While the meet this year was confined to the two companies, the competition was intense, and each and every event hotly contested.

The following is the summarized score. Five points are given to the Company winning first place and three points to the company winning second place in each event.

	Co. A	Co. B
100 YARDS DASH—Time: 11 sec.		
Gray	5	
Sessoms	3	
HIGH JUMP—Height: 5 ft., 6 in.		
Orr	5	
James, R.	3	
MILE RACE—Time: 5 min., 13.4 sec.		
Nesbit		5
Pritchard	3	
220 HURDLES—Time: 30 sec.		
Gray	5	
*Pressly	1½	
*Stanland		1½
BROAD JUMP—Distance: 18 ft., 7¼ in.		
Sessoms	5	
James, R.	3	

*Tied for second place.

	Co. A	Co. B
880 YARDS RUN—Time: 2 min., 24 sec.		
Orr	5	
Bullock		3
220 YARDS RUN—Time: 24.1 sec.		
Gray	5	
Stanland		3
POLE VAULT—Height: 8 ft., 8 in.		
Travis		5
Boylin	3	
440 YARDS DASH—Time: 57.2 sec.		
Travis		5
Pressly	3	
MILE RELAY—Time: 4 min., 22 sec.		
Sessoms, James, R., Boylin, Councill	5	
Dixon, Skidmore, James, L., Doxey		3
Total	54½	25½

Winning the Cup and the Colors

Which Company will win the trophy cup and the colors for the next year?

Old, gray-haired Horner graduates are today interested in this Company struggle for the cup and colors, and were it not for the fact that the school records were destroyed last year by fire at Oxford, we would take much pleasure in exhibiting the interesting score year by year up to the present time.

From the first day when school opens until the cup and colors are won and awarded, there is constant rivalry between the companies to outdo each other in all lines of endeavor, and the company scoring the highest number of points during the

year is awarded the silver cup and carries the colors for the ensuing year.

No matter how lukewarm a boy may be in the classroom or indifferent toward athletics, from a personal point of view, he becomes aroused and aggressive the very minute the fight is on for the cup and the colors.

This year the competition has been unusually keen. The following newspaper account portrays the scene when the cup was awarded.

PANDEMONIUM AT HORNER DURING CLOSING EXERCISES

COMPANY A WINS TROPHY

Just a few minutes before eleven, the whirling dancers came to a standstill. Expectancy was in the atmosphere. Another school term of the Horner Military School, at Charlotte, was about to pass into eternity.

The ancient and intense struggle for supremancy between the companies had been fought, but no one knew which company had won—save one man.

That gentleman, Mr. Heriot Clarkson of the Charlotte bar, stood in the middle of the dance hall, with the massive silver trophy cup in his hand, grave and impassive.

Never did a speaker have a more interested, feverish audience. He spoke of the glory of victory, of the fruitful rewards that must always follow hard and consistent labor, and of the magnanimity of the victor. To the vanquished, he said, there is always a lesson to be learned in defeat that no other experience in life can impart, and he illustrated the point by the wonderful rejuvenation of the South since the day when the man of the South handed his sword to the man of the North, and when the man of the North, magnanimous in the hour of his triumph—passed it back to the man of the South.

Every word tore its way into the hearts of the young people facing the speaker. The cadets with instinctive loyalty had grouped themselves around their respective captains, and clinging to their arms, flushed and beautiful, the young ladies of the present South stood by their soldier boys, faithful and loyal whether in victory or in defeat. Here and there one might have noticed a slim white hand thrust encouragingly into one that was sinewy and brown. But perhaps no one noticed.

The speaker had concluded. The silence was tense. "And now," he smilingly asked, "which company is is entitled to the cup?"

The reply was thunderous. From one side came the deep roar, "Company A." and from another side, "Company B."

Company A had been boastfully confident. For had it not won at basketball, at baseball, at tennis, the dumb-bell exercises, and a majority of the points in the field day exercises?

True, they had lost the football game the preceding Fall, but that, they claimed, was through a fluke.

The cadets of Company B were desperately hopeful. They had fought gamely and well in every event for the points that would bring them the victory, but they had lost, lost, lost, until the decision of the competitive drill was made known. On that every hope hinged, and only the speaker facing them knew what that decision had been.

Raising his voice. Mr. Clarkson cried: "I want the captain of Company B to come forward."

With a yell that strangled in his throat, eyes shining, and with arms outstretched, George Dixon sprang toward the speaker amid the wild, frenzied cheering of Company B's men.

But the uplifted, restraining hand of the speaker checked the fervor.

"Now, I want the captain of Company A to come forward," Mr. Clarkson called. And everybody waited, and then looked for Palmer Pressly to step out.

But where was Pressly?

Sick and stricken with disappointment he had left the brilliant dance hall to wander by himself in the darkness without. Flying feet overtook him and eager arms pushed him through the crowd to face Mr. Clarkson.

"Are you the captain of Company A?" he demanded. And when Pressly nodded, he thrust the cup into Pressly's hand and said, "Company A wins by four points."

Instantly Pressly was seized in the mad, loving embrace of Company A. A hundred fond hands clutched at him. In the wild, swaying and disordered group, drunk with the ecstasy of victory that surrounded him, Pressly's face showed now and then the very incarnation of hope satisfied. Through this tumbling mass, slender, white-clad girls fought their way to reach him. And they did!

Not a Company B man's face was to be seen anywhere. They had all disappeared. Ah, no! Through the swinging doors comes Dixon at the head of his men. With face set and drawn, and out of which the light fled, he strode straight to his victorious rival with head raised and shoulders thrown back.

And there, hand-clasped, they stood —splendid specimens of manhood— the victor and the vanquished. Friends and comrades for three years of rich, eventful, and never-to-be-forgotten boyhood days. Here their lives parted. From henceforth they will travel different highways. Perhaps theirs may have been an eternal farewell.

And as they looked deep into each other's eyes, who can write of the mighty emotions which surged through their young hearts?

Over this picture is drawn the curtain for the year 1915 of the Horner Military School.

—W. E. N.

Summary of points won by the respective Companies in the annual contest for the cup and the colors:

	Co. A	Co. B
Football		15
Basket Ball	10	
Baseball	15	
Tennis	10	
Dumb-bell Drill	10	
Track Events	54½	25½
Military Drill		50
Medal for Manual of Arms	10	
Medal for Neatness		5
Declaimer's Medal	10	
Horne Memorial Medal		20
Total Points Won	119½	115½

ATHLETIC ASSOCIATION

The athletics of the Horner School are controlled and supervised jointly by the Faculty and the Athletic Association. Every student is a member of the Athletic Association and has a voice in determining the athletic policy of the school.

The officers chosen from the student body for the session of 1915-1916 are as follows:

J. Pritchard Orr.....*President*
H. L. Johnson.....*Vice-President*

Football..... { P. T. Morrison, *Manager*
N. S. Perry, *First Assistant*
W. T. Council, *Second Assistant*

Basketball..... { T. D. Stanland, *Manager*
C. G. Jordan, *First Assistant*
A. B. Schlichter, *Second Assistant*

Baseball..... { L. M. James, *Manager*
J. D. Sessoms, *First Assistant*
C. G. Jordan, *Second Assistant*

Track..... { J. D. Sessoms, *Manager*
J. Lawrence, *First Assistant*
T. D. Stanland, *Second Assistant*

N. S. Perry.....*Councilman-at-Large*



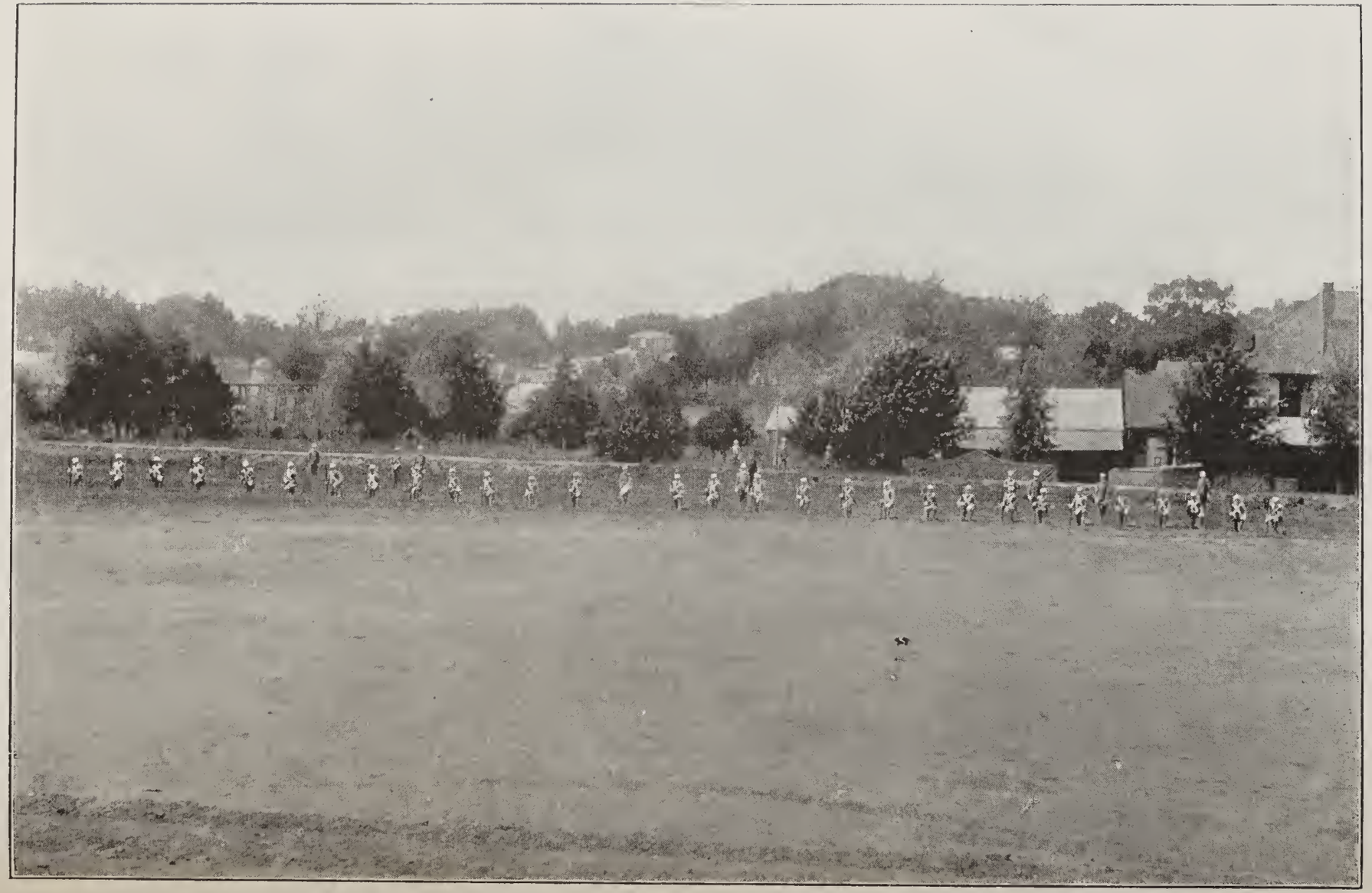
MILITARY DEPARTMENT

A military surveillance of not a severe form is exercised over the cadets throughout the year. The battalion of cadets is a corps of young soldiers, and they are enjoined to conduct themselves so as at all times they will be an honor to the uniform they wear. The military discipline accounts for every hour in the life of the Horner cadet; from reveille at 6:30 to taps at 10:30, he passes a busy day, with reasonable periods for recreation and exercise. He must be clean and neat about his person, prompt and accurate with his duties, and act the man at all times.

That parents may know how their sons must live while at this institution some of the barracks regulations are here given. Strict conformity with these regulations are enforced by the prescribed system of military management. Regular inspections are made every morning before breakfast by the Commandant, and every night by the officer in charge. In addition to these a thorough inspection of everything in barracks, to the most minute detail is made every Saturday morning by the Commandant and his Staff. In awarding penalties two systems of demerits are used; Military and Civil. Military demerits are given for all offenses in ranks and at inspections; Civil demerits for all offenses out of ranks, for neglect of studies, and violation of barracks regulations.

General Order No. I

Cadets shall keep their rooms in perfect order at all times. Floor must be well swept, trunk lid shut, cap must be hung up and never laid on table or bed; books must be kept on table or in shelves, and must be arranged neatly at all times; all shoes not being worn must be arranged in line with heels touching wall of closet; all clothes not being worn must be kept either in trunk or closet, and coats that are removed tempo-



SKIRMISH LINE

rarily during study hours must be hung up. Cadets must be very careful as to dust; dust on table, mirror, or anywhere about room will be subject to report when detected.

General Order No. II

(CONCERNING SATURDAY INSPECTION)

At 9:00 A. M. call to quarters shall be sounded. At 9:30 there shall be a call for personal inspection of Corps by the Commandant; formation in front of barracks. At this inspection cadets must have their hats and clothes thoroughly brushed, shoes well shined, and must have on fresh collars and cuffs. Fifteen minutes after this inspection is over the inspection of barracks will take place, and at this inspection cadets must have on their full uniform, coat buttoned up, and they will stand at attention with caps off while the Commandant and his Staff are in room.

General Order No. III

For every eight military demerits received by a cadet he shall serve two hours extra guard duty on Saturday.

For every eight civil demerits received by a cadet he shall be subjected to two hours restriction from the usual Saturday afternoon leave privilege to visit the city.

For every week of perfect conduct two merits shall be awarded.

General Order No. IV

The cadets must keep themselves and clothing neat at all times, but particularly at meals, in class room, and while on the parade ground.

At drill all cadets must have on full uniform, coat, trousers and cap, clean white gloves, clean collar and cuffs, shoes well shined and uniform well brushed.

The wearing of the uniform coat unbuttoned, or with a tie, or with other than a straight standing collar that laps in

front is prohibited at all times outside of rooms, and will be subject to report by the Officer of the Day and academic officers whenever detected.

General Order No. V

Any cadet desiring permission to leave limits for any purpose whatsoever, shall make written application for same to the Commandant, to be forwarded to the Principal; and before going on leave the cadet shall present his application to the Officer of the Day.

No Officer of the Day shall allow a cadet to go on leave except in accordance with the above paragraph, and he shall note on the application the time of cadets' departure and his return, and all applications granted a cadet during his tour shall be delivered by him to the Commandant when he reports for relief from duty.

Discipline

The discipline is not severe but firm and decided, and no boy will be retained who does not cheerfully comply with the rules and regulations, or whose influence is known to be injurious to the morals and scholarship of his fellows. The freedom of college life is not given, but the aim of our discipline is to teach a boy to be self-governed. The discipline at Horner appeals to a boy's sense of manliness and teaches him, first, self-control and obedience to order, and in turn to control and command others.

Officers in Charge

Under the military system one member of the Faculty and two cadet officers are on duty all the time to supervise and maintain study hours, and to prevent visiting and disorder.

Study Hours

Cadets are required to observe study hours in their own rooms on school days.

Special Privileges

On special occasions the cadet body will be permitted, in charge of officers, to attend concerts and musicals at the colleges for women, and also approved attractions in the city.

Smoking

Every intelligent man knows that the use of tobacco injures the growing boy. The tobacco habit stunts his mental, moral and physical growth, hence the tobacco habit in any form is prohibited.

Any cadet convicted of the use of tobacco will be placed under restrictions for two weeks.

The smell of tobacco smoke on the person or in the room of a cadet or the implements of smoking will be regarded as *prima facie* evidence of the use of tobacco, and will be sufficient to convict, unless the cadet can clear himself.

Expulsion

Any cadet who shall drink spirituous or intoxicating liquor, bring or cause to be brought within cadet limits, or have the same in his room or in his possession shall be expelled.

Any cadet found guilty of leaving school grounds after nightfall without permission is liable to expulsion.

Any cadet found guilty of gambling in any form, or shall have in his room or in his possession playing cards or pistols is liable to expulsion.

Any cadet who shall receive during the current half-year one hundred civil demerits is liable to expulsion.



COMMISSIONED OFFICERS



NON-COMMISSIONED OFFICERS

BATTALION ORGANIZATION

Staff

J. H. Gray.....*Adjutant*
W. A. Burress.....*Commandant*
J. R. Gary.....*Sergeant Major*
N. L. Mann.....*Color Sergeant*

Commissioned Officers

W. A. Burress.....*Commandant*

Company A		Company B
P. W. Pressly	*Captain*	G. S. Dixon
J. P. Boylin	*First Lieutenant*	J. N. Vaughan
E. H. Short	*Second Lieutenant*	A. B. Schlichter
J. H. Gray	*Adjutant*	

Non-Commissioned Officers

N. L. Mann.....*Color Sergeant*

SERGEANTS

J. D. Sessoms, Jr.	*First Sergeant*	T. D. Stanland
R. W. James	*Second Sergeant*	L. M. James
C. G. Jordan	*Third Sergeant*	L. G. Travis

CORPORALS

R. Hengeveld	*First Corporal*	C. E. Skidmore
J. P. Orr	*Second Corporal*	P. T. Morrison
H. L. Johnson	*Third Corporal*	J. L. Gresham

BUGLERS

Oscar Williams.....Harry Ulmer

Rifle Club

The Horner Military School Rifle Club is a member of the National Rifle Association of America, and is eligible to compete in the tournaments of the Association, which is operated under the supervision of the War Department at Washington, for the encouragement of military rifle shooting among the students. At the school the Rifle Club has an outdoor target range of 500 yards and an indoor range of 80 yards.

REGISTER OF CADETS

September, 1914 to June, 1915

Alexander, Gilbert.....Charlotte, N. C.
Alexander, Herndon.....Charlotte, N. C.
Alexander, Thomas M. .....Charlotte, N. C.
Arnold, Bennett S.....Waynesville, N. C.

Ballou, E. B.....Oxford, N. C.
Bonner, Fitzhugh.....Aurora, N. C.
Boylin, J. P. .....Wadesboro, N. C.
Brown, W. O. .....Charlotte, N. C
Brooks, R. H. .....Greensboro, N. C.
Bullock, J. D. .....Oxford, N. C.

Campbell, E. H. .....Charlotte, N. C.
Cherry, Ira .....Charlotte, N. C.
Clarkson, Edwin .....Charlotte, N. C.
Codina, A. L. .....Havana, Cuba
Councill, W. T .....Hickory, N. C.

Davis, M. R. .....Charlotte, N. C.
Dixon, G. S. .....Aurora, N. C.
Doxey, L. A. .....Charlotte, N. C.

Fayssoux, J. C. .....Gastonia, N. C.
Forbis, Ralph .....Charlotte, N. C.
Freeze, J. A. .....Mooresville, N. C.

Gary, J. R. .....Murfreesboro, N. C.
Gilmer, Robert .....Charlotte, N. C.
Graham, W. W. .....Rockingham, N. C.
Gray, J. H., Jr. .....Franklin, Va.
Gresham, J. L. .....Dothan, Ala.

Hargett, F. B. .....Pineville, N. C.
Haskitt, A. A. .....Greensboro, N. C.
Hengeveld, R. .....Wilmington, N. C.
Hines, J. H. .....Black Mountain, N. C.
Horner, Edward C. .....Charlotte, N. C.
Horner, Jerome C., Jr. .....Charlotte, N. C.

James, L. M. .....Greenville, N. C.
James, R. W. .....Salisbury, N. C.
Johnson, H. L. .....Smithfield, N. C.
Jordan, C. G. .....Greenville, S. C.

King, George W. ..... Charlotte, N. C.
King, R. L. ..... Charlotte, N. C.

Lawrence, J. S. ..... Scotland Neck, N. C.
Lemmond, J. B. ..... Charlotte, N. C.

Mann, N. L. ..... Lake Landing, N. C.
McBrayer, E. ..... Shelby, N. C.
Meador, J. D. ..... Burlington, N. C.
Mellon, John C. ..... Charlotte, N. C.
Morrison, P. T. ..... Wilkesboro, N. C.
Murray, J. W. ..... Charlotte, N. C.

Nance, A. D. ..... Troy, N. C.
Nesbit, D. C. ..... Charlotte, N. C.
Nuchols, L. ..... Charlotte, N. C.

Orr, J. Pritchard ..... Currie, N. C.

Payne, L. A. ..... Gaffney, S. C.
Perry, Noah ..... Kinston, N. C.
Poole, J. R. ..... Stony Point, N. C.
Powers, L. H. ..... Germanton, N. C.
Pressly, Palmer W. ..... Bartow, Fla.
Pritchard, T. W., Jr. ..... Charlotte, N. C.

Redwine, R. B., Jr. ..... Monroe, N. C.
Rittenberg, M. B. ..... St. Stephens, S. C.

Schlichter, A. B., Jr. ..... Vaughan, N. C.
Sessoms, J. D., Jr. ..... Norfolk, Va.
Short, E. H. ..... Rocky Mount, N. C.
Skidmore, C. E. ..... Albemarle, N. C.
Stanland, Thomas D. ..... Shallotte, N. C.
Stephens, George, Jr. ..... Charlotte, N. C.

Townsend, E. M. ..... Augusta, Ga.
Travis, L. G. ..... Halifax, N. C.

Ulmer, Harry ..... Largo, Fla.

Vaughan, J. N. ..... Murfreesboro, N. C.

Williams, Oscar ..... Greensboro, N. C.
Withers, B. F., Jr. ..... Charlotte, N. C.

Zimmermann, P. P. ..... Charlotte, N. C.

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APPLICATION

Parents are requested to understand fully the conditions under which pupils are admitted to the school, and if they are unwilling to comply with the conditions, not to sign the application.

_____ 191___

MR. J. C. HORNER:

I hereby apply for the admission into the Horner Military School of my_____for the school year commencing in September, 191__, subject to the conditions of the printed catalogue and the regulations of the school. He is a boy of good moral character. On Sundays I wish him to attend the_____ church.

The boy's name in full_____

Residence_____

_____ *Age_____years_____months*

Signed_____

References:

_____ _____

_____ _____